

AHPS

Class VI to VIII

# CURRICULUM PLANNER

2025-26

## Message from the CEO

**Dear Learners,**

“Dr. Kalam used to say, ‘The purpose of Education is to make good human beings with skill and expertise. Enlightened human beings can be created by teachers.’ Changes in the education policy are important to provide the nation good students, professionals & better human beings.”

—Narendra Modi

‘Curriculum’ itself defines as a course of study. It is like a roadmap that provides a measurable plan and structure for delivering a quality education to all our AHPSians. Keeping in line, the Head Office has created New Curriculum Planner 2024-25 for the Revised Textbooks of Classes 1 to 5 and the Newly created Textbooks of Classes 6 to 8 for the Session 2024-25.

A well-structured curriculum provides maximum optimization of time management and inculcates various skills sets. We have categorised the Syllabus of the Textbooks into two Sections— **Term I** and **Term II**, which makes the curriculum impactful and approachable.

We have included the guidelines set by the **National Education Policy, 2020** and the **National Curriculum Framework, 2022** in all our Sets of books for Classes 1 to 8. Therefore, the Curriculum Planner 2024-25 is based on—

- recognizing, identifying and fostering the unique capabilities of students by sensitizing teachers as well as parents to promote students' holistic development in both academic and non-academic spheres.
- promoting conceptual learning rather than rote learning.
- encouraging creative, analytical and critical-thinking skills.
- focussing on ‘How to Think’ instead of ‘What to Think’.
- providing quality education and decreases mental and physical burden.
- promoting formative assessment, peer assessment and holistic report card to measure the ongoing academic progress of the learners.

We, at AHPs, believe that students across India should be provided with the best education. Our new curriculum is age appropriate and follows a horizontal and vertical progression while delivering the concepts, across classes.

We believe that all our schools will implement this Curriculum/Academic Planner with a new zeal and invigorated enthusiasm.

# Holiday Planner 2025-26

DATE	DAY	FESTIVAL
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## APRIL 2025

06.04.2025	Sunday	Ram Navami
10.04.2025	Thursday	Mahavir Jayanti
13.04.2025	Sunday	Vaisakhi/Vishu (Local)
14.04.2025	Monday	Ambedkar Jayanti (Local)
18.04.2025	Friday	Good Friday

## May - June 2025

12.05.2025	Monday	Buddha Purnima/Vesak
06.06.2025	Friday	Eid-ul-Adha

## July 2025

06.07.2025	Sunday	Muharram*
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## August 2025

09.08.2025	Saturday	Raksha Bandhan
15.08.2025	Friday	Independence Day
16.08.2025	Saturday	Janamashtami
27.08.2025	Wednesday	Ganesh Chaturthi/Vinayak Chaturthi

## September 2025

05.09.2025	Friday	Milad-un-Nabi/Eid-e-Milad*
29.09.2025	Monday	Maha Saptami
30.09.2025	Tuesday	Maha Ashtami

## October 2025

01.10.2025	Wednesday	Maha Navami
02.10.2025	Thursday	Dussehra/Gandhi Jayanti
10.10.2025	Friday	Karaka Chaturthi (Karwa Chauth)
18.10.2025	Saturday	Dhanteras/Dhantrayodashi
20.10.2025	Monday	Narak Chaturdashi/Diwali
22.10.2025	Wednesday	Goverdhan Puja
23.10.2025	Thursday	Bhai Dooj

## November 2025

05.11.2025	Wednesday	Guru Nanak Jayanti/Kartik Purnima
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## December 2025

25.12.2025	Wednesday	Christmas
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## January 2026

01.01.2026	Thursday	New Year's Day
14.01.2026	Wednesday	Makar Sankranti/Pongal (Local)
23.01.2026	Friday	Vasant Panchami
26.01.2026	Monday	Republic Day

## February 2026

15.02.2026	Sunday	Maha Shivaratri
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## March 2026

04.03.2026	Wednesday	Holi/Dhulandi
19.03.2026	Thursday	Ugadi/Gudi Padwa
26.03.2026	Thursday	Ram Navami

- \*\* Summer Vacation:** 25<sup>th</sup> April 2025 — 8<sup>th</sup> June, 2025 (South India)  
19<sup>th</sup> May, 2025 — 30<sup>th</sup> June, 2025 (North India)
- \*\* Autumn Vacation:** 29<sup>th</sup> September 2025 — 2<sup>nd</sup> October 2025
- \*\* Diwali Holidays:** 18<sup>th</sup> October 2025 — 23<sup>rd</sup> October 2025
- \*\* Winter Vacation:** 1<sup>st</sup> January 2026 — 10<sup>th</sup> January 2026 (North India)  
12<sup>th</sup> January 2026 — 16<sup>th</sup> January 2025 (South India)

**NOTE:** Always consider all other factors such as climate, local tradition & need while declaring holidays. Variations in days/dates may occur as per lunar calendar. You are free to make any necessary change as per requirements.

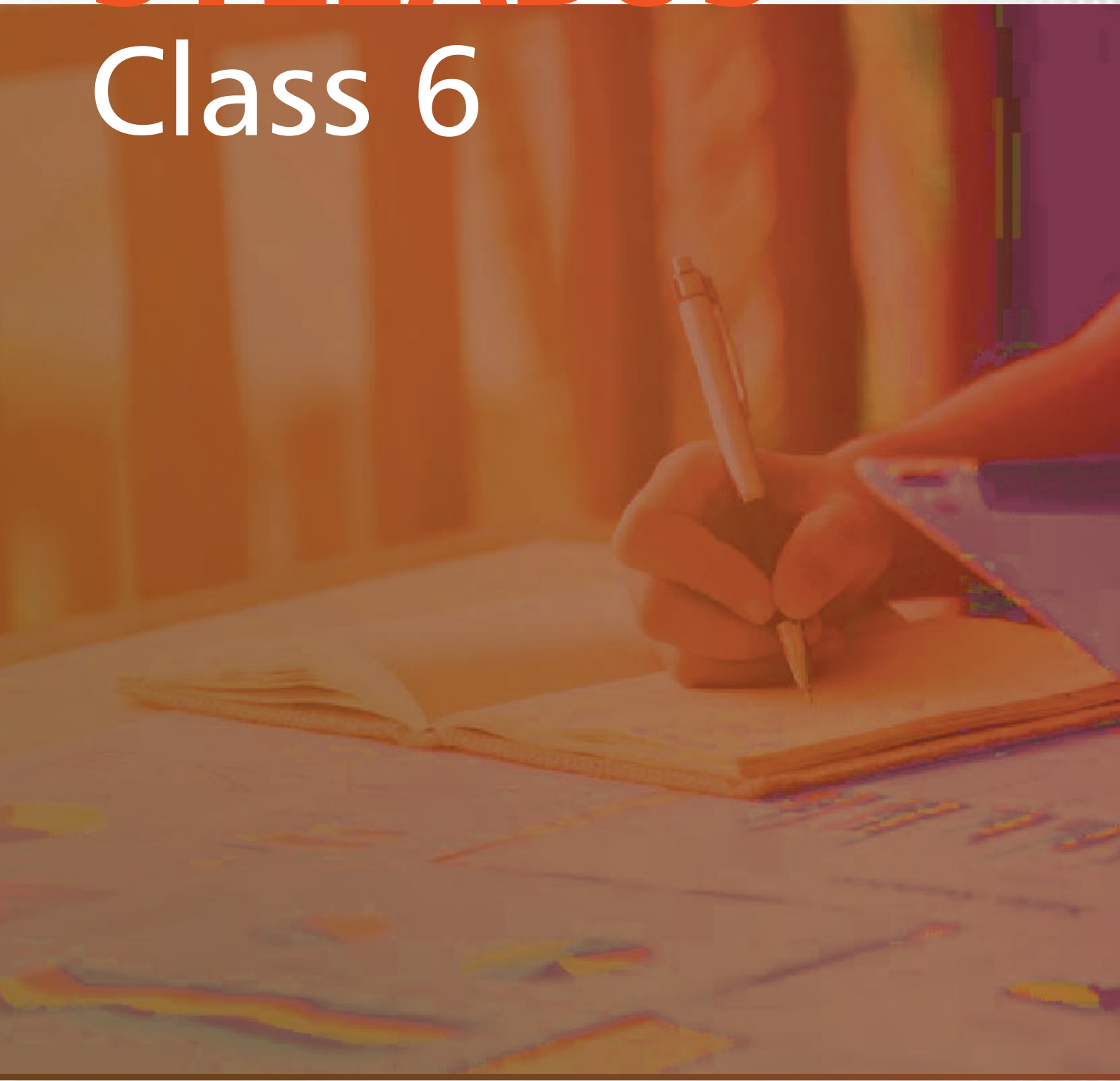
\*Dates of these holidays may vary as per the sighting of the moon.

\*\*Marked holidays can be increased or decreased as per your local requirements.



# SYLLABUS

## Class 6



# ASSESSMENT

## CRITERIA

Type of Assessment	Duration	% Weightage	Tools of Assessment	Term-Wise Weightage
TERM-I	April to September	5%	Periodic Test	$5\%+5\%+5\%+5\%+80\% = 100\%$
		5%	Multiple Assessment	
		5%	Portfolio	
		5%	Subject Enrichment (Project & Activity related to subject)	
		80%	Term I Exams	

Type of Assessment	Duration	% Weightage	Tools of Assessment	Term-Wise Weightage
TERM-II	October to March	5%	Periodic Test	$5\%+5\%+5\%+5\%+80\% = 100\%$
		5%	Multiple Assessment	
		5%	Portfolio	
		5%	Subject Enrichment (Project & Activity related to subject)	
		80%	Term II Exams	

- Follow the Assessment Criteria for assessing the performance of the students.
- See the Assessment Manual for the details.

## BOOK LIST FOR CLASS - VI

S. No.	Names of the Books
1.	Sparkles (English Textbook)
2.	Grammar Petals (English Grammar)
3.	Spriha (Hindi Textbook)
4.	Triveni (Hindi Grammar)
5.	Maths Maxima
6.	Nimbus (Science Textbook)
7.	Sapphire (Social Sciences Textbook)
8.	VirtualEra (Computer Textbook)
9.	My Map Book
10.	GenKnow (G.K. Textbook)
11.	Safety Troop (Life Skills)
12.	Graph Notebook

### Note:

Use **My Map Book** in Social Sciences and **Graph Notebook** in Maths, Science, etc., as per the requirement of the subjects.

## LIST OF SKILL COURSES OFFERED BY CBSE AT MIDDLE LEVEL

(FOR CLASSES VI/VII/VIII)

S.No.	Names of the Courses	Duration in Hours	Marks Distribution	
			Theory	Practical
1	Artificial Intelligence	12	15	35
2	Beauty & Wellness	12	15	35
3	Design Thinking	12	15	35
4	Financial Literacy	12	15	35
5	Handicrafts	12	15	35
6	Information Technology	12	15	35
7	Marketing/Commercial Application	12	15	35
8	Mass Media	12	15	35
9	Travel & Tourism	12	15	35
10	Coding	12	15	35
11	Data Science (Class VIII only)	12	15	35
12	Augmented Reality/Virtual Reality (Level-1/Class 6)	12	15	35
13	Digital Citizenship (Level-1/Class 6)	12	15	35
14	Life Cycle of Medicine and Vaccine	12	15	35
15	Things You should know about keeping Medicines at home	12	15	35
16	What to do when Doctor is not around	12	15	35
17	Humanity and Covid-19	12	15	35
18	Blue Pottery	12	15	35
19	Pottery	12	15	35
20	Block Printing	12	15	35
21	Food	12	15	35
22	Food Preservation	12	15	35
23	Culinary and Baking	12	15	35
24	Herbal Heritage	12	15	35
25	Khadi	12	15	35
26	Mask making	12	15	35
27	Mass Media	12	15	35
28	How to make a Graphic Novel	12	15	35
29	Kashmiri Embroidery	12	15	35
30	Embroidery	12	15	35
31	Rockets	12	15	35
32	Satellites	12	15	35
33	Application of Satellites	12	15	35



## Learning Objectives:

- Achieving a comprehensive language development with focus on enhancement of advanced language skills: Listening, Speaking, Reading and Writing English.
- Developing essential grammatical skills and vocabulary.
- Extensive application of language-based activities and writing tasks in synchronisation with real-life experiences to make language learning more meaningful.
- Focus on development of good reading habits in the students.

## YEARLY PLANNER

Term	Months	Textbook		Grammar	
		No.	Lesson Names	No.	Lesson Names
I	April + May + June + July + August + September	1	Through A Coloured Glass (Story)	1	Sentences
				2	Phrases and Clauses
		2	Uncle Podger Hangs A Picture (Story)	3	Nouns
				4	Adjectives
		3	Daffodils (Poem)	5	Articles
				6	Pronouns
		4	Against All Odds (Inspirational Excerpt)	16	Prepositions
				17	Conjunctions
		5	How I Taught My Grandmother to Read (Anecdotes)	18	Interjections
				20	Punctuation
		6	The Recycling Rap (Poem)	21	Kaleidoscope
				22	Comprehension
		7	A Handful of Salt (Historical Narrative)	23	Letter Writing
				24	E-Mail Writing
				26	Story Writing
				27	Paragraph Writing
				28	Diary Entry

Term	Months	Textbook		Grammar	
		No.	Lesson Names	No.	Lesson Names
II	October + November + December + January + February + March	8	The Adventures of Tom Sawyer (Classical Excerpt)	7	Verbs
				8	Tenses
		9	The Way Through The Woods (Poem)	9	The Present Tense
				10	The Past Tense
		10	The Holy Panchayat (Short Story)	11	The Future Tense
				12	Subject Verb & Agreement
		11	Bihu (Culture and Tradition)	13	Active and Passive Voice
				14	Adverbs
		12	I Cannot Remember My Mother (Poem)	15	Modals
				19	Direct and Indirect Speech
		13	Future Technologies (Science and Technology)	21	Kaleidoscope
				22	Comprehension
		14	Making New Friends (Classical Excerpt)	23	Letter Writing
				24	E-Mail Writing
				25	Picture Composition
				27	Paragraph Writing
				29	Report Writing

### MONTHLY PLANNER

Term I			
Months	Lesson No.	Textbook	Grammar
April	1	Through A Coloured Glass	1. Sentence 2. Phrases and Clauses 22. Comprehension 23. Letter Writing
	2	Uncle Podger Hangs A Picture	
May	1	Daffodils	
	2	Against All Odds	3. Nouns 4. Adjectives 21. Kaleidoscope 24. Email Writing

Months	Lesson No.	Textbook	Grammar
June	<b>SUMMER VACATION</b>		
July	5	Daffodils	5. Articles
	6	Against All Odds	6. Pronouns 20. Punctuation 26. Story Writing
August	7	A Handful of Salt	16. Prepositions 17. Conjunctions 18. Interjections 27. Paragraph Writing 28. Diary Entry
September	<b>Reinforcement of the Concepts taught in Term-I Term End Examinations-I</b>		

Term II			
Months	Lesson No.	Textbook	Grammar
October	8	The Adventure of Tom Sawyer	7. Verbs 8. Tenses 25. Picture Composition
November	9	The Way Through The Woods	9. The Present Tense
	10	The Holy Panchayat	10. The Past Tense 11. The Future Tense 29. Report Writing
December	11	Bihi	12. Subject-Verb Agreement
	12	I Cannot Remember My Mother	13. Active and Passive Voice 14. Adverbs
January	13	Future Technologies	15. Modals 19. Direct and Indirect Speech
February	14	Making New Friends	<i>Compositions (Lessons. 22 to 29)</i>
March	<b>Term End Examinations-II</b>		

### WEEKLY PLANNER

Term I				
Months	Week 1	Week 2	Week 3	Week 4
April	<b>Through A coloured Glass</b> (Textbook) Back Exercise of the Lesson	<b>*Sentence * Phrases and Clauses</b> (Grammar) <b>Revision and Assessment of the Lessons</b>	<b>Uncle Podger Hangs A Picture</b> (Textbook) Back Exercise of the Lesson	<b>*Comprehension * Letter Writing</b> (Grammar) <b>Revision and Assessment of the Lessons</b>

Months	Week 1	Week 2	Week 3	Week 4
May	<b>Daffodils</b> (Textbook) Back Exercise of the Lesson <b>*Nouns</b> (Grammar)	<b>Against All Odds</b> (Textbook) Back Exercise of the Lesson <b>* Adjectives</b> (Grammar)	<b>*Kaleidoscope</b> <b>* Email Writing</b> (Grammar) <b>Revision and Assessment of the Lessons</b>	<b>SUMMER VACATION</b>
June	<b>SUMMER VACATION</b>			
July	<b>Revision of the Lessons taught till May</b>	<b>How I Taught My Grandmother To Read</b> (Textbook) Back Exercise of the Lesson <b>* Articles</b> (Grammar)	<b>The Recycling Rap</b> (Textbook) Back Exercise of the Lesson <b>* Pronouns</b> (Grammar)	<b>*Punctuation</b> <b>* Story Writing</b> (Grammar) <b>Revision and Assessment of the Lessons</b>
August	<b>A Handful of Salt</b> (Textbook) Back Exercise of the Lesson <b>* Prepositions</b> (Grammar)	<b>* Prepositions</b> <b>* Conjunctions</b> (Grammar) <b>Revision and Assessment of the Lessons</b>	<b>* Interjections</b> <b>* Paragraph Writing</b> <b>*Diary Entry</b> (Grammar)	<b>Revision and Assessment of all the Lessons taught in Term 1</b>
September	<b>Reinforcement of the Concepts taught in Term-I</b>		<b>Term End Examinations-I</b>	

Term II				
Months	Week 1	Week 2	Week 3	Week 4
October	<b>The Adventure of Tom Sawyer</b> (Textbook) Back Exercise of the Lesson	<b>*Verbs</b> <b>* Tenses</b> (Grammar)	<b>DIWALI HOLIDAYS</b>	<b>* Picture Composition</b> (Grammar) <b>Revision and Assessment of the Lessons</b>
November	<b>The Way Through The Woods</b> (Textbook) Back Exercise of the Lesson <b>* The Present Tense</b> (Grammar) To be continued	<b>* The Present Tense</b> (Grammar) <b>The Holy Panchayat</b> (Textbook) (To be continued)	<b>The Holy Panchayat</b> (Textbook) Back Exercise of the Lesson (To be continued) <b>* The Past Tense</b> <b>* The Future Tense</b> (Grammar) To be continued	<b>* The Future Tense</b> <b>* Report Writing</b> (Grammar) <b>Revision and Assessment of the Lessons</b>

Months	Week 1	Week 2	Week 3	Week 4
December	<b>Bihu</b> (Textbook) Back Exercise of the Lesson <b>* Subject-Verb Agreement</b> (Grammar) To be continued	<b>* Subject-Verb Agreement</b> (Grammar) <b>I Cannot Remember My Mother</b> (Textbook) Back Exercise of the Lesson	<b>* Active and Passive</b> <b>* Adverbs</b> (Grammar) To be continued	<b>*Adverbs</b> (Grammar) <b><i>Revision and Assessment of the Lessons</i></b>
January	WINTER VACATION		<b>Future Technologies</b> (Textbook) Back Exercise of the Lesson <b>*Modals</b> (Grammar)	<b>*Direct and Indirect Speech</b> (Grammar) <b><i>Revision and Assessment of the Lessons</i></b>
February	<b>Making New Friends</b> (Textbook) Back Exercise of the Lesson	Compositions (Lessons 22 to 29) <b><i>Revision and Assessment of the Lessons</i></b>	<b><i>Reinforcement of the Concepts taught in Term-II</i></b>	
March	<b><i>Term End Examinations-II</i></b>	HOLIDAYS		

#### Note for Teachers:

- Teachers are advised to conduct Periodic Tests 1 and 2 before the Term End Examination I. Out of the two periodic tests, the test with highest marks of each student will be included in the Report Card.
- Above criteria will be applicable for Periodic Tests 3 and 4 also before the Annual Term End Examination.
- The Academic Support Material related to our Latest Textbooks are uploaded in the 360° App.
- In our New books, we have included exercises based on skill sets like Reading, Writing, Listening and Speaking. Undertaking these activities in classrooms provides students a complete understanding and application of the acquired knowledge.
- Also, the 4C's — Critical Thinking, Creativity, Communication and Collaboration— are all related together and need to be honed by our students. For that, ask students to attempt the questions given in and at the back of each lesson in all subjects. While doing so, check whether the LOs given in the content sections are covered accordingly.
- Complete the syllabus of each Term one month prior to the examinations.
- Revise the Term-Syllabus in order to prepare students for the Term-End Exams.
- Instill writing skills by giving exercises like Notices, Messages, Diary Entry, Formal and Informal Letters, Emails, Advertisements, Paragraphs and articles to students..
- In Term End Exam-II, the questions in the grammar part can be asked from the topics covered in the previous term also.



## शिक्षण उद्देश्य:

- विद्यार्थियों की स्वाभाविक अभिव्यक्ति, कल्पनाशीलता, कौशल और सोच को विकसित करने हेतु प्रयास।
- विद्यार्थियों की जानकारी और जिज्ञासा को बढ़ाने वाली सामग्रियों का विशेष चयन।
- साहित्य और व्याकरण की समग्रता के प्रति विद्यार्थियों की रुचि वर्धन पर विशेष बल।
- हिंदी भाषा के प्रचलित शब्दों का विभिन्न रूप में इस्तेमाल।
- हिंदी भाषा के प्रति रुचि और रुझान की ओर प्रयत्नशीलता।

## वार्षिक योजनाकार ( YEARLY PLANNER )

सत्र	मास	सृष्टि ( पाठ्यपुस्तक )	त्रिवेणी ( हिंदी व्याकरण )
I	अप्रैल + मई + जून + जुलाई + अगस्त + सितम्बर	<ol style="list-style-type: none"> <li>जलाते चलो (कविता)</li> <li>देवलोक मे उदासी (कहानी)</li> <li>भिखारिन (कहानी)</li> <li>डॉ. ए.पी.जे. अब्दुल कलाम (जीवनी)</li> <li>समय बहुत मूल्यवान है (कविता)</li> <li>* हिंद को सलाम करें, शान के लिए (केवल पठन के लिए)</li> <li>* हृदय परिवर्तन (केवल पठन के लिए)</li> <li>कोणार्क का सूर्य मंदिर (लेख)</li> <li>प्लास्टिक की दुनिया (निबंध)</li> <li>श्रेय (कविता)</li> </ol>	<ol style="list-style-type: none"> <li>भाषा, बोली, लिपि और व्याकरण</li> <li>वर्ण-विचार</li> <li>शब्द-विचार</li> <li>शब्द-भंडार</li> <li>संज्ञा तथा संज्ञा के विकार</li> <li>सर्वनाम</li> <li>विशेषण</li> <li>क्रिया तथा काल</li> <li>वाक्य विचार</li> <li>अपठित बोध (अपठित गद्यांश/पद्यांश)</li> <li>रचनात्मक अभिव्यक्ति               <ul style="list-style-type: none"> <li>— मौखिक अभिव्यक्ति</li> <li>— लिखित अभिव्यक्ति                   <ul style="list-style-type: none"> <li>• चित्र-वर्णन</li> <li>• संवाद-लेखन</li> <li>• डायरी-लेखन</li> <li>• पत्र-लेखन (औपचारिक पत्र)</li> <li>• अनुच्छेद लेखन</li> </ul> </li> </ul> </li> </ol>

सत्र	मास	स्पृहा ( पाठ्यपुस्तक )	त्रिवेणी ( हिंदी व्याकरण )
II	अक्टूबर + नवम्बर + दिसम्बर + जनवरी + फरवरी + मार्च	6. 'सर' की उपाधि लौटा दी ( पत्र ) 10. गुरुजी ( कहानी ) 11. सफलता की कुंजी: आत्मविश्वास ( निबंध ) 12. दो गज ज़मीन ( लोककथा ) 13. आप किनके साथ हैं? ( कविता ) * कागज़ की कहानी ( केवल पठन के लिए ) 14. कला का सम्मान ( एकांकी ) 15. वन के मार्ग में ( कविता )	3. वर्तनी और वर्ण-विच्छेद 4. संधि 7. शब्द रचना 12. अव्यय या अविकारी शब्द 14. अशुद्धि-शोधन 15. विराम-चिह्न 16. मुहावरे और लोकोक्तियाँ 17. अंग्रेज़ी-हिंदी शब्दावली 18. अपठित बोध ( अपठित गद्यांश/पद्यांश ) 19. रचनात्मक अभिव्यक्ति – मौखिक अभिव्यक्ति – लिखित अभिव्यक्ति <ul style="list-style-type: none"> <li>• कहानी लेखन</li> <li>• विज्ञापन लेखन</li> <li>• नारा लेखन</li> <li>• पत्र लेखन ( अनौपचारिक पत्र )</li> <li>• अनुच्छेद लेखन</li> </ul>

## मासिक योजनाकार ( MONTHLY PLANNER )

सत्र 1 ( Term 1 )			
मास	पाठ स.	स्पृहा ( पाठ्यपुस्तक )	त्रिवेणी ( हिंदी व्याकरण )
अप्रैल	1	जलाते चलो ( कविता )	1. भाषा, बोली, लिपि और व्याकरण
	2	देवलोक में उदासी ( कहानी )	2. वर्ण-विचार 18. अपठित बोध ( अपठित गद्यांश/पद्यांश ) 19. रचनात्मक अभिव्यक्ति –मौखिक अभिव्यक्ति
मई	3	भिखारिन ( कहानी )	5. शब्द-विचार
	4	डॉ. ए.पी.जे. अब्दुल कलाम ( जीवनी )	6. शब्द-भंडार • चित्र-वर्णन

मास	पाठ स.	स्पृहा ( पाठ्यपुस्तक )	त्रिवेणी ( हिंदी व्याकरण )
जून	ग्रीष्म अवकाश		
जुलाई	3	समय बहुत मूल्यवान है (कविता)	8. संज्ञा तथा संज्ञा के विकार 9. सर्वनाम 10. विशेषण • संवाद-लेखन
	*	हिंद को सलाम करें, शान के लिए (केवल पठन के लिए)	
	7	कोणार्क का सूर्य मंदिर (लेख)	
अगस्त	*	हृदय परिवर्तन (केवल पठन के लिए)	11. क्रिया तथा काल 13. 13.वाक्य विचार • डायरी-लेखन • पत्र-लेखन (औपचारिक पत्र)
	8	प्लास्टिक की दुनिया (निबंध)	
सितंबर	9	श्रेय (कविता)	• अनुच्छेद लेखन

### सत्र 2 ( Term 2 )

मास	पाठ स.	स्पृहा ( पाठ्यपुस्तक )	त्रिवेणी ( हिंदी व्याकरण )
अक्टूबर	6	‘सर’ की उपाधि लौटा दी (पत्र)	3. वर्तनी और वर्ण-विच्छेद 4. संधि 18. अपठित बोध (अपठित गद्यांश/पद्यांश) 19. रचनात्मक अभिव्यक्ति —मौखिक अभिव्यक्ति
	13	आप किनके साथ हैं? (कविता)	
नवंबर	10	गुरुजी (कहानी)	7. शब्द रचना 12. अव्यय या अविकारी शब्द 14. अशुद्धि-शोधन • कहानी लेखन
	11	सफलता की कुंजी: आत्मविश्वास (निबंध)	
दिसंबर	12	दो गज ज़मीन (लोककथा)	15. विराम-चिह्न 16. मुहावरे और लोकोक्तियाँ • विज्ञापन लेखन • नारा लेखन
	14	कला का सम्मान (एकांकी)	
जनवरी	*	कागज की कहानी (केवल पठन के लिए)	17. अंग्रेज़ी-हिंदी शब्दावली • पत्र लेखन (अनौपचारिक पत्र)
फरवरी	15	वन के मार्ग में (कविता)	• अनुच्छेद लेखन

## साप्ताहिक योजनाकार ( WEEKLY PLANNER )

सत्र 1 ( Term 1 )

मास	सप्ताह 1	सप्ताह 2	सप्ताह 3	सप्ताह 4
अप्रैल	<b>पाठ्यपुस्तक</b> 1. जलाते चलो <ul style="list-style-type: none"> <li>पाठ की व्याख्या</li> <li>पाठ में दिए गए अभ्यास का अभ्यास करना</li> </ul> <b>व्याकरण</b> <ul style="list-style-type: none"> <li>भाषा, बोली, लिपि और व्याकरण</li> </ul>	<b>व्याकरण</b> <ul style="list-style-type: none"> <li>भाषा, बोली, लिपि और व्याकरण</li> <li>वर्ण-विचार</li> </ul>	<b>पाठ्यपुस्तक</b> 2. देवलोक में उदासी <ul style="list-style-type: none"> <li>पाठ की व्याख्या</li> <li>पाठ में दिए गए अभ्यास का अभ्यास करना</li> </ul>	<b>व्याकरण</b> <ul style="list-style-type: none"> <li>अपठित बोध</li> <li>रचनात्मक अभिव्यक्ति (मौखिक एवं लिखित)</li> </ul> सभी पाठों का पुनरीक्षण एवं मूल्यांकन
मई	<b>पाठ्यपुस्तक</b> 3. भिखारिन <ul style="list-style-type: none"> <li>पाठ की व्याख्या</li> <li>पाठ में दिए गए अभ्यास का अभ्यास करना</li> </ul> <b>व्याकरण</b> <ul style="list-style-type: none"> <li>शब्द-विचार</li> </ul>	<b>पाठ्यपुस्तक</b> 4. डॉ. ए.पी.जे. अब्दुल कलाम <ul style="list-style-type: none"> <li>पाठ की व्याख्या</li> <li>पाठ में दिए गए अभ्यास का अभ्यास करना</li> </ul> <b>व्याकरण</b> <ul style="list-style-type: none"> <li>शब्द-भंडार</li> </ul>	<b>व्याकरण</b> <ul style="list-style-type: none"> <li>चित्र-वर्णन</li> </ul> सभी पाठों का पुनरीक्षण एवं मूल्यांकन	ग्रीष्म अवकाश
जून	ग्रीष्म अवकाश			
जुलाई	अप्रैल एवं मई तक पढ़ाए गए सभी पाठों का पुनरीक्षण और मूल्यांकन <b>व्याकरण</b> संज्ञा तथा संज्ञा के विकार	<b>पाठ्यपुस्तक</b> 5. समय बहुत मूल्यवान है <ul style="list-style-type: none"> <li>पाठ की व्याख्या</li> <li>पाठ में दिए गए अभ्यास का अभ्यास करना</li> </ul> <b>व्याकरण</b> <ul style="list-style-type: none"> <li>सर्वनाम</li> </ul>	<b>पाठ्यपुस्तक</b> <ul style="list-style-type: none"> <li>हिंद को सलाम करें, ज्ञान के लिए (केवल पठन के लिए)</li> <li>पाठ की व्याख्या</li> <li>पाठ में दिए गए अभ्यास का अभ्यास करना</li> </ul> <b>व्याकरण</b> <ul style="list-style-type: none"> <li>विशेषण</li> </ul>	<b>व्याकरण</b> <ul style="list-style-type: none"> <li>विशेषण</li> <li>संवाद-लेखन</li> </ul> सभी पाठों का पुनरीक्षण एवं मूल्यांकन
अगस्त	<b>पाठ्यपुस्तक</b> <ul style="list-style-type: none"> <li>हृदय परिवर्तन (केवल पठन के लिए)</li> <li>पाठ की व्याख्या</li> <li>पाठ में दिए गए अभ्यास का अभ्यास करना</li> </ul> <b>व्याकरण</b> <ul style="list-style-type: none"> <li>क्रिया और काल (आगे भी जारी)</li> </ul>	<b>व्याकरण</b> <ul style="list-style-type: none"> <li>क्रिया और काल</li> <li>वाक्य विचार</li> </ul>	<b>पाठ्यपुस्तक</b> 8. प्लास्टिक की दुनिया <ul style="list-style-type: none"> <li>पाठ की व्याख्या</li> <li>पाठ में दिए गए अभ्यास का अभ्यास करना</li> </ul> <b>व्याकरण</b> <ul style="list-style-type: none"> <li>डायरी-लेखन</li> </ul>	<b>पाठ्यपुस्तक</b> 9. श्रेय <ul style="list-style-type: none"> <li>पाठ की व्याख्या</li> <li>पाठ में दिए गए अभ्यास का अभ्यास करना (आगे भी जारी)</li> </ul> <b>व्याकरण</b> <ul style="list-style-type: none"> <li>डायरी-लेखन</li> </ul>

मास	सप्ताह 1	सप्ताह 2	सप्ताह 3	सप्ताह 4
सितंबर	<b>पाठ्यपुस्तक</b> 9. श्रेय <ul style="list-style-type: none"> <li>पाठ की व्याख्या</li> <li>पाठ में दिए गए अभ्यास का अभ्यास करना</li> </ul> <b>व्याकरण</b> <ul style="list-style-type: none"> <li>अनुच्छेद लेखन</li> </ul>	सत्र 1 में पढ़ाए गए पिछले सभी पाठों का पुनरीक्षण		

### सत्र 2 (Term 2)

मास	सप्ताह 1	सप्ताह 2	सप्ताह 3	सप्ताह 4
अक्टूबर	<b>पाठ्यपुस्तक</b> 6. 'सर' की उपाधि लोटा दी <ul style="list-style-type: none"> <li>पाठ की व्याख्या</li> <li>पाठ में दिए गए अभ्यास का अभ्यास करना</li> </ul> <b>व्याकरण</b> <ul style="list-style-type: none"> <li>वर्तनी और वर्ण-विच्छेद</li> </ul>	<b>पाठ्यपुस्तक</b> 13. आप किनके साथ हैं? <ul style="list-style-type: none"> <li>पाठ की व्याख्या</li> <li>पाठ में दिए गए अभ्यास का अभ्यास करना</li> </ul> <b>व्याकरण</b> <ul style="list-style-type: none"> <li>संधि</li> </ul>	दीवाली अवकाश	<b>व्याकरण</b> <ul style="list-style-type: none"> <li>अपठित बोध</li> <li>रचनात्मक अभिव्यक्ति (मौखिक एवं लिखित)</li> </ul> सभी पाठों का पुनरीक्षण एवं मूल्यांकन
नवंबर	<b>पाठ्यपुस्तक</b> 10. गुरुजी <ul style="list-style-type: none"> <li>पाठ की व्याख्या</li> <li>पाठ में दिए गए अभ्यास का अभ्यास करना</li> </ul> <b>व्याकरण</b> <ul style="list-style-type: none"> <li>शब्द-रचना</li> </ul>	<b>पाठ्यपुस्तक</b> 11. सफलता की कुंजी: आत्मविश्वास <ul style="list-style-type: none"> <li>पाठ की व्याख्या</li> <li>पाठ में दिए गए अभ्यास का अभ्यास करना</li> </ul> <b>व्याकरण</b> <ul style="list-style-type: none"> <li>अव्यय या अविकारी शब्द (आगे भी जारी)</li> </ul>	<b>व्याकरण</b> <ul style="list-style-type: none"> <li>अव्यय या अविकारी शब्द</li> <li>अशुद्धि-शोधन</li> </ul>	<b>व्याकरण</b> <ul style="list-style-type: none"> <li>कहानी-लेखन</li> </ul> सभी पाठों का पुनरीक्षण एवं मूल्यांकन
दिसंबर	<b>पाठ्यपुस्तक</b> 12. दो गज़ ज़मीन <ul style="list-style-type: none"> <li>पाठ की व्याख्या</li> <li>पाठ में दिए गए अभ्यास का अभ्यास करना</li> </ul> <b>व्याकरण</b> <ul style="list-style-type: none"> <li>विराम-चिह्न (आगे भी जारी)</li> </ul>	<b>पाठ्यपुस्तक</b> 14. कला का सम्मान <ul style="list-style-type: none"> <li>पाठ की व्याख्या</li> <li>पाठ में दिए गए अभ्यास का अभ्यास करना</li> </ul> <b>व्याकरण</b> <ul style="list-style-type: none"> <li>विराम-चिह्न</li> </ul>	<b>व्याकरण</b> <ul style="list-style-type: none"> <li>मुहावरे और लोकोक्तियाँ</li> <li>विज्ञापन-लेखन</li> <li>नारा-लेखन</li> </ul>	<b>व्याकरण</b> नवंबर से दिसंबर तक पढ़ाए गए सभी पाठों का पुनरीक्षण एवं मूल्यांकन

मास	सप्ताह 1	सप्ताह 2	सप्ताह 3	सप्ताह 4
जनवरी	शीत अवकाश		<b>पाठ्यपुस्तक</b> <ul style="list-style-type: none"> <li>कागज़ की कहानी (केवल पठन के लिए)</li> </ul> <b>व्याकरण</b> <ul style="list-style-type: none"> <li>अंग्रेजी-हिंदी शब्दावली</li> </ul>	<b>व्याकरण</b> <ul style="list-style-type: none"> <li>पत्र-लेखन</li> </ul> पिछले पढ़ाए गए सभी व्याकरण पुस्तक के पाठों का पुनरीक्षण एवं मूल्यांकन
फरवरी	<b>पाठ्यपुस्तक</b> <b>15. वन के मार्ग में</b> <ul style="list-style-type: none"> <li>कविता की व्याख्या</li> <li>पाठ में दिए गए अभ्यास का अभ्यास करना</li> </ul> <b>व्याकरण</b> <ul style="list-style-type: none"> <li>अनुच्छेद लेखन</li> </ul>	पाठ्यपुस्तक के पाठ-15 एवं व्याकरण के सभी पाठों का पुनरीक्षण एवं मूल्यांकन	सत्र 2 में पढ़ाए गए पिछले सभी पाठों का पुनरीक्षण	
मार्च	सत्र 2 में पढ़ाए गए पिछले सभी पाठों का पुनरीक्षण		छुट्टियाँ	

### शिक्षकों के लिए (For Teachers):

- शिक्षकों से अनुरोध है कि वे अर्धवार्षिक परीक्षा से पहले आवधिक परीक्षण 1 और 2 (Periodic Test 1 and 2) आयोजित करें। इन दो आवधिक परीक्षणों में से, प्रत्येक छात्र के उच्चतम अंक वाले परीक्षण को ही रिपोर्ट कार्ड में शामिल किया जाएगा।
- उपरोक्त मानदंड वार्षिक परीक्षा से पहले आवधिक परीक्षण 3 एवं 4 (Periodic Test 3 and 4) के लिए भी लागू है।
- हमारी नवीनतम पाठ्यपुस्तकों से संबंधित शैक्षणिक सहायता सामग्री (Academic Support Material) 360° APP पर उपलब्ध है।
- हमारी नई पुस्तकों में हमने पढ़ना, लिखना, सुनना और बोलना जैसे कौशलों पर आधारित अभ्यासों को शामिल किया है। कक्षा में इन गतिविधियों को करने से छात्रों को अर्जित ज्ञान की पूरी समझ और अनुप्रयोग मिलता है।
- आलोचनात्मक सोच, रचनात्मक गतिविधि, संचार एवं सहयोग— सभी एकसाथ संबंधित हैं, इन्हें निखारने के लिए विद्यार्थियों को आवश्यकता है कि वे सभी विषयों में प्रत्येक पाठ के अंदर और शेष भाग में दिए गए प्रश्नों को हल करें। साथ ही ध्यान रखें कि सामग्री अनुभागों में दिए गए एलओज़ (LOs) तदनुसार कवर किए गए हैं।
- सत्रीय पाठ्यक्रम के पूर्ण होने पर शिक्षकगण सभी विद्यार्थियों को उस सत्र में पढ़ाए गए सभी पाठों की पुनरावृत्ति करवाएंगे ताकि विद्यार्थीगण परीक्षा देने के लिए पूर्ण रूप से तैयार हो सकें।
- छात्रों को 'त्रिवेणी हिंदी व्याकरण' पुस्तक से व्याकरण विषयों का अभ्यास करवाएँ।
- 'अनुच्छेद लेखन' करवाने के लिए कुछ शब्द श्यामपट्ट (blackboard) पर लिखें तथा छात्र/छात्राओं को अनुच्छेद लिखने का तरीका बताएँ।
- प्रत्येक सत्र में दिए गए पाठों को शिक्षकगण अपनी सुविधा के क्रम में पढ़ा सकते हैं।
- श्रवण और वाचन कौशल से संबंधित गतिविधियाँ करवाते समय उन्हें रिकार्ड कर लें ताकि वह सतत मूल्यांकन के साक्ष्य के तौर पर रख जा सकें।
- जो पाठ अतिरिक्त पठन के लिए हैं उनका मूल्यांकन (assessment) पठन कौशल अथवा किसी एक्टिविटी के अंतर्गत किया जा सकता है। इन पाठों से Term End Exams में प्रश्न नहीं पूछे जाएंगे।
- Term-I के व्याकरण संबंधित प्रश्न, Term-II में भी पूछे जा सकते हैं।

# MATHEMATICS



## Learning Objectives:

- To develop interest in the subject among students.
- To make calculations and operations seem simple and lucid.
- To improve thinking and analytical skills.
- To enable students use and practise Arithmetic operations in daily life.

## YEARLY PLANNER

Term	Months	No.	Lesson Names	Remarks
I	April + May + June + July + August + September	1	Knowing Our Numbers	To inculcate the analytical and mathematical thinking and hands-on learning among students, teachers are advised to use the activities and projects even in the Textbooks, Lesson Plans and Teachers Energized Resource Material.
		2	Whole Numbers	
		3	Playing With Numbers	
		4	Basic Geometrical Ideas	
		6	Integers	
		9	Data Handling	
II	October + November + December + January + February + March	5	Understanding Elementary Shapes	
		7	Fractions	
		8	Decimals	
		10	Mensuration	
		11	Algebra	
		12	Ratio & Proportion	

## MONTHLY PLANNER

Term I		
Months	Lesson No.	Lesson Name
April	1	Knowing Our Numbers
	2	Whole Numbers
	3	Playing With Numbers
May	3	Playing With Numbers (contd.)
June	SUMMER VACATION	
July	4	Basic Geometrical Ideas
	6	Integers

Months	Lesson No.	Lesson Name
August	6	Integers (contd.)
	9	Data Handling
September	<b>Reinforcement of the Concepts taught in Term-I</b> <b>Term End Examinations-I</b>	

Term II		
Months	Lesson No.	Lesson Name
October	5	Understanding Elementary Shapes
	7	Fractions
November	7	Fractions (contd.)
	8	Decimals
December	10	Mensuration
	11	Algebra
January	12	Ratio & Proportion
February	<b>Reinforcement of the Concepts taught in Term-II</b>	
March	<b>Term End Examinations-II</b>	

### WEEKLY PLANNER

Term I				
Months	Week 1	Week 2	Week 3	Week 4
April	<b>Knowing Our Numbers</b> Place Value and Face value, Expanded Form of a Number, Comparing Two or more Numbers, Ascending and Descending Order, Using Digits to form the Largest and Smallest Number, Shifting of Digits	<b>Knowing Our Numbers</b> Introducing Large Numbers, Indian System and International System of Numeration, Indian System of Numeration V/S International System of Numeration, Length, weight and Capacity using Numbers, Arithmetical Operations on Large Numbers	<b>Whole Numbers</b> The Number Zero, Whole Numbers, Predecessor and Successor of a Number, Using Number Line, Operations on Whole Number	<b>Playing with Numbers</b> Order of Operations and BODMAS, Kinds of Brackets and their Simplification, Multiples and Factors

## WEEKLY PLANNER

Term I				
Months	Week 1	Week 2	Week 3	Week 4
May	<b>Playing With Numbers</b> Different Types of Natural Numbers, The Sieve of Eratosthenes, Perfect Numbers	<b>Playing With Numbers</b> Divisibility Test for Numbers, Common Factors and Multiples, Prime Factorisation	<b>Playing With Numbers</b> Highest Common Factor (HCF), Lowest Common Multiple (LCM), Relationship between HCF and LCM, Word Problems on HCF and LCM	<b>SUMMER VACATION</b>
June	<b>SUMMER VACATION</b>			
July	<b>Revision of the Lessons 1, 2 and 3</b>	<b>Basic Geometrical Ideas</b> Some Basic Terms in Geometry, Collinear and Non-Collinear Points, Plane	<b>Basic Geometrical Ideas</b> Types of Lines, Properties of Points and Lines in a Plane, Curves, Angle	<b>Integers</b> Need for Negative Numbers, Numbers used in Different scenarios, Integers
August	<b>Integers</b> Representation of Integers on the Number Line, Comparison of Two Integers, Absolute Value of an Integer	<b>Integers</b> Mathematical Operations on Integers- Addition of Integers, Subtraction of Integers	<b>Data Handling</b> Data, Observation and Recording of Data	<b>Data Handling</b> Pictorial Representation of Data, Interpreting a Pictograph
September	<b>Reinforcement of the Concepts taught in Term-I</b>		<b>Term End Examinations-I</b>	

Term II				
Months	Week 1	Week 2	Week 3	Week 4
October	<b>Understanding Elementary Shapes</b> Line Segment, Measuring an Angle	<b>Understanding Elementary Shapes</b> Types of Triangles, Types of Quadrilaterals	<b>DIWALI HOLIDAYS</b>	<b>Fractions</b> Fractions as Parts of a Collection, Types of Fractions, Converting Improper Fractions into Mixed Fractions

Months	Week 1	Week 2	Week 3	Week 4
November	<b>Fractions</b> Converting Mixed Fractions into Improper Fractions, Representing Fractions on the Number Line, Equivalent Fractions	<b>Fractions</b> Reducing Fractions into Lowest Terms, Conversion of Unlike Fractions into Like Fractions, Comparing Fractions, Addition of Fractions, Subtraction of Fractions	<b>Decimals</b> Some Decimal Fractions, Conversion of Decimal Fractions into Decimal Numbers, Parts of a Decimal Number, Representing Decimal Numbers using Place Value Chart, Expanded Form of a Decimal Number, Representation of Decimals on the Number Line, Like and Unlike Fractions	<b>Decimals</b> Conversion of Fractions into Decimal Numbers, Conversion of Decimals into Fractions, Comparison of Decimals, Ordering of Decimal Numbers, Decimal Numbers in our daily Life, Addition and Subtraction of Decimals
December	<b>Mensuration</b> Perimeter	<b>Mensuration</b> Area	<b>Algebra</b> Understanding Literals, Constants and Variables, Matchstick Patterns, Basic Operations on Literals	<b>Ratio and Proportion</b> Comparison of Quantities, Ratio, Ratio in its Simplest Form
January	<b>WINTER VACATION</b>		<b>Ratio and Proportion</b> Equivalent Ratios, Comparison of Ratios, Proportion	<b>Ratio and Proportion</b> Terms of a Proportion, Unitary Method
February	<b>Reinforcement of the Concepts taught in Term-II</b>			<b>Term End Examinations-II</b>
March	<b>Term End Examinations-II</b>	<b>HOLIDAYS</b>		

#### Note for Teachers:

- Teachers are advised to conduct Periodic Tests 1 and 2 before the Term End Examination I. Out of the two periodic tests, the test with highest marks of each student will be included in the Report Card.
- Above criteria will be applicable for Periodic Tests 3 and 4 also before the Annual Term End Examination.
- The Academic Support Material related to our Latest Textbooks are uploaded in the 360° App.

- We have included Assertion-Reasoning Exercises in our subjects like Science, Social Sciences, Mathematics and Computer Science Textbooks to test students logical and reasoning abilities. This helps them in the application of knowledge, understanding and skills to enhance the process of cognition.
- Also, the 4C's — Critical Thinking, Creativity, Communication and Collaboration— are all related together and need to be honed by our students. For that, ask students to attempt the questions given in and at the back of each lesson in all subjects. While doing so, check whether the LOs given in the content sections are covered accordingly.
- Complete the syllabus of each Term one month prior to the examinations.
- Revise the Term-Syllabus in order to prepare students for the Term-End Exams.
- Conduct the **Lab Activities** accordingly.
- Use **Teacher Energized Resource Manual** given in the CBSE website. This manual is helpful for teachers to know about the learning outcomes of each lesson and understanding of different types of questions based on Bloom's Taxonomy (Knowledge, Understanding, Application, Analysis, Evaluation and Creation).
- Visit the link given below to access the Teacher Energized Resource Manuals.  
<http://cbseacademic.nic.in/term.html>





## Learning Objectives:

- Inculcate the Scientific temper in the minds of students and enable them to apply the same in day-to-day life.
- Inculcate objectivity, respect for the environment and a positive approach towards failure.
- Encourage participation of students in group experiments and stumble onto discoveries that make planned experiments even more interesting.
- Have a 'Discovery learning' approach which is more impressionable and meaningful to the young minds. Link your topics to show schedules on Discovery or Nat Geo Channels.
- Accord higher priority and space for contemplation, group discussions and activities that require hands-on experience.

## YEARLY PLANNER

Term	Months	No.	Lesson Names	Remarks
I	April to September	1	Living and Non-Living Things	To inculcate the scientific thinking and hands-on learning among students, teachers are advised to use the activities and projects even in the Textbooks, Lesson Plans and Teachers Energized Resource Material.
		3	Food and Nutrition	
		4	Sorting Materials into Groups	
		6	Getting to Know Plants	
		8	Measurement and Motion	
		10	All About Electricity and Circuits	
II	October to March	2	Habitat And Adaptation	
		5	Methods of Separation	
		7	Movement and Locomotion	
		9	Light, Shadows & Reflection	
		11	Fun with Magnets	
		12	Air Around Us	

## MONTHLY PLANNER

Term I		
Months	Lesson No.	Lesson Name
April	1	Living and Non-Living Things
	3	Food and Nutrition
May	3	Food and Nutrition (contd.)
	4	Sorting Materials Into Groups
June	<b>SUMMER VACATION</b>	
July	6	Getting to Know Plants
	8	Measurement and Motion
August	8	Measurement and Motion (contd.)
	10	All About Electricity and Circuits
September	<b><i>Reinforcement of the Concepts taught in Term-I</i></b> <b><i>Term End Examinations-I</i></b>	

Term II		
Months	Lesson No.	Lesson Name
October	2	Habitat and Adaptation
	5	Methods of Separation
November	5	Methods of Separation (contd.)
	7	Movement and Locomotion
December	9	Light, Shadows & Reflection
	11	Fun With Magnets
January	12	Air Around Us
February	<b><i>Reinforcement of the Concepts taught in Term-II</i></b>	
March	<b><i>Term End Examinations-II</i></b>	

## WEEKLY PLANNER

Term I				
Months	Week 1	Week 2	Week 3	Week 4
April	<b>Living and Non-Living Things</b> Characteristics of Living organisms—Structure of an Organism, Growth and Development, Nutrition, Respiration, Response to Stimuli, Excretion	<b>Living and Non-Living Things</b> Movement, Reproduction, Lifespan, Differences between Living and Non-living things, Habitat, Components of Habitat	<b>Food and Nutrition</b> Nutrients, Nutrients in Food, Carbohydrates, Protein, Fat, Vitamin, Minerals	<b>Food and Nutrition</b> Roughage, Water, Food Groups, Balanced Diet
May	<b>Food and Nutrition</b> Disorders related to Nutrients, Source of Nutrients, Deficiency Diseases and Symptoms	<b>Sorting Materials Into Groups</b> Advantages of Grouping, Materials and their Properties, States of Matter, Appearance and Lustre, Hardness	<b>Sorting Materials Into Groups</b> Texture, Solubility, Transparency, Ability to conduct Electricity and Heat	<b>SUMMER VACATION</b>
June	<b>SUMMER VACATION</b>			
July	<b>Revision of the Lessons 1,3 and 4</b>	<b>Getting to Know Plants</b> Classification of Plants, Root System, Shoot System	<b>Getting to Know Plants</b> Leaf, Flower, Pollination, Fruit, Seed	<b>Measurement and Motion</b> Transportation—Past and Present, Measurement
August	<b>Measurement and Motion</b> Measurement of Length, Significance of Estimations	<b>Measurement and Motion</b> Motion, Types of Motion	<b>All About Electricity and Circuits</b> Sources of Electricity, Electric Cell, Dry Cell, Electric Bulb, Electric Circuit	<b>All About Electricity and Circuits</b> Circuit Diagram and Circuit Symbols, Electric Torch, Electric Conductors and Insulators, Electric Hazards, Safety Measures
September	<b>Reinforcement of the Concepts taught in Term--I</b>		<b>Term End Examinations-I</b>	

Term II				
Months	Week 1	Week 2	Week 3	Week 4
October	<b>Habitat and Adaptation</b> Habitat and Adaptation, Types of Habitats, Desert, Mountains, Grasslands, Polar regions	<b>Habitat and Adaptation</b> Forests, Aquatic habitats, Acclimatization	<b>DIWALI HOLIDAYS</b>	<b>Methods of Separation</b> Pure Substances, Mixtures, Advantages of Separation of Substances, Separation of Solid Mixtures, Separation of Insoluble Solids from Solid-Liquid Mixture
November	<b>Methods of Separation</b> Separation of Soluble Solids from Solid-Liquid Mixture, Separation of Liquid Mixtures, Using more than one Method of Separation, Solutions and Solubility	<b>Movement and Locomotion</b> Movement and Locomotion, Human Skeletal System, Parts of Skeletal System, Joints		<b>Movement and Locomotion</b> Movement in Other Animals, Movements in Plants
December	<b>Light, Shadows &amp; Reflection</b> Sources of Light, Luminous and Non-luminous Objects, Propagation of Light, Transparent, Translucent and Opaque Objects	<b>Light, Shadows &amp; Reflection</b> Shadows, Reflection of Light, Reflection by a Plane Mirror, Pinhole Camera and its Uses	<b>Fun With Magnets</b> Discovery of Magnets, Magnets, Magnetic and Non-magnetic material, Poles of a Magnet, Properties of Magnets	<b>Fun With Magnets</b> Test for Magnetism, Earth as a Magnet, Magnetization, Demagnetization, Care of Magnets, Uses of Magnets
January	<b>WINTER VACATION</b>		<b>Air Around Us</b> Atmosphere, Characteristic Properties of Air, Composition of Air	<b>Air Around Us</b> Importance of Air for Life on Earth, Oxygen Cycle, Atmosphere and Weather, Uses of Air, Air Pollution
February	<b>Reinforcement of the Concepts taught in Term-II</b>			<b>Term End Examinations-II</b>
March	<b>Term End Examinations-II</b>	<b>HOLIDAYS</b>		

### Note for Teachers:

- Teachers are advised to conduct Periodic Tests 1 and 2 before the Term End Examination I. Out of the two periodic tests, the test with highest marks of each student will be included in the Report Card.
- Above criteria will be applicable for Periodic Tests 3 and 4 also before the Annual Term End Examination.
- The Academic Support Material related to our Latest Textbooks are uploaded in the 360° App.
- We have included Assertion-Reasoning Exercises in our subjects like Science, Social Sciences, Mathematics and Computer Science Textbooks to test students logical and reasoning abilities. This helps them in the application of knowledge, understanding and skills to enhance the process of cognition.
- Also, the 4C's — Critical Thinking, Creativity, Communication and Collaboration— are all related together and need to be honed by our students. For that, ask students to attempt the questions given in and at the back of each lesson in all subjects. While doing so, check whether the LOs given in the content sections are covered accordingly.
- Complete the syllabus of each Term one month prior to the examinations.
- Revise the Term-Syllabus in order to prepare students for the Term-End Exams.
- Conduct the **Lab Activities** accordingly.
- Use **Teacher Energized Resource Manual** given in the CBSE website. This manual is helpful for teachers to know about the learning outcomes of each lesson and understanding of different types of questions based on Bloom's Taxonomy (Knowledge, Understanding, Application, Analysis, Evaluation and Creation).
- Visit the link given below to access the Teacher Energized Resource Manuals.  
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# SOCIAL SCIENCES



## Learning Objectives:

- Discouragement of rote-learning and making the learning process a pleasure rather than a source of boredom and stress.
- Restructuring and reorienting the syllabi keeping in mind students' psychology and the number of teaching hours available.
- Promotion of Group Discussions and related activities that involve deeper understanding of topics, long-term retention and encourage hands-on learning.
- Plan trips and excursions to places of historical and geographical interest relevant to the lessons and give students a practical view.
- Initiate creative and critical thinking in students by their active participation in various activities like debate, speech, extempore, etc.

## YEARLY PLANNER

Term	Months	No.	Lesson Names	My Map Book
I	April + May + June + July + August + September	Political Science		
		1	Understanding Family	
		Geography		
		3	Mapping Neighbourhood	Pg. no. 22-41
		5	Indian Subcontinent and Geographical Diversity	
		6	Geographical Region and Life— Rajasthan (Part 1)	
		History		
		8	The Emergence of Agricultural Society	Pg. no. 50-61
II	October + November + December + January + February + March	Political Science		
		2	Understanding Neighbourhood	
		Geography		
		4	The Earth— Latitudes, Longitudes, Rotation and Revolution	Pg. no. 4-17
		7	Geographical Region and Life— Rajasthan (Part II)	
		10	Japan— The Land of Rising Sun	
		History		
		9	The Emergence of New Ideas	

## MONTHLY PLANNER

Term I		
Months	Lesson No.	Lesson Name
April	1	Understanding Family
	3	Mapping Neighbourhood
May	5	Indian Subcontinent and Geographical Diversity
June	SUMMER VACATION	
July	6	Geographical Region and Life—Rajasthan (Part I)
August	8	The Emergence of Agricultural Society
September	<b>Reinforcement of the Concepts taught in Term-I</b> <b>Term End Examinations--I</b>	

Term II		
Months	Lesson No.	Lesson Name
October	2	Understanding Neighbourhood
November	4	The Earth— Latitudes, Longitudes, Rotation and Revolution
	7	Geographical Region and Life—Rajasthan (Part II)
December	10	Japan—The Land of Rising Sun
January	9	The Emergence of New Ideas
February	<b>Reinforcement of the Concepts taught in Term-II</b>	
March	<b>Term End Examinations-II</b>	

## WEEKLY PLANNER

Term I				
Months	Week 1	Week 2	Week 3	Week 4
April	<b>Understanding Family</b> Family, Family Generation, Types of Family, Family Tree	<b>Understanding Family</b> Role of Family Members, Tracing the Changes Across Generations	<b>Mapping Neighbourhood</b> Map, Types of Maps, Components of a Map—Scale and Direction	<b>Mapping Neighbourhood</b> Components of a Map—Symbols, Colours and Patterns, Sketch, Plan

Months	Week 1	Week 2	Week 3	Week 4
May	<b>Indian Subcontinent and Geographical Diversity</b> India, Political Divisions of India, The Northern Mountains, The Northern Plains	<b>Indian Subcontinent and Geographical Diversity</b> The Peninsular Plateau, The Great Indian Desert, The Coastal Plains, The Islands	<b>Indian Subcontinent and Geographical Diversity</b> Case Study (Telangana), Geography and Human Life, Sensitivity towards Environment	<b>SUMMER VACATION</b>
June	<b>SUMMER VACATION</b>			
July	<b>Revision of the Lessons 1, 3 and 5</b>	<b>Geographical Region and Life—Rajasthan (Part I)</b> Rajasthan, Climate, Vegetation, Topography	<b>Geographical Region and Life—Rajasthan (Part I)</b> The Thar Desert—Climate, Flora and Fauna, Life and Culture, Economy, Heritage and Tourism	<b>Geographical Region and Life—Rajasthan (Part I)</b> The Aravalli Range—Climate, Flora and Fauna, Life and Culture, Economy, Heritage and Tourism, Future
August	<b>The Emergence of Agricultural Society</b> Transition from Stone Age to Settled Life, Emergence of Settled Life	<b>The Emergence of Agricultural Society</b> Janapadas—Administration, Social Life of People, Occupation, Trade and Commerce	<b>The Emergence of Agricultural Society</b> Mahajanapadas—Political Structure, Society, Agriculture System, Trade, Taxation	<b>The Emergence of Agricultural Society</b> The Rise of Magadha, Rulers of Magadha
September	<b>Reinforcement of the Concepts taught in Term-I</b>		<b>Term End Examinations-I</b>	

Term II				
Months	Week 1	Week 2	Week 3	Week 4
October	<b>Understanding Neighbourhood</b> Neighbourhood, Community, Know Your Neighbourhood—Livelihood, Clothing	<b>Understanding Neighbourhood</b> Know Your Neighbourhood—Housing, Festivals (National, Religious and Harvest)	<b>DIWALI HOLIDAYS</b>	<b>Understanding Neighbourhood</b> Migration, Interdependence among People in a Locality

Months	Week 1	Week 2	Week 3	Week 4
November	<b>The Earth—Latitudes, Longitudes, Rotation and Revolution</b> Earth, Parallels of Latitude, Heat Zones, Lines of Longitudes	<b>The Earth—Latitudes, Longitudes, Rotation and Revolution</b> Longitude and Time, Rotation of the Earth, Revolution of the Earth, Solstices and Equinoxes	<b>Geographical Region and Life—Rajasthan (Part II)</b> The South-Eastern Plateau—Flora and Fauna, Life and Culture, Economy, Heritage and Tourism	<b>Geographical Region and Life—Rajasthan (Part II)</b> The Eastern Plains— Climate, Flora and Fauna, Life and Culture, Economy, Heritage and Tourism, Inter-relationship of Physical and Human Environment in Rajasthan
December	<b>Japan—The Land of Rising Sun</b> Japan, Physical Features of Japan, Geographical features of Japan	<b>Japan—The Land of Rising Sun</b> Agriculture in Japan, Fish Resources of Japan, Mineral Resources of Japan	<b>Japan—The Land of Rising Sun</b> Industrial Trade and Commercial Growth of Japan, Historical Evolution of Japan	<b>Japan—The Land of Rising Sun</b> Society and Culture in Japan, The Spirit of Japan, India and Japan Relationship
January	<b>WINTER VACATION</b>		<b>The Emergence of New Ideas</b> Vedas, Upanishads, The Emergence of New Ideas, Jainism	<b>The Emergence of New Ideas</b> Buddhism, Organisation and Residence, Impact of Buddhism and Jainism on Indian Society
February	<b>Reinforcement of the Concepts taught in Term-II</b>			<b>Term End Examinations-II</b>
March	<b>Term End Examinations-II</b>	<b>HOLIDAYS</b>		

#### Note for Teachers:

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- Complete the syllabus of each Term one month prior to the examinations.
- Revise the Term-Syllabus in order to prepare students for the Term-End Exams.
- In addition to the maps given in the **My Map Book**, you can ask students to bring their own physical/political maps as per the requirement of the content and practice.
- Use **Teacher Energized Resource Manual** given in the CBSE website. This manual is helpful for teachers to know about the learning outcomes of each lesson and understanding of different types of questions based on Bloom's Taxonomy (Knowledge, Understanding, Application, Analysis, Evaluation and Creation).
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# GENERAL KNOWLEDGE



## Learning Objectives:

- Providing an insight into the world of information to attract and retain students' attention.
- Encouragement of group discussion and talks under teacher's guidance to facilitate higher levels of interest.
- Introduction of a greater number of interactive exercises to nurture thinking skills.
- Teachers are advised to provide a good blend of information and current happenings to keep students abreast of what is going on around in the world.
- Development of an aptitude for Quizzes/Olympiads.

## YEARLY PLANNER

Term	Months	Lesson Names	Page No.
I	April + May + June + July + August + September	<b>Unit 1: Life Skills and Values</b>	
		1. Be a Responsible Tourist	5
		2. 3D Glasses	6
		<b>Unit 2: Flora and Fauna</b>	
		3. Plants Adaptations	7
		4. Defence Mechanism of Different Animals	9
		5. Colourful Fishes	11
		<b>Unit 3: World of Science</b>	
		8. Quiz on Human Body	17
		9. Halley's Comet	19
		10. Submarine	20
		<b>Unit 4: Be a Sport</b>	
		14. Paralympics	28
		15. Chess	30
		<b>Unit 5: Language and Literature</b>	
		18. Proverbs	34
		19. Epics	35
		20. Author for Kids	36
		<b>Unit 6: Our India</b>	
		24. Rivers	42
		25. Tribes of India	43
		26. Bird Sanctuaries	44
		27. National Parks	45
		28. Sobriquets	46
		<b>Unit 7: Around the World</b>	
		34. Gulf Countries	57
		35. Kings and Queens	58
		36. Famous Words of Famous People	59

Term	Months	Lesson Names	Page No.
		37. Famous Shopping Destinations	60
		<b>Unit 8: Miscellaneous</b>	
		42. Toys and their Creators	69
		43. Logical Reasoning	70

Term	Months	Lesson Names	Page No.
II	October + November + December + January + February + March	<b>Unit 2: Flora and Fauna</b>	
		6. Aves	13
		7. Prehistoric Creatures	15
		<b>Unit 3: World of Science</b>	
		11. Wrath of Nature	22
		12. Nuclear Power	24
		13. Mission Moon	26
		<b>Unit 4: Be a Sport</b>	
		16. Winter Sports	32
		17. Nicknames of Sportspersons	33
		<b>Unit 5: Language and Literature</b>	
		21. British and American English	38
		22. Phobias	40
		23. German Sals!	41
		<b>Unit 6: Our India</b>	
		29. Famous Rulers of India	47
		30. Main Religions in India	49
		31. Traditional Paintings of India	51
		32. Physical Division of India	52
		33. Groups of Twenty (G20)	54
		<b>Unit 7: Around the World</b>	
		38. Famous Bridges	62
		39. Some Unusual Islands	64
		40. Sustainable Development Goals	66
		41. Famous Wars	68
		<b>Unit 8: Miscellaneous</b>	
		44. Birds Bite of Giraffe's Ride	72
		45. Bank Slips	74
		46. Famous Hollywood Awards	75

## MONTHLY PLANNER

Term I		
Months	Lesson No.	Lesson Name
April	1	Be a Responsible Tourist
	2	3D Glasses
	3	Plants Adaptations
	4	Defence Mechanism of Different Animals
	5	Colourful Fishes
May	8	Quiz on Human Body
	9	Halley's Comet
	10	Submarine
	14	Paralympics
	15	Chess
June	SUMMER VACATION	
July	18	Proverbs
	19	Epics
	20	Author for Kids
	24	Rivers
	25	Tribes of India
	26	Bird Sanctuaries
	27	National Parks
August	28	Sobriquets
	34	Gulf Countries
	35	Kings and Queens
	36	Famous Words of Famous People
	37	Famous Shopping Destinations
	42	Toys and their Creators
September	43	Logical Reasoning
	<b>Reinforcement of the Concepts taught in Term-I</b> <b>Term End Examinations-I</b>	

Term II		
Months	Lesson No.	Lesson Name
October	6	Aves
	7	Prehistoric Creatures
	11	Wrath of Nature
	12	Nuclear Power
	13	Mission Moon
November	16	Winter Sports
	17	Nicknames of Sportspersons
	21	British and American English
	22	Phobias
	23	German Sals!
December	29	Famous Rulers of India
	30	Main Religions in India
	31	Traditional Paintings of India
	32	Physical Division of India
	33	Groups of Twenty (G20)
January	38	Famous Bridges
	39	Some Unusual Islands
	40	Sustainable Development Goals
	41	Famous Wars
February	44	Birds Bite of Giraffe's Ride
	45	Bank Slips
	46	Famous Hollywood Awards
March	<b>Reinforcement of the Concepts taught in Term-II</b> <b>Term End Examinations-II</b>	

## WEEKLY PLANNER

Term I				
Months	Week 1	Week 2	Week 3	Week 4
April	1. Be a Responsible Tourist 2. 3D Glasses	3. Plants Adaptations	3. Defence Mechanism of Different Animals	4. Colourful Fishes • <i>Revision and Assessments of the concepts</i>
May	8. Quiz on Human Body 9. Halley's Comet	10. Submarine 14. Paralympics	15. Chess	<b>SUMMER VACATION</b>
June	<b>SUMMER VACATION</b>			
July	18. Proverbs • <i>Revision and Assessments of the lessons taught in April and May</i>	19. Epics 20. Author for Kids	24. Rivers 25. Tribes of India	26. Bird Sanctuaries 27. National Parks
August	28. Sobriquets 34. Gulf Countries • <i>Revision and Assessments of the concepts</i>	35. Kings and Queens	36. Famous Words of Famous People	37. Famous Shopping Destinations 42. Toys and their Creators
September	43. Logical Reasoning	<b><i>Reinforcement of the Concepts taught in Term-I</i></b>		

Term II				
Months	Week 1	Week 2	Week 3	Week 4
October	6. Aves 7. Prehistoric Creatures	11. Wrath of Nature 12. Nuclear Power	<b>DIWALI HOLIDAYS</b>	13. Mission Moon
November	16. Winter Sports • <i>Revision and Assessments of the concepts</i>	17. Nicknames of Sportspersons 21. British and American English	22. Phobias	23. German Sals! • <i>Revision and Assessments of the concepts</i>
December	29. Famous Rulers of India 30. Main Religions in India	31. Traditional Paintings of India	32. Physical Division of India	33. Groups of Twenty (G20) • <i>Revision and Assessments of the concepts</i>

January	WINTER VACATION		38. Famous Bridges 39. Some Unusual Islands	40. Sustainable Development Goals 41. Famous Wars
February	44. Birds Bite of Giraffe's Ride 45. Bank Slips	46. Famous Hollywood Awards • Revision and Assessments of the concepts	Reinforcement of the Concepts taught in Term-II	
March	Term End Examinations-II	HOLIDAYS		

#### Note for Teachers:

- In the last month of every term, revise the **Term-Syllabus** in order to prepare students for the **Term-End Exams**.
- Follow a regimen/routine named 'Time to Know Facts' in School Assembly to discuss the Current Affairs and General Facts.
- Make students practise the questions, relevant with the current Term, from Practice Time respectively.
- Encourage students to develop a regular habit of reading the Newspaper and watching News and Current Affairs on the Television.
- Discuss important National & International events & current affairs.



# COMPUTER



## Learning Objectives:

- Providing an insight into the world of computers and technology to attract and retain students' attention.
- Encouragement of group discussion and practicals under the teacher's guidance to facilitate higher level of learning.

## YEARLY PLANNER

Term	Months	No.	Lesson Names	Remarks
I	April + May + June + July + August + September	1	Computer Languages	Teachers are advised to conduct the <b>Lab Activities</b> accordingly.
		2	Working on Windows 10	
		3	Ms Excel	
		7	Basics of Python	
		9	E-Commerce	
II	October + November + December + January + February + March	4	Charts In MS EXCEL	
		5	GIMP– A Multimedia Tool	
		6	Step-Wise Thinking	
		8	Working With Python	
		10	Artificial Intelligence	

## MONTHLY PLANNER

Term I		
Months	Lesson No.	Lesson Name
April	1	Computer Languages
May	2	Working on Windows 10
June	SUMMER VACATION	
July	3	MS Excel
	7	Basics of Python
August	7	Basics of Python (contd.)
	9	E-Commerce
September	<b>Reinforcement of the Concepts taught in Term-I</b> <b>Term End Examinations-I</b>	

Term II		
Months	Lesson No.	Lesson Name
October	4	Charts in MS Excel
November	5	GIMP—A Multimedia Tool
	6	Step-Wise Thinking
December	6	Step-Wise Thinking (contd.)
	8	Working with Python
January	10	Artificial Intelligence
February	<b>Reinforcement of the Concepts taught in Term-II</b>	
March	<b>Term End Examinations-II</b>	

## WEEKLY PLANNER

Term I				
Months	Week 1	Week 2	Week 3	Week 4
April	<b>Computer Languages</b> Computer Languages, Programming Languages	<b>Computer Languages</b> Low-level Languages	<b>Computer Languages</b> High-Level Languages	<b>Computer Languages</b> Language Processors, Software

Months	Week 1	Week 2	Week 3	Week 4
May	<b>Working on Windows 10</b> Operating System and its Functions, Windows 10	<b>Working on Windows 10</b> Windows 10 Settings, Devices	<b>Working on Windows 10</b> Personalization, On-Screen Keyboard	<b>SUMMER VACATION</b>
June	<b>SUMMER VACATION</b>			
July	<b>Revision of the Lessons 1 and 2</b>	<b>MS Excel</b> AutoFill, Formatting the Data	<b>MS Excel</b> Using Built-in Functions	<b>Basics of Python</b> Python, Installing Python, IDLE Environment, Modifying the Code
August	<b>Basics of Python</b> Basic Rules for Writing a Python Code, print() Function	<b>Basics of Python</b> Assignment Operator, input() Function	<b>E-Commerce</b> E-commerce, Advantages and Disadvantages of E-commerce	<b>E-Commerce</b> Some Commonly used E-commerce Apps, E-payments
September	<b>Reinforcement of the Concepts Taught in Term-I</b>		<b>Term End Examinations-I</b>	

Term II				
Months	Week 1	Week 2	Week 3	Week 4
October	<b>Charts in MS Excel</b> Charts, Types of Charts	<b>Charts in MS Excel</b> Creating a Chart, Chart Elements, Inserting Chart Elements	<b>DIWALI HOLIDAYS</b>	<b>Charts in MS Excel</b> Formatting a Chart, Chart Styles, Chart Filters
November	<b>GIMP—A Multimedia Tool</b> GIMP, Installing GIMP on Windows, Starting with GIMP	<b>GIMP—A Multimedia Tool</b> GIMP Toolbox—Selection, Paint, Transform, Color and Other Tools	<b>GIMP—A Multimedia Tool</b> Creating, Opening and Saving a File In GIMP, Exiting GIMP	<b>Step-Wise Thinking</b> Algorithm, Flowchart, Assignment Statement, Conditional Statement
December	<b>Step-Wise Thinking</b> Multiple Conditional Statement, Looping	<b>Working with Python</b> Elementary Data Types, Operators	<b>Working with Python</b> Control Structures, Conditional Statements	<b>Working with Python</b> Conditional Statements (contd.)

Months	Week 1	Week 2	Week 3	Week 4
January	<b>WINTER VACATION</b>		<b>Artificial Intelligence</b> Artificial Intelligence, Applications of AI	<b>Artificial Intelligence</b> Careers in AI, Future of AI
February	<i>Reinforcement of the Concepts taught in Term-II</i>			<i>Term End Examinations-II</i>
March	<i>Term End Examinations-II</i>	<b>HOLIDAYS</b>		

#### Note for Teachers:

- We have included Assertion-Reasoning Exercises in our subjects like Science, Social Sciences, Mathematics and Computer Science Textbooks to test students logical and reasoning abilities. This helps them in the application of knowledge, understanding and skills to enhance the process of cognition.
- In the last month of every term, revise the **Term-Syllabus** in order to prepare students for the **Term-End Exams**.
- Conduct the **Lab Activities** accordingly.
- Make students practise practical concepts in the Computer Lab that are already taught in the class.





## Learning Objectives:

- To develop scientific temper, humanism and spirit of reform.
- Teach core principles like safety, mental health, emotional intelligence, child rights, gender equality, countering bullying, etc.
- Help in personality development, effective communication, critical thinking and abuse prevention.

## YEARLY PLANNER

Term	Months	Lesson Names
I	April + May + June + July + August + September	<b>Unit 1: My Body Rights</b>
		1. What are Body Rights?
		2. Consent and Boundaries
		3. Body Ownership
		4. My Private Parts
		5. Our and Others' Space Bubbles
		6. Trust Your Gut Feeling
		7. Safe and Unsafe Secrets
		<b>Unit 2: Healthy Body Image and Self-Esteem</b>
		1. Growing up
		2. What is Body Image?
		3. What is Self-Esteem?
		<b>Unit 3: Managing Test Anxiety</b>
		1. What is Anxiety?
		2. Understanding Test Anxiety
		3. Combating Test Anxiety
		<b>Unit 4: Dealing With Peer Pressure</b>
		1. Who are Peers?
		2. Positive Peer Support
		3. Sammi and Her Peers
		4. Negative Peer Pressure
		5. Saying 'No' Makes Me Feel Anxious...
		6. Healthy and Unhealthy Friendships

Term	Months	Lesson Names
II	October + November + December + January + February + March	<b>Unit 5: Power of Positive Emotions</b>
		1. What are Emotions?
		2. What are Positive Emotions and How do They Help Us?
		3. How do Negative Emotions Help Us?
		4. How can you Increase Positive Emotions?
		<b>Unit 6: Being Safe Online</b>
		1. Internet and its Benefits
		2. Sara's Story
		3. Let us Reflect
		4. Why do We Need to Keep Ourselves Safe Online?
		5. Why does Our Digital Footprint Matter?
		6. Safe Digital Citizen
		7. Online Hacking
		8. Inappropriate Content
		9. Cyberbullying
		<b>Unit 7: Introduction To Bullying</b>
		1. What is Bullying?
		2. What do We do When We Get Bullied?
		<b>Unit 8: Safeguarding Against Cyberbullying</b>
		1. What is Cyberbullying and how is it Different from Bullying?
		2. Cyberbullying and Its Types
		3. Preventing and Dealing With Cyberbullying
		4. Safe Online Habits – Tips

### MONTHLY PLANNER

Term I		
Months	Unit No.	Lesson Name
April	1	My Body Rights
May	1	My Body Rights (contd.)
	2	Healthy Body Image and Self-Esteem
June	SUMMER VACATION	

Months	Unit No.	Lesson Name
July	3	Managing Test Anxiety
	4	Dealing with Peer Pressure
August	4	Dealing with Peer Pressure (contd.)
September	<b>Reinforcement of the Concepts taught in Term-I</b> <b>Term End Examinations-I</b>	

Term II		
Months	Unit No.	Lesson Name
October	5	Power of Positive Emotions
	6	Being Safe Online
November	6	Being Safe Online (contd.)
December	7	Introduction to Bullying
	8	Safeguarding Against Cyberbullying
January	8	Safeguarding Against Cyberbullying (contd.)
February	<b>Reinforcement of the Concepts taught in Term-II</b>	
March	<b>Term End Examinations-II</b>	

## WEEKLY PLANNER

Term I				
Months	Week 1	Week 2	Week 3	Week 4
April	<b>Unit 1</b> 1. What are Body Rights? 2. Consent and Boundaries	<b>Unit 1</b> 3. Body Ownership	<b>Unit 1</b> 4. My Private Parts	<b>Unit 1</b> 5. Ours and Other's Space Bubbles 6. Trust Your Gut Feeling
May	<b>Unit 1</b> 7. Safe and Unsafe Secrets	<b>Unit 2</b> 1. Growing up	<b>Unit 2</b> 2. What is Body Image 3. What is Self-Esteem?	<b>SUMMER VACATION</b>
June	<b>SUMMER VACATION</b>			
July	<b>Unit 3</b> 1. What is Anxiety	<b>Unit 3</b> 2. Understanding Test Anxiety	<b>Unit 3</b> 3. Combating Test Anxiety	<b>Unit 4</b> 1. Who are Peers?

Months	Week 1	Week 2	Week 3	Week 4
August	<b>Unit 4</b> 2. Positive Peer Support 3. Sammi and her Peers	<b>Unit 4</b> 4. Negative Peer Pressure	<b>Unit 4</b> 5. Saying 'No' Makes Me feel Anxious	<b>Unit 4</b> 6. Healthy and Unhealthy Friendships
September	<b>Reinforcement of the Concepts taught in Term-I</b>		<b>Term End Examinations-I</b>	

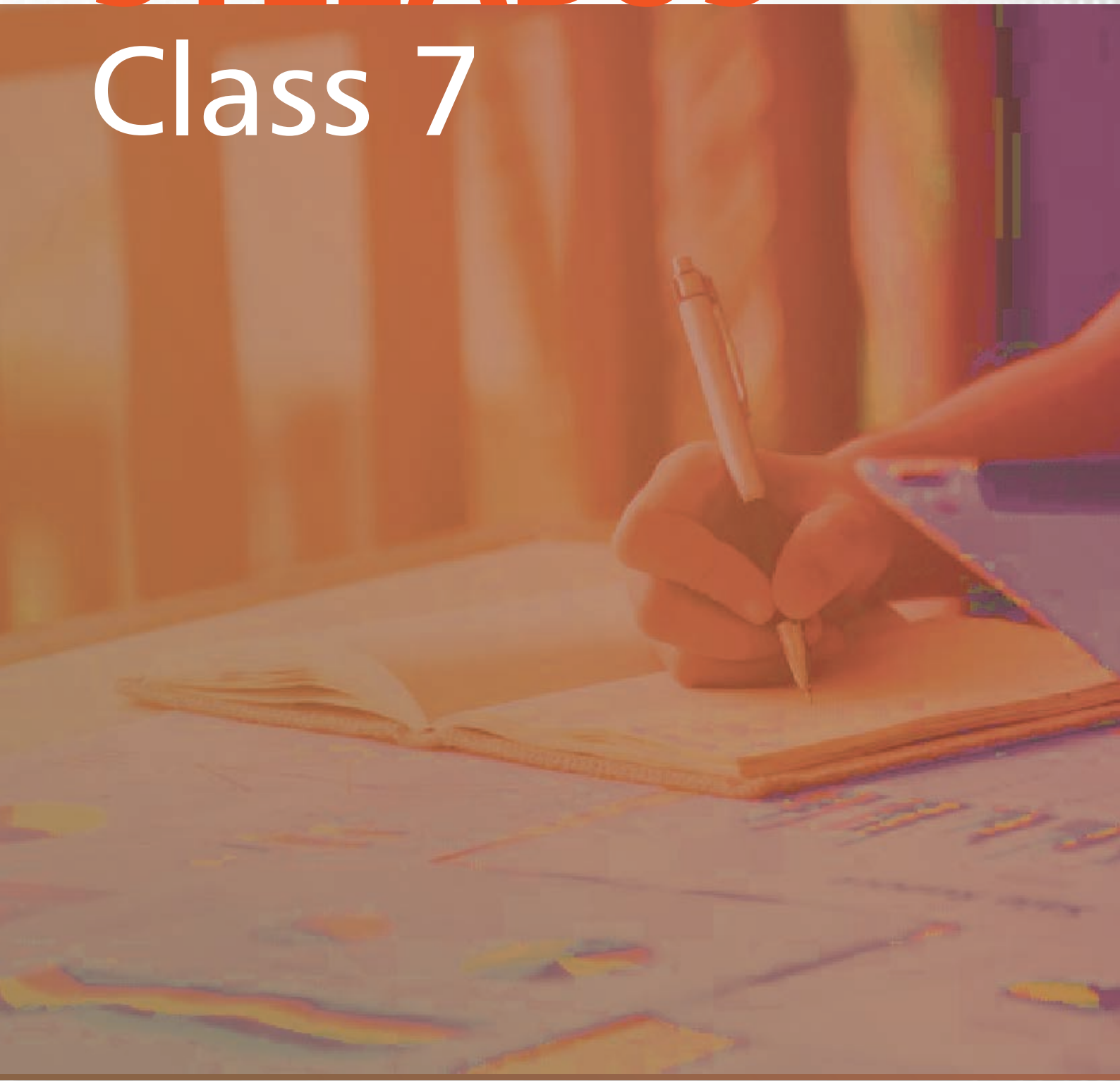
Term II				
Months	Week 1	Week 2	Week 3	Week 4
October	<b>Unit 5</b> 1. What are Emotions? 2. What are Positive Emotions and How do They Help Us?	<b>Unit 5</b> 3. How do Negative Emotions Help Us? 4. How can You Increase Positive Emotions?	<b>DIWALI HOLIDAYS</b>	<b>Unit 6</b> 1. Internet and its Benefits
November	<b>Unit 6</b> 2. Sara's Story 3. Let us Reflect	<b>Unit 6</b> 4. Why do we Need to Keep Ourselves safe Online? 5. Why does Our Digital Footprint Matter?	<b>Unit 6</b> 6. Safe Digital Citizen 7. Online Hacking	<b>Unit 6</b> 8. Inappropriate Content 9. Cyberbullying
December	<b>Unit 7</b> 1. What is Bullying?	<b>Unit 7</b> 2. What do We do When We get Bullied?	<b>Unit 8</b> 1. What is Cyberbullying and How is it Different from Bullying?	<b>Unit 8</b> 2. Cyberbullying and its Types
January	<b>WINTER VACATION</b>		<b>Unit 8</b> 3. Preventing and dealing with Cyberbullying	<b>Unit 8</b> 4. Safe Online Habits-- Tips
February	<b>Reinforcement of the Concepts taught in Term-II</b>			<b>Term End Examinations-II</b>
March	<b>Term End Examinations-II</b>	<b>HOLIDAYS</b>		

#### Note for Teachers:

Help children to learn life skills using different techniques. You can use your creativity to teach the skills as effectively as you can.

# SYLLABUS

## Class 7



# ASSESSMENT

## CRITERIA

Type of Assessment	Duration	% Weightage	Tools of Assessment	Term-Wise Weightage
TERM-I	April to September	5%	Periodic Test	$5\%+5\%+5\%+5\%+80\% = 100\%$
		5%	Multiple Assessment	
		5%	Portfolio	
		5%	Subject Enrichment (Project & Activity related to subject)	
		80%	Term I Exams	

Type of Assessment	Duration	% Weightage	Tools of Assessment	Term-Wise Weightage
TERM-II	October to March	5%	Periodic Test	$5\%+5\%+5\%+5\%+80\% = 100\%$
		5%	Multiple Assessment	
		5%	Portfolio	
		5%	Subject Enrichment (Project & Activity related to subject)	
		80%	Term II Exams	

- Follow the Assessment Criteria for assessing the performance of the students.
- See the Assessment Manual for the details.

## BOOK LIST FOR CLASS - VII

S. No.	Names of the Books
1.	Sparkles (English Textbook)
2.	Grammar Petals (English Grammar)
3.	Spriha (Hindi Textbook)
4.	Triveni (Hindi Grammar)
5.	Maths Maxima
6.	Nimbus (Science Textbook)
7.	Sapphire (Social Sciences Textbook)
8.	VirtualEra (Computer Textbook)
9.	My Map Book
10.	GenKnow (G.K. Textbook)
11.	Safety Troop (Life Skills)
12.	Graph Notebook

### Note:

Use **My Map Book** in Social Sciences and **Graph Notebook** in Maths, Science, etc., as per the requirement of the subjects.

## LIST OF SKILL COURSES OFFERED BY CBSE AT MIDDLE LEVEL

(FOR CLASSES VI/VII/VIII)

S.No.	Names of the Courses	Duration in Hours	Marks Distribution	
			Theory	Practical
1	Artificial Intelligence	12	15	35
2	Beauty & Wellness	12	15	35
3	Design Thinking	12	15	35
4	Financial Literacy	12	15	35
5	Handicrafts	12	15	35
6	Information Technology	12	15	35
7	Marketing/Commercial Application	12	15	35
8	Mass Media	12	15	35
9	Travel & Tourism	12	15	35
10	Coding	12	15	35
11	Data Science (Class VIII only)	12	15	35
12	Augmented Reality/Virtual Reality (Level-1/Class 6)	12	15	35
13	Digital Citizenship (Level-1/Class 6)	12	15	35
14	Life Cycle of Medicine and Vaccine	12	15	35
15	Things You should know about keeping Medicines at home	12	15	35
16	What to do when Doctor is not around	12	15	35
17	Humanity and Covid-19	12	15	35
18	Blue Pottery	12	15	35
19	Pottery	12	15	35
20	Block Printing	12	15	35
21	Food	12	15	35
22	Food Preservation	12	15	35
23	Culinary and Baking	12	15	35
24	Herbal Heritage	12	15	35
25	Khadi	12	15	35
26	Mask making	12	15	35
27	Mass Media	12	15	35
28	How to make a Graphic Novel	12	15	35
29	Kashmiri Embroidery	12	15	35
30	Embroidery	12	15	35
31	Rockets	12	15	35
32	Satellites	12	15	35
33	Application of Satellites	12	15	35



## Learning Objectives:

- Achieving a comprehensive language development with focus on enhancement of advanced language skills: Listening, Speaking, Reading and Writing English.
- Developing essential grammatical skills and vocabulary.
- Extensive application of language-based activities and writing tasks in synchronisation with real-life experiences to make language learning more meaningful.
- Focus on development of good reading habits in the students.

## YEARLY PLANNER

Term	Months	Textbook		Grammar	
		No.	Lesson Names	No.	Lesson Names
I	April + May + June + July + August + September	1	I Am There To Speak (Motivational Speech)	1	Sentences
				2	Nouns
				3	Adjectives
		2	The Luncheon (Story)	4	Determiners
				5	Articles
				6	Pronouns
		3	The Lamplighter (Poem)	9	The Present Tense
				10	The Past Tense
		4	Gulli Danda (Short Story)	11	The Future Tense
				12	Subject-Verb Agreement
				22	Kaleidoscope
		5	A Robot In The House (Science Fiction)	24	Comprehension
				25	Letter Writing
		6	Somebody's Mother (Poem)	26	E-Mail Writing
				27	Diary Entry
				28	Paragraph Writing
		7	The Diamond Necklace (Short Story)	30	Notice Writing
				31	Story Writing

Term	Months	Textbook		Grammar	
		No.	Lesson Names	No.	Lesson Names
II	October + November + December + January + Ferbruary + March	8	The Cherry Tree (Inspirational Story)	7	Finite and Non-Finite Verbs
		9	The Bazaars of Hyderabad (Poem)	8	Transitive and Intransitive Verbs
				13	Active and Passive Voice
				14	Adverbs
		10	A man to Be Admired (Excerpt on Environmental Conservation)	15	Modals
				16	Prepositions
				17	Conjunctions
		11	The Selfish Giant (Story)	18	Phrases
				19	Clauses
				20	Direct and Indirect Speech
		12	Lines Written In Early Spring (Poem)	21	Punctuation
				22	Kaleidoscope
				23	Idioms
		13	Be Web Wise (Science and Technology)	24	Comprehension
				25	Letter Writing
				26	E-mail Writing
		14	The Happy Prince (Play)	28	Paragraph Writing
				29	Poster Making
				32	Report Writing
				33	Dialogue Writing
				34	Essay Writing

### MONTHLY PLANNER

Term I				
Months	Lesson No.	Textbook	Grammar	
April	1	I Am Here To Speak	1. Sentences 2. Nouns 3. Adjectives 3. Determiners 24. Comprehension	
	2	The Luncheon		
May	3	The Lamplighter		
	4	Gulli Danda		
			5. Articles 6. Pronouns 9. The Present Tense 25. Letter Writing	

Months	Lesson No.	Textbook	Grammar
June	<b>SUMMER VACATION</b>		
July	5	A Robot In The House	10. The Past Tense
	6	Somebody's Mother	11. The Future Tense 12. Subject-Verb Agreement 26. E-Mailing Writing 27. Diary Entry
August	7	The Diamond Necklace	22. Kaleidoscope 28. Paragraph Writing 30. Notice Writing 31. Story Writing
September	<b>Reinforcement of the Concepts taught in Term-I Term End Examinations-I</b>		

Term II			
Months	Lesson No.	Textbook	Grammar
October	8	The Cherry Tree	7. Finites & Non-Finites Verbs 8. Transitive & Intransitive Verbs 28. Paragraph Writing 29. Poster Making
November	9	The Bazaars of Hyderabad	13. Active & Passive Voice
	10	A Man to be Admired	14. Adverbs 16. Modals 16. Prepositions
December	11	The Selfish Giant	17. Conjunctions
	12	Lines Written In Early Spring	18. Phrases 19. Clauses 20. Direct & Indirect Speech
January	13	Be Web Wise	21. Punctuation 32. Report Writing 33. Dialogue Writing
February	16	The Happy Prince	34. Essay Writing
March	<b>Term End Examinations-II</b>		

## WEEKLY PLANNER

Term I				
Months	Week 1	Week 2	Week 3	Week 4
April	<b>I Am Here To Speak</b> (Textbook) Back Exercise of the Lesson <b>*Sentences</b> (Grammar)	<b>The Luncheon</b> (Textbook) Back Exercise of the Lesson (To be continued) <b>* Nouns</b> (Grammar) (To be continued)	<b>The Luncheon</b> (Textbook) <b>* Nouns</b> <b>* Adjectives</b> (Grammar)	<b>*Determiners</b> <b>*Comprehension</b> (Grammar) <b>Revision and Assessment of the Lessons</b>
May	<b>The Lamplighter</b> (Textbook) Back Exercise of the Lesson <b>*Articles</b> (Grammar)	<b>Gulli Danda</b> (Textbook) Back Exercise of the Lesson <b>* Pronouns</b> (Grammar)	<b>* The Present Tense</b> <b>* Letter Writing</b> (Grammar) <b>Revision and Assessment of the Lessons</b>	<b>SUMMER VACATION</b>
June	<b>SUMMER VACATION</b>			
July	<b>Revision of the Lessons taught till May</b>	<b>A Robot In The House</b> (Textbook) Back Exercise of the Lesson <b>* The Past Tense</b> (Grammar)	<b>Somebody's Mother</b> (Textbook) Back Exercise of the Lesson <b>* Subject-Verb Agreement</b> (Grammar) To be Continued	<b>Subject-Verb Agreement</b> (Grammar) <b>*Email Writing</b> <b>* Diary Entry</b> (Grammar) <b>Revision and Assessment of the Lessons</b>
August	<b>The Diamond Necklace</b> (Textbook) Back Exercise of the Lesson <b>* Kaleidoscope</b> (Grammar)	<b>* Paragraph Writing</b> <b>* Notice Writing</b> <b>*Story Writing</b> (Grammar) <b>Revision and Assessment of the Lessons</b>	<b>Revision and Assessment of all the Lessons taught in Term 1</b>	<b>Revision and Assessment of all the Lessons taught in Term 1</b>
September	<b>Reinforcement of the Concepts taught in Term-I</b>		<b>Term End Examinations-I</b>	

Term II				
Months	Week 1	Week 2	Week 3	Week 4
October	<b>The Cherry Tree</b> (Textbook) Back Exercise of the Lesson	<b>*Finites &amp; Non-Finites Verbs</b> <b>* Transitive &amp; Intransitive Verbs</b> (Grammar)	<b>DIWALI HOLIDAYS</b>	<b>* Paragraph Writing</b> <b>*Poster Making</b> (Grammar) <b>Revision and Assessment of the Lessons</b>
November	<b>The Bazaars of Hyderabad</b> (Textbook) Back Exercise of the Lesson <b>*Active &amp; Passive Voice</b> (Grammar) To be continued	<b>* Active &amp; Passive Voice</b> (Grammar) <b>A man To Be Admired</b> (Textbook) (To be continued)	<b>A man To Be Admired</b> (Textbook) Back Exercise of the Lesson <b>* Adverbs</b> <b>* Modals</b> (Grammar) (To be continued)	<b>* Modals</b> <b>* Prepositions</b> (Grammar) <b>Revision and Assessment of the Lessons</b>
December	<b>The Selfish Giant</b> (Textbook) Back Exercise of the Lesson <b>* Conjunctions</b> (Grammar)	<b>*Phrases</b> (Grammar) <b>Lines Written In Early Spring</b> (Textbook) Back Exercise of the Lesson	<b>* Clauses</b> <b>* Direct &amp; Indirect Speech</b> (Grammar) To be continued	<b>* Direct &amp; Indirect Speech</b> (Grammar) <b>Revision and Assessment of the Lessons</b>
January	<b>WINTER VACATION</b>		<b>Be Web Wise</b> (Textbook) Back Exercise of the Lesson <b>*Punctuation</b> (Grammar)	<b>*Report Writing</b> <b>*Dialogue Writing</b> (Grammar) <b>Revision and Assessment of the Lessons</b>
February	<b>The Happy Prince</b> (Textbook) Back Exercise of the Lesson <b>*Essay Writing</b> (Grammar)	<b>Practice of all Compositions, Revision and Assessment of the Lessons</b>	<b>Term End Examinations-II</b>	
March	<b>Reinforcement of the Concepts taught in Term-II</b>		<b>HOLIDAYS</b>	

### Note for Teachers:

- Teachers are advised to conduct Periodic Tests 1 and 2 before the Term End Examination I. Out of the two periodic tests, the test with highest marks of each student will be included in the Report Card.
- Above criteria will be applicable for Periodic Tests 3 and 4 also before the Annual Term End Examination.
- The Academic Support Material related to our Latest Textbooks are uploaded in the 360° App.
- In our New books, we have included exercises based on skill sets like Reading, Writing, Listening and Speaking. Undertaking these activities in classrooms provides students a complete understanding and application of the acquired knowledge.
- Also, the 4C's — Critical Thinking, Creativity, Communication and Collaboration— are all related together and need to be honed by our students. For that, ask students to attempt the questions given in and at the back of each lesson in all subjects. While doing so, check whether the LOs given in the content sections are covered accordingly.
- Complete the syllabus of each Term one month prior to the examinations.
- Revise the Term-Syllabus in order to prepare students for the Term-End Exams.
- Instill writing skills by giving exercises like notices, messages, diary entry, formal and informal letters, emails, advertisements, paragraphs and articles to students..
- In Term End Exam-II, the questions in the grammar part can be asked from the topics covered in the previous term also.





## शिक्षण उद्देश्य:

- विद्यार्थियों की स्वाभाविक अभिव्यक्ति, कल्पनाशीलता, कौशल और सोच को विकसित करने हेतु प्रयास।
- विद्यार्थियों की जानकारी और जिज्ञासा को बढ़ाने वाली सामग्रियों का विशेष चयन।
- साहित्य और व्याकरण की समग्रता के प्रति विद्यार्थियों की रुचि वर्धन पर विशेष बल।
- हिंदी भाषा के प्रचलित शब्दों का विभिन्न रूप में इस्तेमाल।
- हिंदी भाषा के प्रति रुचि और रुझान की ओर प्रयत्नशीलता।

## वार्षिक योजनाकार ( YEARLY PLANNER )

सत्र	मास	स्पृहा ( पाठ्यपुस्तक )	त्रिवेणी ( हिंदी व्याकरण )
I	अप्रैल + मई + जून + जुलाई + अगस्त + सितम्बर	<ol style="list-style-type: none"> <li>दीप जलाने हों तो ( कविता )</li> <li>राखी की लाज ( कहानी )</li> <li>स्मृतियों में बसी है कलाम से वह मुलाकात ( संस्मरण )</li> <li>हीरे का सफ़र ( लेख )</li> <li>* एक आदर्श गाँव ( केवल पठन के लिए )</li> <li>साफ़ सफ़ाई रखो ( कहानी )</li> <li>आभार ( कविता )</li> <li>अनोखी धरती पर ( यात्रा-वृत्तांत )</li> <li>मित्रता ( निबंध )</li> <li>* सत्येंद्र सिंह लोहिया ( कहानी )</li> </ol>	<ol style="list-style-type: none"> <li>भाषा, बोली, लिपि और व्याकरण</li> <li>वर्ण-विचार</li> <li>शब्द-विचार</li> <li>शब्द-भंडार</li> <li>संज्ञा तथा संज्ञा के विकार</li> <li>सर्वनाम</li> <li>विशेषण</li> <li>क्रिया तथा काल</li> <li>वाक्य-विचार</li> <li>शब्द तथा वाक्य अशुद्धि-शोधन</li> <li>अपठित बोध ( अपठित गद्यांश/पद्यांश )</li> <li>रचनात्मक अभिव्यक्ति               <ul style="list-style-type: none"> <li>— मौखिक अभिव्यक्ति</li> <li>— लिखित अभिव्यक्ति                   <ul style="list-style-type: none"> <li>• चित्र-वर्णन</li> <li>• संवाद-लेखन</li> <li>• डायरी-लेखन</li> <li>• पत्र-लेखन</li> <li>• विज्ञापन-लेखन</li> </ul> </li> </ul> </li> </ol>

सत्र	मास	स्पृहा ( पाठ्यपुस्तक )	त्रिवेणी ( हिंदी व्याकरण )
II	अक्टूबर + नवम्बर + दिसम्बर + जनवरी + फरवरी + मार्च	9. कहानी एक; रूप अनेक ( कहानी ) 10. जग में नाम कमाओ ( कविता ) 11. सोने के सिक्कों की बरसात ( कहानी ) 12. मेघालय ( निबंध ) * एक अजूबा पौधा-पत्थरचट्टा ( केवल पठन के लिए ) 13. लकड़ी के घोड़े से साइकिल ( लेख ) 14. बाल-वर्णन ( पद ) 15. आंगन के वृक्ष ( एकांकी )	3. वर्तनी और वर्ण-विच्छेद 4. संधि 7. शब्द-रचना 12. वाच्य 13. अव्यय या अविकारी शब्द 14. पद-परिचय 16. पदबंध 18. विराम-चिह्न 19. मुहावरे और लोकोक्तियाँ 20. अपठित बोध ( अपठित गद्यांश/पद्यांश ) 21. रचनात्मक अभिव्यक्ति –मौखिक अभिव्यक्ति – लिखित अभिव्यक्ति <ul style="list-style-type: none"> <li>• नारा-लेखन</li> <li>• सूचना-लेखन</li> <li>• पत्र-लेखन</li> <li>• अनुच्छेद लेखन</li> </ul>

### मासिक योजनाकार ( MONTHLY PLANNER )

सत्र 1 ( Term 1 )			
मास	पाठ स.	स्पृहा ( पाठ्यपुस्तक )	त्रिवेणी ( हिंदी व्याकरण )
अप्रैल	1	दीप जलाने हों तो ( कविता )	1. भाषा, बोली, लिपि और व्याकरण 2. वर्ण-विचार 5. शब्द-विचार 18. अपठित बोध ( अपठित गद्यांश/पद्यांश ) 19. रचनात्मक अभिव्यक्ति –मौखिक एवं लिखित अभिव्यक्ति
	2	राखी की लाज ( कहानी )	
मई	3	स्मृतियों में बसी है कलाम से वह मुलाकात ( संस्मरण )	6. शब्द-भंडार 8. संज्ञा तथा संज्ञा के विकार • लिखित अभिव्यक्ति • चित्र-वर्णन
	*	एक आदर्श गाँव ( कहानी ) ( केवल पठन के लिए )	

मास	पाठ स.	स्पृहा ( पाठ्यपुस्तक )	त्रिवेणी ( हिंदी व्याकरण )
जून	ग्रीष्म अवकाश		
जुलाई	3	हीरे का सफ़र (लेख)	9. सर्वनाम
	*	साफ़ सफ़ाई रखो (कहानी)	10. विशेषण 17. शब्द तथा वाक्य अशुद्धि-शोधन • संवाद-लेखन • डायरी-लेखन
अगस्त	6	आभार (कविता)	11. क्रिया तथा काल
	7	अनोखी धरती पर (यात्रा-वृत्तांत)	13. 13. वाक्य विचार • पत्र-लेखन (औपचारिक पत्र)
	8	मित्रता (निबंध)	
सितंबर	*	सत्येंद्र सिंह लोहिया (कहानी) (केवल पठन के लिए)	• विज्ञापन लेखन

### सत्र 2 ( Term 2 )

मास	पाठ स.	स्पृहा ( पाठ्यपुस्तक )	त्रिवेणी ( हिंदी व्याकरण )
अक्टूबर	9	कहानी एक; रूप अनेक (कहानी)	3. वर्तनी और वर्ण-विच्छेद
	*	एक अजूबा पौधा-पत्थरचट्टा (केवल पठन के लिए)	4. संधि 18. अपठित बोध (अपठित गद्यांश/पद्यांश) 19. रचनात्मक अभिव्यक्ति (मौखिक एवं लिखित अभिव्यक्ति)
नवंबर	10	जग में नाम कमाओ (कविता)	7. शब्द रचना
	11	सोने के सिक्कों की बरसात (कहानी)	12. वाच्य 13. अव्यय या अविकारी शब्द • नारा-लेखन
दिसंबर	12	मेघालय (निबंध)	14. पद-परिचय
	13	लकड़ी के घोड़े से साइकिल (लेख)	16. पदबंध • सूचना-लेखन
जनवरी	14	बाल-वर्णन (पद)	18. विराम-चिह्न • पत्र लेखन • अनुच्छेद लेखन
फरवरी	15	आंगन के वृक्ष (एकांकी)	19. मुहावरे और लोकोक्तियाँ

## साप्ताहिक योजनाकार ( WEEKLY PLANNER )

सत्र 1 ( Term 1 )

मास	सप्ताह 1	सप्ताह 2	सप्ताह 3	सप्ताह 4
अप्रैल	<b>पाठ्यपुस्तक</b> 1. दीप जलाने हों तो • कविता की व्याख्या • पाठ में दिए गए अभ्यास का अभ्यास करना <b>व्याकरण</b> • भाषा, बोली, लिपि और व्याकरण	<b>व्याकरण</b> • वर्ण-विचार सभी पिछले पाठों का पुनरीक्षण और मूल्यांकन	<b>पाठ्यपुस्तक</b> 2. राखी की लाज • पाठ की व्याख्या • पाठ में दिए गए अभ्यास का अभ्यास करना <b>व्याकरण</b> • शब्द-विचार (आगे भी जारी)	<b>व्याकरण</b> • शब्द-विचार • अपठित बोध • रचनात्मक गतिविधि (मौखिक व लिखित)
मई	<b>पाठ्यपुस्तक</b> 3. स्मृतियों में बसी है कलाम से वह मुलाकात • पाठ की व्याख्या • पाठ में दिए गए अभ्यास का अभ्यास करना <b>व्याकरण</b> • शब्द-भंडार	<b>पाठ्यपुस्तक</b> * एक आदर्श गाँव (केवल पठन के लिए) <b>व्याकरण</b> • संज्ञा तथा संज्ञा के विकार (आगे भी जारी)	<b>पाठ्यपुस्तक</b> • संज्ञा तथा संज्ञा के विकार • चित्र-वर्णन सभी पिछले पाठों का पुनरीक्षण और मूल्यांकन	ग्रीष्म अवकाश
जून	ग्रीष्म अवकाश			
जुलाई	अप्रैल एवं मई तक पढ़ाए गए पिछले सभी पाठों का पुनरीक्षण व मूल्यांकन <b>व्याकरण</b> • सर्वनाम (आगे भी जारी)	<b>व्याकरण</b> • सर्वनाम <b>पाठ्यपुस्तक</b> 4. हीरे का सफ़र • पाठ की व्याख्या • पाठ में दिए गए अभ्यास का अभ्यास करना	<b>पाठ्यपुस्तक</b> * साफ़-सफ़ाई रखो • पाठ की व्याख्या • पाठ में दिए गए अभ्यास का अभ्यास करना <b>व्याकरण</b> • विशेषण	<b>व्याकरण</b> • शब्द तथा वाक्य अशुद्धि शोधन • संवाद-लेखन • डायरी-लेखन पाठ्यपुस्तक के दोनों पाठों का पुनरीक्षण एवं मूल्यांकन
अगस्त	<b>पाठ्यपुस्तक</b> 6. आभार • कविता की व्याख्या • पाठ में दिए गए अभ्यास का अभ्यास करना <b>व्याकरण</b> • क्रिया तथा काल (आगे भी जारी)	<b>व्याकरण</b> • क्रिया तथा काल • वाक्य-विचार पिछले सभी पाठों का पुनरीक्षण एवं मूल्यांकन	<b>पाठ्यपुस्तक</b> 7. अनोखी धरती पर • पाठ की व्याख्या • पाठ में दिए गए अभ्यास का अभ्यास करना <b>व्याकरण</b> • पत्र-लेखन • विज्ञापन-लेखन	<b>पाठ्यपुस्तक</b> 8. मित्रता • पाठ की व्याख्या • पाठ में दिए गए अभ्यास का अभ्यास करना

मास	सप्ताह 1	सप्ताह 2	सप्ताह 3	सप्ताह 4
सितंबर	<b>पाठ्यपुस्तक</b> * सत्येंद्र सिंह लोहिया (केवल पठन के लिए) <b>व्याकरण</b> • विज्ञापन लेखन पिछले सभी पाठों का पुनरीक्षण एवं मूल्यांकन	सत्र 1 में पढ़ाए गए पिछले सभी पाठों का पुनरीक्षण और मूल्यांकन		

### सत्र 2 (Term 2)

मास	सप्ताह 1	सप्ताह 2	सप्ताह 3	सप्ताह 4
अक्टूबर	<b>पाठ्यपुस्तक</b> 9. कहानी एक; रूप अनेक • पाठ की व्याख्या • पाठ में दिए गए अभ्यास का अभ्यास करना <b>व्याकरण</b> • वर्तनी और वर्ण-विच्छेद (आगे भी जारी)	<b>व्याकरण</b> • वर्तनी और वर्ण-विच्छेद • संधि <b>पाठ्यपुस्तक</b> * एक अजूबा पौधा-पत्थरचट्टा (केवल पठन के लिए)	<b>दीवाली अवकाश</b>	<b>व्याकरण</b> • अपठित बोध • रचनात्मक अभिव्यक्ति (मौखिक एवं लिखित) सभी पाठों का पुनरीक्षण एवं मूल्यांकन
नवंबर	<b>पाठ्यपुस्तक</b> 10. जग में नाम कमाओ • कविता की व्याख्या • पाठ में दिए गए अभ्यास का अभ्यास करना <b>व्याकरण</b> • शब्द-रचना (आगे भी जारी)	<b>व्याकरण</b> • शब्द-रचना • वाच्य <b>पाठ्यपुस्तक</b> 11. सोने के सिक्कों की बरसात • पाठ की व्याख्या • पाठ में दिए गए अभ्यास का अभ्यास करना (आगे भी जारी)	<b>पाठ्यपुस्तक</b> 11. सोने के सिक्कों की बरसात <b>व्याकरण</b> • अव्यय या अविकारी शब्द (आगे भी जारी)	<b>व्याकरण</b> • अव्यय या अविकारी शब्द • नारा-लेखन पिछले सभी पाठों का पुनरीक्षण एवं मूल्यांकन
दिसंबर	<b>पाठ्यपुस्तक</b> 12. मेघालय • पाठ की व्याख्या • पाठ में दिए गए अभ्यास का अभ्यास करना <b>व्याकरण</b> • पद-परिचय (आगे भी जारी)	<b>व्याकरण</b> • पद-परिचय <b>पाठ्यपुस्तक</b> 13. लकड़ी के घोड़े से साइकिल • पाठ की व्याख्या • पाठ में दिए गए अभ्यास का अभ्यास करना (आगे भी जारी)	<b>पाठ्यपुस्तक</b> 13. लकड़ी के घोड़े से साइकिल <b>व्याकरण</b> • पदबंध • सूचना-लेखन	<b>व्याकरण</b> नवंबर व दिसंबर तक पढ़ाए गए सभी पाठों का पुनरीक्षण एवं मूल्यांकन

मास	सप्ताह 1	सप्ताह 2	सप्ताह 3	सप्ताह 4
जनवरी	शीत अवकाश		<b>पाठ्यपुस्तक</b> <b>14. बाल-वर्णन</b> <ul style="list-style-type: none"> <li>पाठ की व्याख्या</li> <li>पाठ में दिए गए अभ्यास का अभ्यास करना</li> </ul>	<b>व्याकरण</b> <ul style="list-style-type: none"> <li>विराम-चिह्न</li> <li>पत्र-लेखन</li> <li>अनुच्छेद-लेखन</li> </ul>
फरवरी	<b>पाठ्यपुस्तक</b> <b>15. आंगन के वृक्ष</b> <ul style="list-style-type: none"> <li>पाठ की व्याख्या</li> <li>पाठ में दिए गए अभ्यास का अभ्यास करना</li> </ul> <b>व्याकरण</b> <ul style="list-style-type: none"> <li>मुहावरे और लोकोक्तियाँ (आगे भी जारी)</li> </ul>	<b>व्याकरण</b> <ul style="list-style-type: none"> <li>मुहावरे और लोकोक्तियाँ</li> </ul> <p>पिछले सभी पाठों का पुनरीक्षण एवं मूल्यांकन</p>	अक्टूबर एवं नवंबर में पढ़ाए गए सभी पाठों का पुनरीक्षण व मूल्यांकन	दिसंबर, जनवरी एवं फरवरी में पढ़ाए गए सभी पाठों का पुनरीक्षण व मूल्यांकन
मार्च	सत्र 2 में पढ़ाए गए पिछले सभी पाठों का पुनरीक्षण		छुट्टियाँ	

### शिक्षकों के लिए (For Teachers):

- शिक्षकों से अनुरोध है कि वे अर्धवार्षिक परीक्षा से पहले आवधिक परीक्षण 1 और 2 (Periodic Test 1 and 2) आयोजित करें। इन दो आवधिक परीक्षणों में से, प्रत्येक छात्र के उच्चतम अंक वाले परीक्षण को ही रिपोर्ट कार्ड में शामिल किया जाएगा।
- उपरोक्त मानदंड वार्षिक परीक्षा से पहले आवधिक परीक्षण 3 एवं 4 (Periodic Test 3 and 4) के लिए भी लागू है।
- हमारी नवीनतम पाठ्यपुस्तकों से संबंधित शैक्षणिक सहायता सामग्री (Academic Support Material) 360° APP पर उपलब्ध है।
- हमारी नई पुस्तकों में हमने पढ़ना, लिखना, सुनना और बोलना जैसे कौशलों पर आधारित अभ्यासों को शामिल किया है। कक्षा में इन गतिविधियों को करने से छात्रों को अर्जित ज्ञान की पूरी समझ और अनुप्रयोग मिलता है।
- आलोचनात्मक सोच, रचनात्मक गतिविधि, संचार एवं सहयोग— सभी एकसाथ संबंधित हैं, इन्हें निखारने के लिए विद्यार्थियों को आवश्यकता है कि वे सभी विषयों में प्रत्येक पाठ के अंदर और शेष भाग में दिए गए प्रश्नों को हल करें। साथ ही ध्यान रखें कि सामग्री अनुभागों में दिए गए एलओज़ (LOs) तदनुसार कवर किए गए हैं।
- सत्रीय पाठ्यक्रम के पूर्ण होने पर शिक्षकगण सभी विद्यार्थियों को उस सत्र में पढ़ाए गए सभी पाठों की पुनरावृत्ति करवाएंगे ताकि विद्यार्थीगण परीक्षा देने के लिए पूर्ण रूप से तैयार हो सकें।
- छात्रों को 'त्रिवेणी हिंदी व्याकरण' पुस्तक से व्याकरण विषयों का अभ्यास करवाएँ।
- 'अनुच्छेद लेखन' करवाने के लिए कुछ शब्द श्यामपट्ट (blackboard) पर लिखें तथा छात्र/छात्राओं को अनुच्छेद लिखने का तरीका बताएँ।
- प्रत्येक सत्र में दिए गए पाठों को शिक्षकगण अपनी सुविधा के क्रम में पढ़ा सकते हैं।
- श्रवण और वाचन कौशल से संबंधित गतिविधियाँ करवाते समय उन्हें रिकार्ड कर लें ताकि वह सतत मूल्यांकन के साक्ष्य के तौर पर रख जा सकें।

- जो पाठ अतिरिक्त पठन के लिए हैं उनका मूल्यांकन (assessment) पठन कौशल अथवा किसी एक्टिविटी के अंतर्गत किया जा सकता है। इन पाठों से Term End Exams में प्रश्न नहीं पूछे जाएंगे।
- Term-I के व्याकरण संबंधित प्रश्न, Term-II में भी पूछे जा सकते हैं।



# MATHEMATICS



## Learning Objectives:

- Introduction of new concepts in the simplest and most effective way.
- Use of illustrative examples to create better understanding of Mathematical concepts by relating them to day-to-day situations.
- Higher priority and space to opportunities for contemplation and discussions.
- Encouraging activities requiring hands-on experience.

## YEARLY PLANNER

Term	Months	No.	Lesson Names	Remarks
I	April + May + June + July + August + September	1	Integers	To inculcate the analytical and mathematical thinking and hands-on learning among students, teachers are advised to use the activities and projects even in the Textbooks, Lesson Plans and Teachers Energized Resource Material.
		2	Fractions & Decimals	
		3	Data Handling	
		4	Linear Equations in One Variable	
		5	Lines and Angles	
		6	Properties of Triangles	
II	October + November + December + January + February + March	12	Symmetry	
		7	Comparing Quantities	
		8	Rational Numbers	
		9	Perimeter and Area	
		10	Algebraic Expressions	
		11	Exponents & Powers	
		13	Visualising Solid Shapes	

## MONTHLY PLANNER

Term I		
Months	Lesson No.	Lesson Name
April	1	Integers
	2	Fractions and Decimals

Months	Lesson No.	Lesson Name
May	3	Fractions and Decimals(Continued)
	3	Data Handling
June	<b>SUMMER VACATION</b>	
July	4	Linear Equations in One Variable
	5	Lines and Angles
August	5	Lines and Angles(Continued)
	6	Properties of Triangles
September	<b>Reinforcement of the Concepts taught in Term-I Term End Examinations-I</b>	

Term II		
Months	Lesson No.	Lesson Name
October	7	Comparing Quantities
	8	Rational Numbers
November	8	Rational Numbers(Continued)
	9	Perimeter and Area
December	10	Algebra
	11	Exponents and Powers
January	12	Symmetry
February	<b>Reinforcement of the Concepts taught in Term-II</b>	
March	<b>Term End Examinations-II</b>	

## WEEKLY PLANNER

Term I				
Months	Week 1	Week 2	Week 3	Week 4
April	<b>Integers</b> Recalling Integers, Addition and Subtraction of Integers, Properties of Addition and Subtraction of Integers	<b>Integers</b> Multiplication of Integers, Properties of Multiplication, Division of Integers, Properties of Division of Integers	<b>Fractions and Decimals</b> Recalling Fractions, Fractions in Lowest Terms, Addition and Subtraction of Fractions	<b>Fractions and Decimals</b> Adding and Subtracting Mixed Fractions, Multiplication of Fractions, Division of Fractions

## WEEKLY PLANNER

Term I				
Months	Week 1	Week 2	Week 3	Week 4
May	<b>Fractions and Decimals</b> Recalling Decimals, Addition and Subtraction of Decimals, Multiplication of Decimals, Division of Decimals	<b>Data Handling</b> Range, Measures of Central Tendency- Mean, Median	<b>Data Handling</b> Measures of Central Tendency- Mode, Bar Graphs	<b>SUMMER VACATION</b>
June	<b>SUMMER VACATION</b>			
July	<b><i>Revision of the Lessons 1, 2 and 3</i></b>	<b>Linear Equations in One Variable</b> Linear Equations	<b>Linear Equations in One Variable</b> Solution of an Equation, Application of Linear Equation	<b>Lines and Angles</b> Recalling Fundamental Geometry Concepts, Angles, Types of Angles
August	<b>Lines and Angles</b> Linear Pair, Transversal, Angles Formed by a Transversal with a pair of lines, Parallel Lines	<b>Properties of Triangles</b> Triangle, Types of Triangles, Altitude and Median of a Triangle	<b>Properties of Triangles</b> Exterior Angle and Interior Opposite Angle of a Triangle, Angle Sum Property of a Triangle	<b>Properties of Triangles</b> Triangle Inequality Property, Pythagoras Theorem
September	<b><i>Reinforcement of the Concepts taught in Term-I</i></b>		<b><i>Term End Examinations-I</i></b>	

Term II				
Months	Week 1	Week 2	Week 3	Week 4
October	<b>Comparing Quantities</b> Recalling Ratios, Equivalent Ratios, Ratio in Simplest Form, Comparing Ratios	<b>Comparing Quantities</b> Proportion, Unitary Method, Percentage, Increase or Decrease in Percentage, Profit and Loss Simple Interest	<b>DIWALI HOLIDAYS</b>	<b>Rational Numbers</b> Rational Numbers, Positive and Negative Rational Numbers, Absolute Value of a Rational Number, Standard Form of a Rational Number, Equivalent Rational Numbers

Months	Week 1	Week 2	Week 3	Week 4
November	<b>Rational Numbers</b> Representation of Rational Numbers on the Number Line, Comparison of Rational Numbers, Rational Numbers between two Rational Numbers	<b>Rational Numbers</b> Addition of Rational Numbers, Subtraction of Rational Numbers, Multiplication of Rational Numbers, Division of Rational Numbers	<b>Perimeter and Area</b> Rectangle, Square, Conversion of Units, Area of a Parallelogram	<b>Perimeter and Area</b> Area of a Triangle, Circle, Area of Paths
December	<b>Algebra</b> Constants, Variables, Algebraic Expressions, Terms of an Algebraic Expression, Like and Unlike Terms	<b>Algebra</b> Various types of Algebraic Expressions, Finding the value of an Algebraic Expression	<b>Exponents and Powers</b> Exponents Laws of Exponents	<b>Exponents and Powers</b> Understanding the Decimal Number System, Converting Decimal Notations to Scientific Notations
January	<b>WINTER VACATION</b>		<b>Symmetry</b> Lines of Symmetry, Line Symmetry in Regular Polygons	<b>Symmetry</b> Types of Symmetry
February	<b>Reinforcement of the Concepts taught in Term-II</b>			<b>Term End Examinations-II</b>
March	<b>Term End Examinations-II</b>	<b>HOLIDAYS</b>		

#### Note for Teachers:

- Teachers are advised to conduct Periodic Tests 1 and 2 before the Term End Examination I. Out of the two periodic tests, the test with highest marks of each student will be included in the Report Card.
- Above criteria will be applicable for Periodic Tests 3 and 4 also before the Annual Term End Examination.
- The Academic Support Material related to our Latest Textbooks are uploaded in the 360° App.
- We have included Assertion-Reasoning Exercises in our subjects like Science, Social Sciences, Mathematics and Computer Science Textbooks to test students logical and reasoning abilities. This helps them in the application of knowledge, understanding and skills to enhance the process of cognition.
- Also, the 4C's — Critical Thinking, Creativity, Communication and Collaboration— are all related together and need to be honed by our students. For that, ask students to attempt the questions given in and at the back of each lesson in all subjects. While doing so, check whether the LOs given in the content sections are covered accordingly.
- Complete the syllabus of each Term one month prior to the examinations.
- Revise the Term-Syllabus in order to prepare students for the Term-End Exams.

- Conduct the **Lab Activities** accordingly.
- Use **Teacher Energized Resource Manual** given in the CBSE website. This manual is helpful for teachers to know about the learning outcomes of each lesson and understanding of different types of questions based on Bloom's Taxonomy (Knowledge, Understanding, Application, Analysis, Evaluation and Creation).
- Visit the link given below to access the Teacher Energized Resource Manuals.  
*<http://cbseacademic.nic.in/term.html>*





## Learning Objectives:

- Inculcate the Scientific temper in the minds of students and enable them to apply the same in day-to-day life.
- Inculcate objectivity, respect for the environment and a positive approach towards failure.
- Encourage participation of students in group experiments and stumble onto discoveries that make planned experiments even more interesting.
- Have a 'Discovery learning' approach which is more impressionable and meaningful to the young minds. Link your topics to show schedules on Discovery or Nat Geo Channels.
- Accord higher priority and space for contemplation, group discussions and activities that require hands-on experience.

## YEARLY PLANNER

Term	Months	No.	Lesson Names	Remarks
I	April to September	1	Nutrition in Plants	To inculcate the scientific thinking and hands-on learning among students, teachers are advised to use the activities and projects even in the Textbooks, Lesson Plans and Teachers Energized Resource Material.
		3	Heat	
		4	Acids, Bases and Salt	
		6	Respiration in Organisms	
		9	Motion & Time	
		10	Electric Current and its Effects	
		13	Wastewater Story	
II	October to March	2	Nutrition in Animals	
		5	Physical and Chemical Changes	
		7	Transportation in Animals and Plants	
		8	Reproduction in Plants	
		11	Light	
		12	Forests— Our Lifeline	

## MONTHLY PLANNER

Term I		
Months	Lesson No.	Lesson Name
April	1	Nutrition in Plants
	3	Heat
May	3	Heat (contd.)
	4	Acids, Bases and Salt
June	<b>SUMMER VACATION</b>	
July	6	Respiration in Organisms
	9	Motion and Time
August	10	Electric Current and its Effects
	13	Wastewater Story
September	<b>Reinforcement of the Concepts taught in Term-I</b> <b>Term End Examinations-I</b>	

Term II		
Months	Lesson No.	Lesson Name
January	2	Nutrition in Animals
November	5	Physical and Chemical Changes
	7	Transportation in Animals and Plants
December	8	Reproduction in Plants
	11	Light
January	12	Forests—Our Lifeline
February	<b>Reinforcement of the Concepts taught in Term-II</b>	
March	<b>Term End Examinations-II</b>	

## WEEKLY PLANNER

Term I				
Months	Week 1	Week 2	Week 3	Week 4
April	<b>Nutrition in Plants</b> Nutrition, Autotrophic Nutrition Photosynthesis	<b>Nutrition in Plants</b> Heterotrophic Nutrition, Parasitic Plants, Insectivorous Plants	<b>Nutrition in Plants</b> Saprophytic Plants, Symbiotic Plants, Nutrient Replenishment in Soil	<b>Heat</b> Heat, Temperature, Temperature Scales, Thermometer, Comparing Heat With Temperature
May	<b>Heat</b> Conduction, Convection, Radiation, Thermos Flask	<b>Acids, Bases and Salt</b> Acids—Types, Properties and Uses, Bases— Properties and Uses, Neutral Substances	<b>Acids, Bases and Salt</b> Indicators, Salts— Types, Properties and Uses, Uses of Neutralization in day-to-Day Lives	<b>SUMMER VACATION</b>
June	<b>SUMMER VACATION</b>			
July	<b>Revision of the Lessons 1, 3 and 4</b>	<b>Respiration in Organisms</b> Respiration, Respiration in Human beings, Breathing, Exchange of gases in the Alveoli, Cellular Respiration, Types of Respiration	<b>Respiration in Organisms</b> Respiration in Other Animals, Respiration in Plants, Photosynthesis and Respiration <b>Motion and Time</b> Measurement of Time, Time Measurement in Ancient World	<b>Motion and Time</b> Time Measurement in Modern World, Motion, Speed, Uniform and Non-uniform Motion, Graphs, Distance-Time Graph
August	<b>Electric Current and its Effects</b> Electric Currents, Electric Circuits, Circuit Diagrams, Resistance, Heating Effect of Electric Current and its Applications	<b>Electric Current and its Effects</b> Magnetic Effect of Electric Current and its Applications, Electric Bell	<b>Wastewater Story</b> Water, Wastewater and its Sources, Sewage, Sewage System	<b>Wastewater Story</b> Sewage Treatment, Alternative Methods of Sewage Disposal, Sanitation
September	<b>Reinforcement of the Concepts taught in Term-I</b>		<b>Term End Examinations-I</b>	

Term II				
Months	Week 1	Week 2	Week 3	Week 4
October	<b>Nutrition in Animals</b> Holozoic Nutrition, Modes of Food Ingestion, Different Modes of Feeding, Alimentary Canal of Human beings	<b>Nutrition in Animals</b> Ingestion, Digestion, Absorption, Assimilation and Egestion in Human beings	<b>DIWALI HOLIDAYS</b>	<b>Nutrition in Animals</b> Gastro-intestinal Disorders, Holozoic Nutrition in Amoeba, Nutrition in Ruminants
November	<b>Physical and Chemical Changes</b> Pure and Impure Substances, Symbols of Chemicals, Chemical Formula, Chemical Reactions and Chemical equations, Chemical Changes	<b>Physical and Chemical Changes</b> Some Common Chemical Changes, Physical Changes, Crystallisation	<b>Transportation in Animals and Plants</b> Transport in Simple Plants and Animals, Circulatory System in Human beings, Heartbeat and Pulse	<b>Transportation in Animals and Plants</b> Excretion in Animals, Excretion in Human beings, Transport of Substances in Plants, Excretion in Plants
December	<b>Reproduction in Plants</b> Asexual Reproduction in Plants, Vegetative Propagation, Artificial Methods of Vegetative Propagation	<b>Reproduction in Plants</b> Sexual Reproduction in Plants, Pollination, Fertilization, Seed and Fruit Formation, Dispersal of Seeds, Germination of Seed	<b>Light</b> Rectilinear propagation of Light, Reflection, Mirror, Image, Plane Mirror, Spherical Mirror, Concave Mirror	<b>Light</b> Convex Mirror, Refraction, Lens, Concave and Convex Lens, Image Formation in the Human Eye, Dispersion of Light
January	<b>WINTER VACATION</b>		<b>Forests—Our Lifeline</b> Forest, Profile of a Forest, Uses of Forests, Interdependence of Plants and Animals in Forests	<b>Forests—Our Lifeline</b> Food Chain, Deforestation, Conservation of Forests
February	<b>Reinforcement of the Concepts taught in Term-II</b>			<b>Term End Examinations-II</b>
March	<b>Term End Examinations-II</b>	<b>HOLIDAYS</b>		

# SOCIAL SCIENCES



## Learning Objectives:

- Discouragement of rote-learning and making the learning process a pleasure rather than a source of boredom and stress.
- Restructuring and reorienting the syllabi keeping in mind students' psychology and the number of teaching hours available.
- Promotion of Group Discussions and related activities that involve deeper understanding of topics, long-term retention and encourage hands-on learning.
- Plan trips and excursions to places of historical and geographical interest relevant to the lessons and give students a practical view.
- Initiate creative and critical thinking in students by their active participation in various activities like debate, speech, extempore, etc.

## YEARLY PLANNER

Term	Months	No.	Lesson Names	My Map Book
I	April + May + June + July + August + September	Political Science		
		2	Locality— Then and Now	
		3	Local Administration— Panchayat and Municipal Council (Nagar Palika)	
		Geography		Pg. no. 14-15
		6	Indian Subcontinent— Climate and Rainfall	
		History		
		1	Places of Eminence— Investigate and Construct History	Pg. no. 70-73
II	October + November + December + January + February + March	8	Medieval Society— The Empires of Krishnadevaraya and Akbar	Pg. no. 68-69
		Political Science		
		5	Life and Culture	
		Geography		
		7	Agricultural Patterns in India	
		10	South Africa—The Rainbow Nation	
		History		
4	Places of Historical Significance	Pg. no. 70-73		
9	Socio-Religious Movements in India	Pg. no. 76-79		

## MONTHLY PLANNER

Term I		
Months	Lesson No.	Lesson Name
April	1	Places of Eminence—Investigate and Construct History
	2	Locality—Then and Now
May	2	Locality—Then and Now (contd.)
	3	Local Administration—Panchayat and Municipal Council (Nagar Palika)
June	SUMMER VACATION	
July	6	Indian Subcontinent—Climate and Rainfall
August	8	Medieval Society—The Empires of Krishnadevaraya and Akbar
September	<b>Reinforcement of the Concepts taught in Term-I</b> <b>Term End Examinations-I</b>	

Term II		
Months	Lesson No.	Lesson Name
October	4	Places of Historical Significance
	5	Life and Culture
November	5	Life and Culture (contd.)
	7	Agricultural Patterns in India
December	10	South Africa—The Rainbow Nation
January	9	Socio-Religious Movements in India
February	<b>Reinforcement of the Concepts taught in Term-II</b>	
March	<b>Term End Examinations-II</b>	

## WEEKLY PLANNER

Term I				
Months	Week 1	Week 2	Week 3	Week 4
April	<b>Places of Eminence— Investigate and Construct History</b> History, Sources of History, Types of Sources, Places of Eminence	<b>Places of Eminence— Investigate and Construct History</b> Archaeological Sources, Literary Sources, Oral History	<b>Locality— Then and Now</b> Locality, Locality— Then and Now, Changes in Demography, Housing, Agriculture, Transport, Monuments, Economic Activities	<b>Locality—Then and Now</b> Changes in Education, Culture, Entertainment, Lifestyle, Technology and Environmental Considerations, Causes of Changes, Impact of Changes

Months	Week 1	Week 2	Week 3	Week 4
May	<b>Locality—Then and Now</b> Case Study— Delhi	<b>Local Administration— Panchayat and Municipal Council (Nagar Palika)</b> Local Self-Government, Panchayati Raj System, Panchayat at Village Level, Women and Panchayats	<b>Local Administration— Panchayat and Municipal Council (Nagar Palika)</b> Maintenance of Land Records, Urban Local Self-Government, Citizen Grievances	<b>SUMMER VACATION</b>
June	<b>SUMMER VACATION</b>			
July	<b>Revisions of the lessons 1, 2 and 3</b>	<b>Indian Subcontinent— Climate and Rainfall</b> Atmosphere, Weather and Climate, Factors Affecting Climate of a Region	<b>Indian Subcontinent— Climate and Rainfall</b> Factors Affecting Climate of a Region (contd.), Climate of India, Summer	<b>Indian Subcontinent— Climate and Rainfall</b> Monsoon, Winter, Impact of Monsoon on Life of People
August	<b>Medieval Society— The Empires of Krishnadevaraya and Akbar</b> History of India, Vijayanagara Empire, Mughal Empire	<b>Medieval Society— The Empires of Krishnadevaraya and Akbar</b> Comparative Analysis of Krishnadevaraya and Akbar (Social Policies)	<b>Medieval Society— The Empires of Krishnadevaraya and Akbar</b> Comparative Analysis of Krishnadevaraya and Akbar (Social Structure, Nature of land Holding)	<b>Medieval Society— The Empires of Krishnadevaraya and Akbar</b> Comparative Analysis of Krishnadevaraya and Akbar (economic Activities)
September	<b>Reinforcement of the Concepts taught in Term-I</b>		<b>Term End Examinations-I</b>	

Term II				
Months	Week 1	Week 2	Week 3	Week 4
October	<b>Places of Historical Significance</b> Places of Historical Significance, Sources of History, Kalibangan	<b>Places of Historical Significance</b> Sarnath, Madurai	<b>DIWALI HOLIDAYS</b>	<b>Life and Culture</b> Life and Culture, Composite Culture, Festivals, Regional Festivals

Months	Week 1	Week 2	Week 3	Week 4
November	<b>Life and Culture</b> Pandharpur Wari, Prejudice, Case Study—Discrimination in Maharashtra	<b>Agricultural Patterns in India</b> Agriculture, Agriculture in India, Food Crops	<b>Agricultural Patterns in India</b> Cash Crops, Types of Farming in India	<b>Agricultural Patterns in India</b> Animal Husbandry, Modern Agricultural Practices, Green Revolution
December	<b>South Africa— The Rainbow Nation</b> South Africa, Physical Features, Geographical Features	<b>South Africa— The Rainbow Nation</b> Agricultural Resources, Fishing, Mineral Resources, Energy Resources	<b>South Africa— The Rainbow Nation</b> Industries of South Africa, Brief History of South Africa	<b>South Africa— The Rainbow Nation</b> Society and Culture of South Africa, India and South Africa
January	<b>WINTER VACATION</b>		<b>Socio-Religious Movements in India</b> Bhakti Movement, Saints of Bhakti Movement	<b>Socio-Religious Movements in India</b> Sufi Movement, The Impact of Religious Movements of Society
February	<b>Reinforcement of the Concepts taught in Term-II</b>			<b>Term End Examinations-II</b>
March	<b>Term End Examinations-II</b>	<b>HOLIDAYS</b>		

#### Note for Teachers:

- Teachers are advised to conduct Periodic Tests 1 and 2 before the Term End Examination I. Out of the two periodic tests, the test with highest marks of each student will be included in the Report Card.
- Above criteria will be applicable for Periodic Tests 3 and 4 also before the Annual Term End Examination.
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- Also, the 4C's — Critical Thinking, Creativity, Communication and Collaboration— are all related together and need to be honed by our students. For that, ask students to attempt the questions given in and at the back of each lesson in all subjects. While doing so, check whether the LOs given in the content sections are covered accordingly.
- Complete the syllabus of each Term one month prior to the examinations.
- Revise the Term-Syllabus in order to prepare students for the Term-End Exams.

- In addition to the maps given in the **My Map Book**, you can ask students to bring their own physical/political maps as per the requirement of the content and practice.
- Use **Teacher Energized Resource Manual** given in the CBSE website. This manual is helpful for teachers to know about the learning outcomes of each lesson and understanding of different types of questions based on Bloom's Taxonomy (Knowledge, Understanding, Application, Analysis, Evaluation and Creation).
- Visit the link given below to access the Teacher Energized Resource Manuals.  
<http://cbseacademic.nic.in/term.html>



# GENERAL KNOWLEDGE



## Learning Objectives:

- Providing an insight into the world of information to attract and retain students' attention.
- Encouragement of group discussion and talks under teacher's guidance to facilitate higher levels of interest.
- Introduction of a greater number of interactive exercises to nurture thinking skills.
- Teachers are advised to provide a good blend of information and current happenings to keep students abreast of what is going on around in the world.
- Development of an aptitude for Quizzes/Olympiads.

## YEARLY PLANNER

Term	Months	Lesson Names	Page No.
I	April + May + June + July + August + September	<b>Unit 1: Life Skills and Values</b>	
		1. Colour Blind Test	5
		2. Food and Nutrients	6
		3. Internet Safety	8
		<b>Unit 2: Flora and Fauna</b>	
		6. Curing Plants	11
		7. Ocean Kingdom	12
		8. Enemies of the Nature	14
		9. Dangerous Plants	15
		10. Forests and Grasslands	16
		<b>Unit 3: World of Science</b>	
		15. Chemistry is Fun	22
		16. IT Industry	23
		17. All about Space	24
		18. Know the Diseases	26
		19. Reproduction in Plants	27
		20. The circulatory System	28
		<b>Unit 4: Be a Sport</b>	
		26. Football	38
		27. IPL	39
		28. Water Sports	40
		29. Martial Arts	41
		<b>Unit 5: Language and Literature</b>	
		33. Checking the Vocabulary	47
		34. Quantifiers and Confusing Words	48
		35. Gerunds and Infinitives	49
		36. Jumbled Sentences	50

Term	Months	Lesson Names	Page No.
I	April + May + June + July + August + September	<b>Unit 6: Our India</b>	
		41. Jails of India	55
		42. Most Populous Cities	56
		43. Screen Names	57
		44. The Seven Sisters	58
		<b>Unit 7: Around the World</b>	
		48. Cities and their Sobriquets	64
		49. Dams around the World	66
		50. Presidential Palaces	68
		51. Governing Systems	69
		<b>Unit 8: Miscellaneous74</b>	
		56. Mythical Creatures	74
		57. Coding Decoding	76

Term	Months	Lesson Names	Page No.
II	October + November + December + January + February + March	<b>Unit 1: Life Skills and Values</b>	
		4. Best Out of Waste!	9
		5. Surviving a Landslide	10
		<b>Unit 2: Flora and Fauna</b>	
		11. Human's Best Friend	17
		12. Plant Adaptations	18
		13. Rodents	19
		14. Unique Features of Animals	20
		<b>Unit 3: World of Science</b>	
		21. Diseases and their Affected Organs	30
		22. Space and Coal	31
		23. Petroleum and Coal	32
		24. Meters	34
		25. Mission Moon	36
		<b>Unit 4: Be a Sport</b>	
		30. Kabaddi	42
		31. Sports Legends	44
		32. Sports Quiz	46
		<b>Unit 5: Language and Literature</b>	
		37. Rhyming Words	51
		38. Spanish Sals!	52
		39. Double Negatives	53
		40. Reported Speech	54

Term	Months	Lesson Names	Page No.
II	October + November + December + January + February + March	<b>Unit 6: Our India</b>	
		45. Civilian Awards	59
		46. Directors and Producers	60
		47. Group of Twenty (G20)	61
		<b>Unit 7: Around the World</b>	
		52. Nobel Women	70
		53. Quiz on Antarctica	71
		54. Top Entrepreneurs	72
		55. Wonderful Bridges	73
		<b>Unit 8: Miscellaneous</b>	
		58. Logical Reasoning	77
		59. Stars of Performing Arts	79

## MONTHLY PLANNER

Term I		
Months	Lesson No.	Lesson Name
April	1	Colour Blind Test
	2	Food and Nutrients
	3	Internet Safety
	6	Curing Plants
	7	Ocean Kingdom
	8	Enemies of the Nature
	9	Dangerous Plants
	10	Forests and Grasslands
May	15	Chemistry is Fun
	16	IT Industry
	17	All about Space
	18	Know the Diseases
	19	Reproduction in Plants
	20	The Circulatory System
June	SUMMER VACATION	

July	26	Football
	27	IPL
	28	Water Sports
	29	Martial Arts
	33	Checking the Vocabulary
	34	Quantifiers and Confusing Words
	35	Gerunds and Infinitives
	36	Jumbled Sentences
August	41	Jails of India
	42	Most Populous Cities
	43	Screen Names
	44	The Seven Sisters
	48	Cities and their Sobriquets
	49	Dams around the World
	50	Presidential Palaces
	51	Governing Systems
September	56	Mythical Creatures
	57	Coding Decoding
	<b>Reinforcement of the Concepts taught in Term-I Term End Examinations-I</b>	

Term II		
Months	Lesson No.	Lesson Name
October	4	Best Out of Waste!
	5	Surviving a Landslide
	11	Human's Best Friend
	12	Plant Adaptations
	13	Rodents
		Unique Features of Animals

Months	Lesson No.	Lesson Name
November	21	Diseases and their Affected Organs
	22	Space and Coal
	23	Petroleum and Coal
	24	Meters
	25	Mission Moon
	30	Kabaddi
December	31	Sports Legends
	32	Sports Quiz
	37	Rhyming Words
	38	Spanish Sals!
	39	Double Negatives
	40	Reported Speech
	45	Civilian Awards
	46	Directors and Producers
January	47	Group of Twenty (G20)
	52	Nobel Women
	53	Quiz on Antarctica
	54	Top Entrepreneurs
	55	Wonderful Bridges
February	58	Logical Reasoning
	59	Stars of Performing Arts
March	<b>Reinforcement of the Concepts taught in Term-II</b> <b>Term End Examinations-II</b>	

### WEEKLY PLANNER

Term I				
Months	Week 1	Week 2	Week 3	Week 4
April	1. Colour Blind Test 2. Food and Nutrients	3. Internet Safety 6. Curing Plants	7. Ocean Kingdom 8. Enemies of the Nature	9. Dangerous Plants 10. Forests and Grasslands • <i>Revision and Assessments of the concepts.</i>

Months	Week 1	Week 2	Week 3	Week 4
May	15. Chemistry is Fun 16. IT Industry	17. All about Space 18. Know the Diseases	19. Reproduction in Plants 20. The Circulatory System	<b>SUMMER VACATION</b>
June	<b>SUMMER VACATION</b>			
July	26. Football 27. IPL • <i>Revision and Assessments of the lessons taught in April and May</i>	28. Water Sports 29. Martial Arts	33. Checking the Vocabulary 34. Quantifiers and Confusing Words	35. Gerunds and Infinitives 36. Jumbled Sentences
August	41. Jails of India 42. Most Populous Cities	43. Screen Names 44. The Seven Sisters	48. Cities and their Sobriquets 49. Dams around the World	50. Presidential Palaces 51. Governing Systems
September	56. Mythical Creatures 57. Coding Decoding	<b>Reinforcement of the Concepts taught in Term-I</b>		

Term II				
Months	Week 1	Week 2	Week 3	Week 4
October	4. Best Out of Waste! 5. Surviving a Landslide	11. Human's Best Friend 12. Plant Adaptations	<b>DIWALI HOLIDAYS</b>	13. Rodents 14. Unique Features of Animals
November	21. Diseases and their Affected Organs 22. Space and Coal	23. Petroleum and Coal 24. Meters	25. Mission Moon 30. Kabaddi	<i>Revision and Assessments of the concepts</i>
December	31. Sports Legends 32. Sports Quiz	37. Rhyming Words 38. Spanish Sals!	39. Double Negatives 40. Reported Speech	45. Civilian Awards 46. Directors and Producers <i>Revision and Assessments of the concepts</i>

Months	Week 1	Week 2	Week 3	Week 4
January	<b>WINTER VACATION</b>		47. Group of Twenty (G20) 52. Nobel Women	53. Quiz on Antarctica 54. Top Entrepreneurs 55. Wonderful Bridges
February	58. Logical Reasoning 59. Stars of Performing Arts	<i>Revision and Assessments of the concepts</i>	<b>Reinforcement of the Concepts taught in Term-II</b>	
March	<b>Term End Examinations-II</b>		<b>Holidays</b>	

#### Note for Teachers:

- In the last month of every term, revise the **Term-Syllabus** in order to prepare students for the **Term-End Exams**.
- Follow a regimen/routine named 'Time to Know Facts' in School Assembly to discuss the Current Affairs and General Facts.
- Make students practise the questions, relevant with the current Term, from Practice Time respectively.
- Encourage students to develop a regular habit of reading the Newspaper and watching News and Current Affairs on the Television.
- Discuss important National & International events & current affairs.





## Learning Objectives:

- Focus on concept-based learning with extensive practical exposure.
- Creation of student-centric environment to make e-learning effortless and impactful.
- Emphasis on experimental learning followed by reflection, discussion, analysis and evaluation.
- Provision of technical tips in the most lucid and coherent style which is both empowering and informative.
- Follow-up of each chapter with essential Lab Activities dedicated to experimental learning.

## YEARLY PLANNER

Term	Months	No.	Lesson Names	Remarks
I	April + May + June + July + August + September	1	Number Systems	Teachers are advised to conduct the <b>Lab Activities</b> accordingly.
		2	Looping In Python	
		4	HTML	
		8	GIMP— Filters and Layers	
		9	Cyber Threats and Internet Security	
II	October + November + December + January + February + March	3	Built-in and String Functions in Python	
		5	Images and Tables in HTML	
		6	CSS (Cascading Style Sheets)	
		7	Advanced Features of MS Excel	
		10	Internet Services and Applications	

## MONTHLY PLANNER

Term I		
Months	Lesson No.	Lesson Name
April	1	Number Systems
May	2	Looping in Python
June	SUMMER VACATION	
July	4	HTML
August	8	GIMP—Filters and Layers
	9	Cyber Threats and Internet Security
September	<b>Reinforcement of the Concepts taught in Term-I</b> <b>Term End Examinations-I</b>	

Term II		
Months	Lesson No.	Lesson Name
October	3	Built-in and String Functions in Python
November	5	Images and Tables in HTML
	6	CSS (Cascading Style Sheets)
December	6	CSS (Cascading Style Sheets) (contd.)
	7	Advanced Features of MS Excel
January	10	Internet Services and Applications
February	<b>Reinforcement of the Concepts taught in Term-II</b>	
March	<b>Term End Examinations-II</b>	

## WEEKLY PLANNER

Term I				
Months	Week 1	Week 2	Week 3	Week 4
April	<b>Number Systems</b> Binary Language, Number System	<b>Number Systems</b> Decimal Number System, Binary System	<b>Number Systems</b> Octal Number System, Hexadecimal Number System	<b>Number Systems</b> Operations on Binary Numbers
May	<b>Looping in Python</b> Sequence Data Types, range() Function	<b>Looping in Python</b> Looping, for Loop	<b>Looping in Python</b> Nested for Loop, while Loop	<b>SUMMER VACATION</b>

Months	Week 1	Week 2	Week 3	Week 4
June	<b>SUMMER VACATION</b>			
July	<b>Revision of the Lessons 1 and 2</b>	<b>HTML</b> HTML, Creating and Viewing an HTML File, Components of an HTML Document	<b>HTML</b> Structure of an HTML Document, body Tag, Some Common Tags	<b>HTML</b> HTML Lists
August	<b>GIMP—Filters and Layers</b> Filters in GIMP, GIMP Filter Tools	<b>GIMP—Filters and Layers</b> Working with Layers	<b>Cyber Threats and Internet Security</b> Malware, Cybercrimes	<b>Cyber Threats and Internet Security</b> Cookies, Internet Security, Be Cybersafe
September	<b>Reinforcement of the Concepts taught in Term-I</b>		<b>Term end examinations-I</b>	

Term II				
Months	Week 1	Week 2	Week 3	Week 4
October	<b>Built-in and String Functions in Python</b> Functions, Types of Function, Mathematical Functions	<b>Built-in and String Functions in Python</b> String Functions	<b>DIWALI HOLIDAYS</b>	<b>Built-in and String Functions in Python</b> String Operations
November	<b>Images and Tables in HTML</b> Inserting Images, Inserting Audio	<b>Images and Tables in HTML</b> Inserting Video, Inserting Tables	<b>CSS (Cascading Style Sheets)</b> CSS, Structure of CSS Rule	<b>CSS (Cascading Style Sheets)</b> Linking CSS with HTML
December	<b>CSS (Cascading Style Sheets)</b> CSS Selectors, CSS Properties	<b>Advanced Features of MS Excel</b> Sorting, Filtering	<b>Advanced Features of MS Excel</b> Conditional Formatting	<b>Advanced Features of MS Excel</b> Goal Seek
January	<b>WINTER VACATION</b>		<b>Internet Services and Applications</b> Internet Services	<b>Internet Services and Applications</b> Applications of Internet Services
February	<b>Reinforcement of the Concepts taught in Term-II</b>			<b>Term End Examinations-II</b>
March	<b>Term End Examinations-II</b>	<b>HOLIDAYS</b>		

### Note for Teachers:

- We have included Assertion-Reasoning Exercises in our subjects like Science, Social Sciences, Mathematics and Computer Science Textbooks to test students logical and reasoning abilities. This helps them in the application of knowledge, understanding and skills to enhance the process of cognition.
- In the last month of every term, revise the **Term-Syllabus** in order to prepare students for the **Term-End Exams**.
- Conduct the **Lab Activities** accordingly.
- Make students practise practical concepts in the Computer Lab that are already taught in the class.





## Learning Objectives:

- To develop scientific temper, humanism and spirit of reform.
- Teach core principles like safety, mental health, emotional intelligence, child rights, gender equality, countering bullying, etc.
- Help in personality development, effective communication, critical thinking and abuse prevention.

## YEARLY PLANNER

Term	Months	Lesson Names
I	April + May + June + July + August + September	<b>Unit 1: My Body Rights</b>
		1. What are Body Rights?
		2. Recognising and Preventing Sexual Harassment
		3. Physical and Emotional Health
		<b>Unit 2: Healthy Body Image and Self-Esteem</b>
		1. Thinking about Our Bodies
		2. What is Body Image?
		3. How is Our Body Image Formed?
		4. Steps to Develop a Healthy Body Image
		5. What is Self-Esteem?
		6. Why does Self-Esteem Matter?
		<b>Unit 3: Managing Test Anxiety</b>
		1. What is Anxiety?
		2. Understanding Test Anxiety
		3. Arya's Struggle with Test Anxiety
		4. Symptoms of Test Anxiety
		5. How to Combat Test Anxiety?
		<b>Unit 4: Dealing With Peer Pressure</b>
		1. Peers and Peer Pressure
		2. Positive Peer Pressure
		3. Negative Peer Pressure
		4. How do I know If My Friendships are Healthy or Not?
		5. What can Negative Peer Pressure Make us Do?
		6. Fear of Rejection
		7. Responding to Peer Pressure
		8. How to Say No?

Term	Months	Lesson Names
II	October + November + December + January + February + March	<b>Unit 5: Power of Positive Emotions</b>
		1. What are Positive Emotions?
		2. How do Positive Emotions Help us?
		3. Merits of Positive Emotions
		4. Managing Negative Emotions
		5. Generating Positive Emotions
		<b>Unit 6: Being Safe Online</b>
		1. Internet and its Uses
		2. Why do I Need to be Careful?
		3. Digital Footprint
		4. Precautions of Take Before Sharing on the Web
		5. Helpful Tips for You
		6. Hacking
		7. Why do People Hack?
		8. What to Do?
		<b>Unit 7: Introduction To Bullying</b>
		1. What is Bullying?
		2. What do We do When We Get Bullied?
		<b>Unit 8: Safeguarding Against Cyberbullying</b>
		1. What is Cyberbullying?
		2. Different Types of Cyberbullying
		3. Case Study
		4. Read and Reflect: Signs to Look Out For
		5. How to Deal with Cyberbullying?
		6. Safe Online Habits

### MONTHLY PLANNER

Term I		
Months	Unit No.	Lesson Name
April	1	My Body Rights
	2	Healthy Body Image and Self-Esteem
May	2	Healthy Body Image and Self-Esteem (contd.)
June	SUMMER VACATION	

Months	Unit No.	Lesson Name
July	3	Managing Test Anxiety
	4	Dealing with Peer Pressure
August	4	Dealing with Peer Pressure (contd.)
September	<b>Reinforcement of the Concepts taught in Term-I</b> <b>Term End Examinations-I</b>	

Term II		
Months	Unit No.	Lesson Name
October	5	Power of Positive Emotions
November	6	Being Safe Online
December	7	Introduction to Bullying
	8	Safeguarding against Cyberbullying
January	8	Safeguarding against Cyberbullying (contd.)
February	<b>Reinforcement of the Concepts taught in Term-II</b>	
March	<b>Term End Examinations-II</b>	

## WEEKLY PLANNER

Term I				
Months	Week 1	Week 2	Week 3	Week 4
April	<b>Unit 1</b> 1. What are Body Rights?	<b>Unit 1</b> 2. Recognizing and Preventing Sexual Harassment	<b>Unit 1</b> 3. Physical and Emotional health	<b>Unit 2</b> 1. Thinking about Our Bodies 2. What is Body Image?
May	<b>Unit 2</b> 3. How is Our Body Image Formed? 4. Steps to Develop a Healthy Body Image	<b>Unit 2</b> 5. What is Self-Esteem	<b>Unit 2</b> 6. Why does Self-Esteem Matter?	<b>SUMMER VACATION</b>
June	<b>SUMMER VACATION</b>			
July	<b>Unit 3</b> 1. What is Anxiety?	<b>Unit 3</b> 2. Understanding Test Anxiety 3. Arya's Struggle with Test Anxiety	<b>Unit 3</b> 4. Symptoms of Test Anxiety 5. How to Combat Test Anxiety?	<b>Unit 4</b> 1. Peers and Peer Pressure 2. Positive Peer Pressure

Months	Week 1	Week 2	Week 3	Week 4
August	<b>Unit 4</b> 3. Negative Peer Pressure 4. How do I know if My Friendships are healthy or Not?	<b>Unit 4</b> 5. What can negative Peer Pressure Make us Do?	<b>Unit 4</b> 6. Fear of rejection 7. Responding to Peer Pressure	<b>Unit 4</b> 8. How to Say No
September	<b>Reinforcement of the Concepts taught in Term-I</b>		<b>Term End Examinations-I</b>	

Term II				
Months	Week 1	Week 2	Week 3	Week 4
October	<b>Unit 5</b> 1. What are Positive Emotions? 2. How Do Positive Emotions Help us?	<b>Unit 5</b> 3. Merits of positive Emotions 4. Managing Negative Emotions	<b>DIWALI HOLIDAYS</b>	<b>Unit 5</b> 5. Generating Positive Emotions
November	<b>Unit 6</b> 1. Internet and its Uses 2. Why do I Need to be Carful?	<b>Unit 6</b> 3. Digital Footprint 4. Precautions to take Before Sharing on the Web		<b>Unit 6</b> 7. Why do People hack? 8. What to Do?
December	<b>Unit 7</b> 1. What is Bullying? 2. What to We do when We get Bullied?	<b>Unit 8</b> 1. What is Cyberbullying?	<b>Unit 8</b> 2. Different Types of Cyberbullying 3. Case Study	<b>Unit 8</b> 4. Read and reflect: Signs to Look Out For
January	<b>WINTER VACATION</b>		<b>Unit 8</b> 5. How to Deal with Cyberbullying?	<b>Unit 8</b> 6. Safe Online Habits
February	<b>Reinforcement of the Concepts taught in Term-II</b>			<b>Term End Examinations-II</b>
March	<b>Term End Examinations-II</b>	<b>HOLIDAYS</b>		

#### Note for Teachers:

Help children to learn life skills using different techniques. You can use your creativity to teach the skills as effectively as you can.

# SYLLABUS

## Class 8



# ASSESSMENT

## CRITERIA

Type of Assessment	Duration	% Weightage	Tools of Assessment	Term-Wise Weightage
TERM-I	April to September	5%	Periodic Test	$5\%+5\%+5\%+5\%+80\% = 100\%$
		5%	Multiple Assessment	
		5%	Portfolio	
		5%	Subject Enrichment (Project & Activity related to subject)	
		80%	Term I Exams	

Type of Assessment	Duration	% Weightage	Tools of Assessment	Term-Wise Weightage
TERM-II	October to March	5%	Periodic Test	$5\%+5\%+5\%+5\%+80\% = 100\%$
		5%	Multiple Assessment	
		5%	Portfolio	
		5%	Subject Enrichment (Project & Activity related to subject)	
		80%	Term II Exams	

- Follow the Assessment Criteria for assessing the performance of the students.
- See the Assessment Manual for the details.

## BOOK LIST FOR CLASS - VIII

S. No.	Names of the Books
1.	Sparkles (English Textbook)
2.	Grammar Petals (English Grammar)
3.	Spriha (Hindi Textbook)
4.	Triveni (Hindi Grammar)
5.	Maths Maxima
6.	Nimbus (Science Textbook)
7.	Sapphire (Social Sciences Textbook)
8.	VirtualEra (Computer Textbook)
9.	My Map Book
10.	GenKnow (G.K. Textbook)
11.	Safety Troop (Life Skills)
12.	Graph Notebook

### Note:

Use **My Map Book** in Social Sciences and **Graph Notebook** in Maths, Science, etc., as per the requirement of the subjects.

## LIST OF SKILL COURSES OFFERED BY CBSE AT MIDDLE LEVEL

(FOR CLASSES VI/VII/VIII)

S.No.	Names of the Courses	Duration in Hours	Marks Distribution	
			Theory	Practical
1	Artificial Intelligence	12	15	35
2	Beauty & Wellness	12	15	35
3	Design Thinking	12	15	35
4	Financial Literacy	12	15	35
5	Handicrafts	12	15	35
6	Information Technology	12	15	35
7	Marketing/Commercial Application	12	15	35
8	Mass Media	12	15	35
9	Travel & Tourism	12	15	35
10	Coding	12	15	35
11	Data Science (Class VIII only)	12	15	35
12	Augmented Reality/Virtual Reality (Level-1/Class 6)	12	15	35
13	Digital Citizenship (Level-1/Class 6)	12	15	35
14	Life Cycle of Medicine and Vaccine	12	15	35
15	Things You should know about keeping Medicines at home	12	15	35
16	What to do when Doctor is not around	12	15	35
17	Humanity and Covid-19	12	15	35
18	Blue Pottery	12	15	35
19	Pottery	12	15	35
20	Block Printing	12	15	35
21	Food	12	15	35
22	Food Preservation	12	15	35
23	Culinary and Baking	12	15	35
24	Herbal Heritage	12	15	35
25	Khadi	12	15	35
26	Mask making	12	15	35
27	Mass Media	12	15	35
28	How to make a Graphic Novel	12	15	35
29	Kashmiri Embroidery	12	15	35
30	Embroidery	12	15	35
31	Rockets	12	15	35
32	Satellites	12	15	35
33	Application of Satellites	12	15	35



## Learning Objectives:

- Achieving a comprehensive language development with focus on enhancement of advanced language skills: Listening, Speaking, Reading and Writing English.
- Developing essential grammatical skills and vocabulary.
- Extensive application of language-based activities and writing tasks in synchronisation with real-life experiences to make language learning more meaningful.
- Focus on development of good reading habits in the students.

## YEARLY PLANNER

Term	Months	Textbook		Grammar	
		No.	Lesson Names	No.	Lesson Names
I	April + May + June + July + August + September	1	A Model Millionaire (Short Story)	1	Sentences
		2	Having the Range (Women Empowerment)	3	Nouns
				4	Adjectives
		3	Don't Quit (poem)	5	Determiners
				7	Pronouns
				8	Non-Finite Verbs
		4	The Immortal Tansen (Anecdotes)	10	The Present Tense
				11	The Past Tense
				12	The Future Tense
		5	After Twenty Years (Short Story)	13	Subject-Verb Agreement
				14	Active and Passive Voice
				15	Adverbs
		6	When The Mop Count Did Not Tally (Motivational Excerpts)	16	Modals
				17	Prepositions
				18	Words Followed By Prepositions
		7	A Grain of Sand (Poem)	27	Comprehension
				28	Letter Writing
				29	E-mail Writing
				31	Notice Writing
				33	Report Writing
				34	Article Writing

Term	Months	Textbook		Grammar	
		No.	Lesson Names	No.	Lesson Names
II	October + November + December + January + February + March	8	Checkmate (Nationalism)	2	Transformation of Sentences
		9	Dr. Abdul Kalam (Biographical Sketch)	6	Articles
				9	Auxiliary Verbs
				19	Conjunctions
		10	The Slave's Dream (Poem)	20	Phrases
				21	Clauses
		11	The Open Widow (Short Story)	22	Direct and Indirect Speech
				23	Punctuation
				24	Kaleidoscope
		12	The Chess Players (Short Story)	25	Spellings Rules
				26	Idioms
		13	The Charge of the Light Bridge (Poem)	27	Comprehension
				28	Letter Writing
				29	E-mail Writing
		14	Dear Departed (Play)	30	Poster Making
32	Message Writing				
34	Article Writing				
		35	Essay Writing		

### MONTHLY PLANNER

Term I			
Months	Lesson No.	Textbook	Grammar
April	1	A Model Millionaire	1. Sentences
	2	Having the Range	3. Nouns 4. Adjectives 5. Determiners 34. Article Writing
May	3	Don't Quit	7. Pronouns
	4	The Immortal Tansen	8. Non-Finite Verbs 10. The Present Tense 29. Email Writing 31. Notice Writing

Months	Lesson No.	Textbook	Grammar
June	<b>SUMMER VACATION</b>		
July	5	After Twenty Years	11. The Past Tense
	6	When the Mop Count Did Not Tally	12. The Future Tense 13. Subject-Verb Agreement 14. Active & Passive Voice
August	7	A Grain of Sand	15. Adverbs 16. Modals 17. Prepositions 18. Words Followed by Prepositions 27. Comprehension 28. Letter Writing
September	<b>Reinforcement of the Concepts taught in Term-I Term End Examinations-I</b>		

Term II			
Months	Lesson No.	Textbook	Grammar
October	8	Checkmate	2. Transformation of Sentences 6. Articles 9. Auxiliary Verbs 30. Poster Making
November	9	Dr. Abdul Kalam	19. Conjunctions
	10	The Slave's Dream	20. Phrases 21. Clauses 27. Comprehension 32. Message Writing
December	11	The Open Window	22. Direct and Indirect Speech
	12	The Chess Players	23. Punctuation 24. Kaleidoscope 28. Letter Writing 35. Essay Writing
January	13	The Charge of the Light Brigade	25. Spelling Rules 26. Idioms 34. Article Writing
February	14	Making New Friends	29. E-mail Writing <i>Composition Practice (Lessons 27 to 35)</i>
March	<b>TERM END EXAMINATIONS-II</b>		

## WEEKLY PLANNER

Term I				
Months	Week 1	Week 2	Week 3	Week 4
April	<b>A Model Millionaire</b> (Textbook) Back Exercise of the Lesson <b>*Sentences</b> (Grammar)	<b>* Nouns</b> (Grammar) <b>Having The Range</b> (Textbook) Back Exercise of the Lesson	<b>* Adjectives</b> <b>* Determiners</b> (Grammar)	<b>*Article Writing</b> <b>*Comprehension</b> (Grammar) <b>Revision and Assessment of the Lessons</b>
May	<b>Don't Quit</b> (Textbook) Back Exercise of the Lesson <b>*Pronouns</b> (Grammar)	<b>The Immortal Tansen</b> (Textbook) Back Exercise of the Lesson <b>* Non-Finites Verbs</b> (Grammar)	<b>* The Present Tense</b> <b>* Email Writing</b> <b>* Notice Writing</b> (Grammar) <b>Revision and Assessment of the Lessons</b>	SUMMER VACATION
June	SUMMER VACATION			
July	<b>Revision of the Lessons taught till May</b>	<b>After Twenty Years</b> (Textbook) Back Exercise of the Lesson <b>* The Past Tense</b> (Grammar)	<b>When the Mop Count Did Not Tally</b> (Textbook) Back Exercise of the Lesson <b>* The Future Tense</b>	<b>* Subject-Verb Agreement</b> <b>* Active &amp; Passive Voice</b> (Grammar)
August	<b>A Grain of Sand</b> (Textbook) Back Exercise of the Lesson <b>* Adverbs</b> (Grammar)	<b>* Modals</b> <b>* Prepositions</b> (Grammar)	<b>*Words Followed by Prepositions</b> <b>*Comprehension</b> <b>*Letter Writing</b> (Grammar)	<b>Revision and Assessment of all the Lessons taught in Term 1</b>
September	<b>Reinforcement of the Concepts taught in Term-I</b>		<b>Term End Examinations-I</b>	
Term II				
Months	Week 1	Week 2	Week 3	Week 4
October	<b>Checkmate</b> (Textbook) Back Exercise of the Lesson	<b>*Transformation of Sentences</b> <b>* Articles</b> (Grammar)	DIWALI HOLIDAYS	<b>*Auxiliary Verbs</b> <b>*Poster Making</b> (Grammar) <b>Revision and Assessment of the Lessons</b>

Months	Week 1	Week 2	Week 3	Week 4
November	<b>Dr. Abdul Kalam</b> (Textbook) Back Exercise of the Lesson <b>*Conjunctions</b> (Grammar)	<b>The Slave's Dream</b> (Textbook) Back Exercise of the Lesson <b>*Phrases</b> (Grammar) To be continued	<b>*Phrases</b> <b>*Clauses</b> (Grammar)	<b>* Message Writing</b> <b>* Comprehension</b> (Grammar) <b>Revision and Assessment of the Lessons</b>
December	<b>The Open Window</b> (Textbook) Back Exercise of the Lesson <b>* Direct &amp; Indirect Speech</b> (Grammar) To be continued	<b>* Direct &amp; Indirect Speech</b> (Grammar) <b>The Chess Player</b> (Textbook) (To be continued)	<b>The Chess Player</b> (Textbook) Back Exercise of the Lesson <b>* Punctuation</b> <b>* Kaleidoscope</b> (Grammar)	<b>* Letter Writing</b> <b>* Essay Writing</b> (Grammar) <b>Revision and Assessment of the Lessons</b>
January	<b>WINTER VACATION</b>		<b>The Charge of the Light Brigade</b> (Textbook) Back Exercise of the Lesson <b>* Article Writing</b>	<b>*Spelling Rules</b> <b>*Idioms</b> (Grammar) <b>Revision and Assessment of the Lessons</b>
February	<b>Making New Friends</b> (Textbook) Back Exercise of the Lesson <b>*E-mail Writing</b> <b>*Composition Practice</b> (Grammar)	<b>Practice of all Compositions</b> <b>Revision and Assessment of the Lessons</b>	<b>Term End Examinations-II</b>	
March	<b>Reinforcement of the Concepts taught in Term-II</b>		<b>HOLIDAYS</b>	

#### Note for Teachers:

- Teachers are advised to conduct Periodic Tests 1 and 2 before the Term End Examination I. Out of the two periodic tests, the test with highest marks of each student will be included in the Report Card.
- Above criteria will be applicable for Periodic Tests 3 and 4 also before the Annual Term End Examination.
- The Academic Support Material related to our Latest Textbooks are uploaded in the 360° App.
- In our New books, we have included exercises based on skill sets like Reading, Writing, Listening and Speaking. Undertaking these activities in classrooms provides students a complete understanding and application of the acquired knowledge.

- Also, the 4C's — Critical Thinking, Creativity, Communication and Collaboration— are all related together and need to be honed by our students. For that, ask students to attempt the questions given in and at the back of each lesson in all subjects. While doing so, check whether the LOs given in the content sections are covered accordingly.
- Complete the syllabus of each Term one month prior to the examinations.
- Revise the Term-Syllabus in order to prepare students for the Term-End Exams.
- Instill writing skills by giving exercises like notices, messages, diary entry, formal and informal letters, emails, advertisements, paragraphs and articles to students..
- In Term End Exam-II, the questions in the grammar part can be asked from the topics covered in the previous term also.





## शिक्षण उद्देश्य:

- विद्यार्थियों की स्वाभाविक अभिव्यक्ति, कल्पनाशीलता, कौशल और सोच को विकसित करने हेतु प्रयास।
- विद्यार्थियों की जानकारी और जिज्ञासा को बढ़ाने वाली सामग्रियों का विशेष चयन।
- साहित्य और व्याकरण की समग्रता के प्रति विद्यार्थियों की रुचि वर्धन पर विशेष बल।
- हिंदी भाषा के प्रचलित शब्दों का विभिन्न रूप में इस्तेमाल।
- हिंदी भाषा के प्रति रुचि और रुझान की ओर प्रयत्नशीलता।

## वार्षिक योजनाकार ( YEARLY PLANNER )

सत्र	मास	स्पृहा ( पाठ्यपुस्तक )	त्रिवेणी ( हिंदी व्याकरण )
I	अप्रैल + मई + जून + जुलाई + अगस्त + सितम्बर	<ol style="list-style-type: none"> <li>भारत माता (कविता)</li> <li>शहीद बकरी (कहानी)</li> <li>पिता का पत्र पुत्र के नाम (पत्र)</li> <li>* बादल जब बरसतें हैं (कविता) (पठन के लिए)</li> <li>एवरेस्ट— शिखर तक की यात्रा (आत्मकथांश)</li> <li>राजेंद्र बाबू (संस्मरण)</li> <li>प्रकृति का सान्निध्य (निबंध)</li> <li>* बातूनी (कहानी) (पठन के लिए)</li> <li>दुष्टता का फल (कहानी)</li> </ol>	<ol style="list-style-type: none"> <li>भाषा, बोली, लिपि और व्याकरण</li> <li>वर्ण-विचार</li> <li>हिंदी की मानक वर्तनी</li> <li>संधि</li> <li>शब्द-विचार</li> <li>शब्द-भंडार</li> <li>शब्द-रचना</li> <li>संज्ञा तथा संज्ञा के विकार</li> <li>सर्वनाम</li> <li>विशेषण</li> <li>क्रिया तथा काल</li> <li>अपठित बोध (अपठित गद्यांश/पद्यांश)</li> <li>रचनात्मक अभिव्यक्ति               <ul style="list-style-type: none"> <li>मौखिक अभिव्यक्ति</li> <li>लिखित अभिव्यक्ति                   <ul style="list-style-type: none"> <li>चित्र-वर्णन</li> <li>संवाद-लेखन</li> <li>विज्ञापन-लेखन</li> <li>नारा-लेखन</li> <li>सूचना-लेखन</li> <li>संदेश-लेखन</li> <li>ई-मेल लेखन</li> <li>पत्र-लेखन</li> <li>अनुच्छेद-लेखन</li> </ul> </li> </ul> </li> </ol>

सत्र	मास	स्पृहा ( पाठ्यपुस्तक )	त्रिवेणी ( हिंदी व्याकरण )
II	अक्टूबर + नवम्बर + दिसम्बर + जनवरी + फरवरी + मार्च	5. उद्यमी नर ( कविता ) 8. ईमानदार बालक ( एकांकी ) 9. विक्रम साराभाई ( जीवनी ) 10. कर्मवीर ( कविता ) * कबूतरों की मैराथन दौड़ ( पठन के लिए ) 12. समय-समय की हवा ( कहानी ) 13. दोहा एकादश ( दोहे )	12. वाच्य 13. अव्यय या अविकारी शब्द 14. पद-परिचय 15. वाक्य-विचार 16. पदबंध 17. वाक्यों का अशुद्धि-शोधन 18. विराम-चिह्न 19. मुहावरे और लोकोक्तियाँ 20. अलंकार 21. अपठित बोध ( अपठित गद्यांश/पद्यांश ) 22. रचनात्मक अभिव्यक्ति <ul style="list-style-type: none"> <li>— मौखिक अभिव्यक्ति</li> <li>— लिखित अभिव्यक्ति               <ul style="list-style-type: none"> <li>• चित्र-वर्णन</li> <li>• संवाद-लेखन</li> <li>• विज्ञापन-लेखन</li> <li>• नारा-लेखन</li> <li>• सूचना-लेखन</li> <li>• संदेश-लेखन</li> <li>• ई-मेल लेखन</li> <li>• पत्र-लेखन</li> <li>• अनुच्छेद-लेखन</li> </ul> </li> </ul>

### मासिक योजनाकार ( MONTHLY PLANNER )

सत्र 1 ( Term 1 )			
मास	पाठ स.	स्पृहा ( पाठ्यपुस्तक )	त्रिवेणी ( हिंदी व्याकरण )
अप्रैल	1	भारत माता ( कविता )	1. भाषा, बोली, लिपि और व्याकरण
	2	शहीद बकरी ( कहानी )	2. वर्ण-विचार 3. हिंदी की मानक वर्तनी 21. अपठित बोध ( अपठित गद्यांश/पद्यांश ) 22. रचनात्मक अभिव्यक्ति <ul style="list-style-type: none"> <li>— मौखिक एवं लिखित अभिव्यक्ति               <ul style="list-style-type: none"> <li>• चित्र-वर्णन</li> </ul> </li> </ul>

मास	पाठ स.	स्पृहा ( पाठ्यपुस्तक )	त्रिवेणी ( हिंदी व्याकरण )
मई	3	पिता का पत्र पुत्र के नाम ( पत्र )	6. संधि
	*	बादल जब बरसते हैं ( कविता ) ( केवल पठन के लिए )	8. शब्द-विचार • संवाद-लेखन
जून	ग्रीष्म अवकाश		
जुलाई	4	एवरेस्ट- शिखर तक की यात्रा ( आत्मकथांश )	6. शब्द-भंडार
	6	राजेंद्र बाबू ( संस्मरण )	7. शब्द-रचना 8. संज्ञा तथा संज्ञा के विकार • विज्ञापन-लेखन • नारा-लेखन
अगस्त	7	प्रकृति का सान्निध्य ( निबंध )	11. सर्वनाम
	11	दुष्टता का फल ( कहानी )	13. विशेषण • सूचना-लेखन • संदेश लेखन • ई-मेल लेखन
सितंबर	*	बातूनी ( कहानी ) ( केवल पठन के लिए )	17. क्रिया तथा काल • पत्र-लेखन • अनुच्छेद-लेखन

## सत्र 2 ( Term 2 )

मास	पाठ स.	स्पृहा ( पाठ्यपुस्तक )	त्रिवेणी ( हिंदी व्याकरण )
अक्टूबर	5	उद्यमी नर ( कविता )	12. वाच्य
	*	कबूतरों की मैराथन दौड़ ( केवल पठन के लिए )	13. अव्यय या अविकारी शब्द 21. अपठित बोध ( अपठित गद्यांश/पद्यांश ) 22. रचनात्मक अभिव्यक्ति — मौखिक एवं लिखित अभिव्यक्ति • चित्र-वर्णन • संवाद-लेखन
नवंबर	8	ईमानदार बालक ( एकांकी )	14. पद-परिचय
	9	विक्रम साराभाई ( जीवनी )	15. वाक्य-विचार 16. पदबंध • विज्ञापन-लेखन • नारा-लेखन
दिसंबर	10	कर्मवीर ( कविता )	17. वाक्यों का अशुद्धि-शोधन
	12	समय-समय की हवा ( कहानी )	18. विराम-चिह्न 19. मुहावरे और लोकोक्तियाँ • सूचना-लेखन • संदेश-लेखन

मास	पाठ स.	स्पृहा ( पाठ्यपुस्तक )	त्रिवेणी ( हिंदी व्याकरण )
जनवरी	13	दोहा एकादश (दोहे)	20. अलंकार • ई-मेल लेखन
फरवरी	—	—	• पत्र-लेखन • अनुच्छेद-लेखन

## साप्ताहिक योजनाकार ( WEEKLY PLANNER )

सत्र 1 ( Term 1 )				
मास	सप्ताह 1	सप्ताह 2	सप्ताह 3	सप्ताह 4
अप्रैल	<b>पाठ्यपुस्तक</b> 1. भारत माता • कविता की व्याख्या • पाठ में दिए गए अभ्यास का अभ्यास करना <b>व्याकरण</b> • भाषा, बोली, लिपि और व्याकरण	<b>व्याकरण</b> • वर्ण-विचार <b>पाठ्यपुस्तक</b> 2. शहीद बकरी • पाठ की व्याख्या • पाठ में दिए गए अभ्यास का अभ्यास करना (आगे भी जारी)	<b>पाठ्यपुस्तक</b> 2. शहीद बकरी • पाठ की व्याख्या • पाठ में दिए गए अभ्यास का अभ्यास करना <b>व्याकरण</b> • हिंदी की मानक वर्तनी	<b>व्याकरण</b> • अपठित बोध • रचनात्मक गतिविधि (मौखिक व लिखित) • चित्र-वर्णन
मई	<b>पाठ्यपुस्तक</b> 3. पिता का पत्र पुत्र के नाम • पाठ की व्याख्या • पाठ में दिए गए अभ्यास का अभ्यास करना <b>व्याकरण</b> • संधि (आगे भी जारी)	<b>व्याकरण</b> • संधि • शब्द-विचार	<b>पाठ्यपुस्तक</b> * बादल जब बरसते हैं (केवल पठन के लिए) <b>व्याकरण</b> • संवाद-लेखन	ग्रीष्म अवकाश
जून	ग्रीष्म अवकाश			
जुलाई	अप्रैल एवं मई तक पढ़ाए गए सभी पाठों का पुनरीक्षण और मूल्यांकन <b>व्याकरण</b> • शब्द-भंडार	<b>पाठ्यपुस्तक</b> 4. एवरेस्ट— शिखर तक की यात्रा • पाठ की व्याख्या • पाठ में दिए गए अभ्यास का अभ्यास करना <b>व्याकरण</b> • शब्द रचना	<b>पाठ्यपुस्तक</b> 6. राजेंद्र बाबू • पाठ की व्याख्या • पाठ में दिए गए अभ्यास का अभ्यास करना <b>व्याकरण</b> • संज्ञा तथा संज्ञा के विकार (आगे भी जारी)	<b>व्याकरण</b> • संज्ञा तथा संज्ञा के विकार • विज्ञापन-लेखन • नारा-लेखन

मास	सप्ताह 1	सप्ताह 2	सप्ताह 3	सप्ताह 4
अगस्त	<b>पाठ्यपुस्तक</b> 7. प्रकृति का सन्निध्य <ul style="list-style-type: none"> <li>पाठ की व्याख्या</li> <li>पाठ में दिए गए अभ्यास का अभ्यास करना</li> </ul> <b>व्याकरण</b> <ul style="list-style-type: none"> <li>सर्वनाम (आगे भी जारी)</li> </ul>	<b>व्याकरण</b> <ul style="list-style-type: none"> <li>सर्वनाम</li> <li>विशेषण</li> <li>सूचना-लेखन</li> </ul>	<b>पाठ्यपुस्तक</b> 11. दुष्टता का फल <ul style="list-style-type: none"> <li>पाठ की व्याख्या</li> <li>पाठ में दिए गए अभ्यास का अभ्यास करना</li> </ul> <b>व्याकरण</b> <ul style="list-style-type: none"> <li>संदेश-लेखन</li> </ul>	<b>व्याकरण</b> <ul style="list-style-type: none"> <li>ई-मेल लेखन</li> </ul> जुलाई एवं अगस्त तक पढ़ाए गए सभी पाठों का पुनरीक्षण एवं मूल्यांकन
सितंबर	<b>पाठ्यपुस्तक</b> * बातूनी (केवल पठन के लिए) <b>व्याकरण</b> <ul style="list-style-type: none"> <li>पत्र-लेखन</li> <li>अनुच्छेद-लेखन</li> </ul>	पिछले पढ़ाए गए सभी पाठों का पुनरीक्षण और मूल्यांकन	सत्र 1 में पढ़ाए गए पिछले सभी पाठों का पुनरीक्षण और मूल्यांकन	

### सत्र 2 (Term 2)

मास	सप्ताह 1	सप्ताह 2	सप्ताह 3	सप्ताह 4
अक्टूबर	<b>पाठ्यपुस्तक</b> 5. उद्यमी नर <ul style="list-style-type: none"> <li>पाठ की व्याख्या</li> <li>पाठ में दिए गए अभ्यास का अभ्यास करना</li> </ul> <b>व्याकरण</b> <ul style="list-style-type: none"> <li>वाच्य</li> </ul>	<b>व्याकरण</b> <ul style="list-style-type: none"> <li>अव्यय या अविकारी शब्द</li> <li>अपठित बोध-गद्यांश/पद्यांश</li> </ul>	दीवाली अवकाश	<b>पाठ्यपुस्तक</b> * कबूतरों की मैराथन दौड़ (केवल पठन के लिए) <b>व्याकरण</b> <ul style="list-style-type: none"> <li>रचनात्मक अभिव्यक्ति (मौखिक एवं लिखित)</li> <li>चित्र-वर्णन</li> <li>संवाद-लेखन</li> </ul>
नवंबर	<b>पाठ्यपुस्तक</b> 8. ईमानदार बालक <ul style="list-style-type: none"> <li>कविता की व्याख्या</li> <li>पाठ में दिए गए अभ्यास का अभ्यास करना</li> </ul> <b>व्याकरण</b> <ul style="list-style-type: none"> <li>वाक्य-विचार (आगे भी जारी)</li> </ul>	<b>व्याकरण</b> <ul style="list-style-type: none"> <li>वाक्य-विचार</li> <li>पद-परिचय</li> </ul> पिछले सभी पाठों का पुनरीक्षण एवं मूल्यांकन	<b>पाठ्यपुस्तक</b> 9. विक्रम साराभाई <ul style="list-style-type: none"> <li>पाठ की व्याख्या</li> <li>पाठ में दिए गए अभ्यास का अभ्यास करना</li> </ul> <b>व्याकरण</b> <ul style="list-style-type: none"> <li>पदबंध (आगे भी जारी)</li> </ul>	<b>व्याकरण</b> <ul style="list-style-type: none"> <li>पदबंध</li> <li>विज्ञापन-लेखन</li> <li>नारा-लेखन</li> </ul> पिछले सभी पाठों का पुनरीक्षण एवं मूल्यांकन

मास	सप्ताह 1	सप्ताह 2	सप्ताह 3	सप्ताह 4
दिसंबर	<b>पाठ्यपुस्तक</b> 10. कर्मवीर <ul style="list-style-type: none"> <li>कविता की व्याख्या</li> <li>पाठ में दिए गए अभ्यास का अभ्यास करना</li> </ul> <b>व्याकरण</b> <ul style="list-style-type: none"> <li>वाक्यों का अशुद्धि शोधन</li> </ul>	<b>व्याकरण</b> <ul style="list-style-type: none"> <li>विराम चिह्न पिछले पढ़ाए गए पाठों का पुनरीक्षण एवं मूल्यांकन</li> </ul>	<b>पाठ्यपुस्तक</b> 12. समय-समय की हवा <ul style="list-style-type: none"> <li>पाठ की व्याख्या</li> <li>पाठ में दिए गए अभ्यास का अभ्यास करना</li> </ul> <b>व्याकरण</b> <ul style="list-style-type: none"> <li>मुहावरे और लोकोक्तियाँ</li> </ul>	<b>व्याकरण</b> <ul style="list-style-type: none"> <li>सूचना-लेखन</li> <li>संदेश-लेखन पिछले पढ़ाए गए पाठों का पुनरीक्षण एवं मूल्यांकन</li> </ul>
जनवरी	शीत अवकाश		<b>पाठ्यपुस्तक</b> 13. दोहा एकादश <ul style="list-style-type: none"> <li>दोहों की व्याख्या</li> <li>पाठ में दिए गए अभ्यास का अभ्यास करना</li> </ul> <b>व्याकरण</b> <ul style="list-style-type: none"> <li>अलंकार (आगे भी जारी)</li> </ul>	<b>व्याकरण</b> <ul style="list-style-type: none"> <li>अलंकार</li> <li>ई-मेल लेखन</li> </ul>
फरवरी	<b>व्याकरण</b> <ul style="list-style-type: none"> <li>पत्र-लेखन</li> <li>अनुच्छेद-लेखन अक्टूबर एवं नवंबर में पढ़ाए गए सभी पाठों का पुनरीक्षण व मूल्यांकन</li> </ul>	दिसंबर, जनवरी एवं फरवरी में पढ़ाए गए सभी पाठों का पुनरीक्षण व मूल्यांकन	सत्र 2 में पढ़ाए गए सभी पाठों का पुनरीक्षण एवं मूल्यांकन	
मार्च	सत्र 2 में पढ़ाए गए सभी पाठों का पुनरीक्षण एवं मूल्यांकन		छुट्टियाँ	

### शिक्षकों के लिए (For Teachers):

- शिक्षकों से अनुरोध है कि वे अर्धवार्षिक परीक्षा से पहले आवधिक परीक्षण 1 और 2 (Periodic Test 1 and 2) आयोजित करें। इन दो आवधिक परीक्षणों में से, प्रत्येक छात्र के उच्चतम अंक वाले परीक्षण को ही रिपोर्ट कार्ड में शामिल किया जाएगा।
- उपरोक्त मानदंड वार्षिक परीक्षा से पहले आवधिक परीक्षण 3 एवं 4 (Periodic Test 3 and 4) के लिए भी लागू है।
- हमारी नवीनतम पाठ्यपुस्तकों से संबंधित शैक्षणिक सहायता सामग्री (Academic Support Material) 360° APP पर उपलब्ध है।
- हमारी नई पुस्तकों में हमने पढ़ना, लिखना, सुनना और बोलना जैसे कौशलों पर आधारित अभ्यासों को शामिल किया है। कक्षा में इन गतिविधियों को करने से छात्रों को अर्जित ज्ञान की पूरी समझ और अनुप्रयोग मिलता है।

- आलोचनात्मक सोच, रचनात्मक गतिविधि, संचार एवं सहयोग— सभी एकसाथ संबंधित हैं, इन्हें निखारने के लिए विद्यार्थियों को आवश्यकता है कि वे सभी विषयों में प्रत्येक पाठ के अंदर और शेष भाग में दिए गए प्रश्नों को हल करें। साथ ही ध्यान रखें कि सामग्री अनुभागों में दिए गए एलओज़ (LOs) तदनुसार कवर किए गए हैं।
- सत्रीय पाठ्यक्रम के पूर्ण होने पर शिक्षकगण सभी विद्यार्थियों को उस सत्र में पढ़ाए गए सभी पाठों की पुनरावृत्ति करवाएंगे ताकि विद्यार्थीगण परीक्षा देने के लिए पूर्ण रूप से तैयार हो सकें।
- छात्रों को 'त्रिवेणी हिंदी व्याकरण' पुस्तक से व्याकरण विषयों का अभ्यास करवाएँ।
- 'अनुच्छेद लेखन' करवाने के लिए कुछ शब्द श्यामपट्ट (blackboard) पर लिखें तथा छात्र/छात्राओं को अनुच्छेद लिखने का तरीका बताएँ।
- प्रत्येक सत्र में दिए गए पाठों को शिक्षकगण अपनी सुविधा के क्रम में पढ़ा सकते हैं।
- श्रवण और वाचन कौशल से संबंधित गतिविधियाँ करवाते समय उन्हें रिकार्ड कर लें ताकि वह सत्त मूल्यांकन के साक्ष्य के तौर पर रख जा सके।
- जो पाठ अतिरिक्त पठन के लिए हैं उनका मूल्यांकन (assessment) पठन कौशल अथवा किसी एक्टिविटी के अंतर्गत किया जा सकता है। इन पाठों से Term End Exams में प्रश्न नहीं पूछे जाएंगे।
- Term-I के व्याकरण संबंधित प्रश्न, Term-II में भी पूछे जा सकते हैं।



# MATHEMATICS



## Learning Objectives:

- Introduction of new concepts in the simplest and most effective way.
- Use of illustrative examples to create better understanding of Mathematical concepts by relating them to day-to-day situations.
- Higher priority and space to opportunities for contemplation and discussions.
- Encouraging activities requiring hands-on experience.

## YEARLY PLANNER

Term	Months	No.	Lesson Names	Remarks
I	April + May + June + July + August + September	1	Rational Numbers	To inculcate the analytical and mathematical thinking and hands-on learning among students, teachers are advised to use the activities and projects even in the Textbooks, Lesson Plans and Teachers Energized Resource Material.
		2	Linear Equations in One Variable	
		3	Understanding Quadrilaterals	
		5	Squares and Square Roots	
		7	Comparing Quantities	
		8	Algebraic Expressions & Identities	
		9	Mensuration	
II	October + November + December + January + February + March	4	Data Handling	
		6	Cube & Cube Roots	
		10	Exponents & Powers	
		11	Direct & Inverse Proportions	
		12	Factorisation	
		13	Introduction to Graphs	

## MONTHLY PLANNER

Term I		
Months	Lesson No.	Lesson Name
April	1	Rational Numbers
	2	Linear Equations in One Variable
May	3	Understanding Quadrilaterals
	5	Squares and Square Roots
June	<b>SUMMER VACATION</b>	
July	7	Comparing Quantities
August	8	Algebraic Expressions and Identities
	9	Mensuration
September	<b>Reinforcement of the Concepts taught in Term-I Term End Examinations-I</b>	

Term II		
Months	Lesson No.	Lesson Name
October	4	Data Handling
	6	Cube and Cube Roots
November	6	Cube and Cube Roots(Continued)
	10	Exponents and Powers
	11	Direct and Inverse Proportions
December	11	Direct and Inverse Proportions(Continued)
	12	Factorisation
January	13	Introduction to Graphs
February	<b>Reinforcement of the Concepts taught in Term-II</b>	
March	<b>Term End Examinations-II</b>	

## WEEKLY PLANNER

Term I				
Months	Week 1	Week 2	Week 3	Week 4
April	<b>Rational Numbers</b> Applying Properties on Natural Numbers, Applying Properties on Whole Numbers, Applying Properties on Integers, Rational Numbers, Representation of Rational Numbers on a Number Line, Finding Rational Numbers between two Rational Numbers, Addition of Rational Numbers, Subtraction of Rational Numbers, Multiplication of Rational Numbers, Multiplicative Inverse of a Rational Number	<b>Rational Numbers</b> Division of Rational Numbers, Properties of Rational Numbers	<b>Linear Equations in One Variable</b> Linear Equations, Solution of an Equation, Linear Equations in One Variable	<b>Linear Equations in One Variable</b> Reducing Equations to Simpler Form, Applications of Linear Equations
May	<b>Understanding Quadrilaterals</b> Polygons, Types of Polygons, Interior and Exterior Angles of a Polygon, Quadrilateral, Types of Quadrilaterals	<b>Understanding Quadrilaterals</b> Properties of a Parallelogram, Some special Parallelograms	<b>Squares and Square Roots</b> Square Numbers, Properties of Square Numbers, Units Digit and Units Digit of the Square Numbers, Some Interesting Patterns, Square Roots, Square Roots of Perfect Squares, Methods of finding Square Roots	<b>SUMMER VACATION</b>
June	<b>SUMMER VACATION</b>			

## WEEKLY PLANNER

Term I				
Months	Week 1	Week 2	Week 3	Week 4
July	<b>Revision of the Lessons 1, 2, 3 and 5</b>	<b>Comparing Quantities</b> Ratios, Proportions, Percentage, Profit and Loss, Discount	<b>Comparing Quantities</b> Goods and Services Tax (GST), Compound Interest	<b>Comparing Quantities</b> Formula for Compound Interest, Applications of Compound Interest Formula
August	<b>Algebraic Expressions and Identities</b> Algebraic Expressions, Degree of a Polynomial, Types of Polynomials, Addition and Subtraction of Algebraic Expressions	<b>Algebraic Expressions and Identities</b> Multiplication of Algebraic Expressions	<b>Mensuration</b> Area of a Polygon, Surface Area of Cube, Cuboid and Cylinder	<b>Mensuration</b> Volume of Cube, Cuboid and Cylinder
September	<b>Reinforcement of the Concepts taught in Term-I</b>		<b>Term End Examinations-I</b>	

Term II				
Months	Week 1	Week 2	Week 3	Week 4
October	<b>Data Handling</b> Types of Data, Data Handling, Representation of Data	<b>Data Handling</b> Pie Chart or Circle Graph, Chance and Probability	<b>DIWALI HOLIDAYS</b>	<b>Cubes and Cube Roots</b> Cubes, Properties of Cubes, Perfect Cubes
November	<b>Cubes and Cube Roots</b> Some Interesting Patterns of Cube Numbers, Cube Roots, Cube Roots of Perfect Cubes	<b>Exponents and Powers</b> Recalling the Laws of Exponents (Positive Exponents), Powers with Negative Exponents, Laws of Negative Exponents	<b>Exponents and Powers</b> Expressing Small Numbers in Standard Form, Writing Numbers in Usual Form, Comparing Very Large and Very Small Numbers	<b>Direct and Inverse Proportions</b> Variation, Types of Variation- Direct Proportion

Months	Week 1	Week 2	Week 3	Week 4
December	<b>Direct and Inverse Proportions</b> Types of Variation- Indirect Proportion	<b>Factorisation</b> Factors of an Algebraic Expression	<b>Factorisation</b> Methods of Factorisation	<b>Factorisation</b> Factors using Identities, Division of Algebraic Expressions
January	<b>WINTER VACATION</b>		<b>Introduction to Graphs</b> Coordinate Axes, Plotting of Points, Line Graph	<b>Introduction to Graphs</b> Linear Graphs, Applications of Linear Graphs
February	<b>Reinforcement of the Concepts taught in Term-II</b>			<b>Term End Examinations-II</b>
March	<b>Term End Examinations-II</b>	<b>HOLIDAYS</b>		

#### Note for Teachers:

- Teachers are advised to conduct Periodic Tests 1 and 2 before the Term End Examination I. Out of the two periodic tests, the test with highest marks of each student will be included in the Report Card.
- Above criteria will be applicable for Periodic Tests 3 and 4 also before the Annual Term End Examination.
- The Academic Support Material related to our Latest Textbooks are uploaded in the 360° App.
- We have included Assertion-Reasoning Exercises in our subjects like Science, Social Sciences, Mathematics and Computer Science Textbooks to test students logical and reasoning abilities. This helps them in the application of knowledge, understanding and skills to enhance the process of cognition.
- Also, the 4C's — Critical Thinking, Creativity, Communication and Collaboration— are all related together and need to be honed by our students. For that, ask students to attempt the questions given in and at the back of each lesson in all subjects. While doing so, check whether the LOs given in the content sections are covered accordingly.
- Complete the syllabus of each Term one month prior to the examinations.
- Revise the Term-Syllabus in order to prepare students for the Term-End Exams.
- Conduct the **Lab Activities** accordingly.
- Use **Teacher Energized Resource Manual** given in the CBSE website. This manual is helpful for teachers to know about the learning outcomes of each lesson and understanding of different types of questions based on Bloom's Taxonomy (Knowledge, Understanding, Application, Analysis, Evaluation and Creation).
- Visit the link given below to access the Teacher Energized Resource Manuals.  
<http://cbseacademic.nic.in/term.html>





## Learning Objectives:

- Inculcate the Scientific temper in the minds of students and enable them to apply the same in day-to-day life.
- Inculcate objectivity, respect for the environment and a positive approach towards failure.
- Encourage participation of students in group experiments and stumble onto discoveries that make planned experiments even more interesting.
- Have a 'Discovery learning' approach which is more impressionable and meaningful to the young minds. Link your topics to show schedules on Discovery or Nat Geo Channels.
- Accord higher priority and space for contemplation, group discussions and activities that require hands-on experience.

## YEARLY PLANNER

Term	Months	No.	Lesson Names	Remarks
I	April to September	1	Crop Production and Management	To inculcate the scientific thinking and hands-on learning among students, teachers are advised to use the activities and projects even in the Textbooks, Lesson Plans and Teachers Energized Resource Material.
		3	Coal and Petroleum	
		5	Conservation of Plants and Animals	
		6	Reproduction in Animals	
		8	Force and Pressure	
		10	Sound	
		12	Some Natural Phenomena	
II	October to March	2	Microorganisms— Friends or Foes?	
		4	Combustion and Flame	
		7	Reaching the Age of Adolescence	
		9	Friction	
		11	Chemical Effects of Electric Current	
		13	Light	

## MONTHLY PLANNER

Term I		
Months	Lesson No.	Lesson Name
April	1	Crop Production and Management
	3	Coal and Petroleum
May	3	Coal and Petroleum (contd.)
	5	Conservation of Plants and Animals
June	<b>SUMMER VACATION</b>	
July	6	Reproduction in Animals
	8	Force and Pressure
August	10	Sound
	12	Some Natural Phenomena
September	<b><i>Reinforcement of the Concepts taught in Term-I</i></b> <b><i>Term End Examinations-I</i></b>	

Term II		
Months	Lesson No.	Lesson Name
January	2	Microorganisms—Friends or Foes?
November	4	Combustion and Flame
	7	Reaching the Age of Adolescence
December	9	Friction
	11	Chemical effects of Electric Current
January	13	Light
February	<b><i>Reinforcement of the Concepts taught in Term-II</i></b>	
March	<b><i>Term End Examinations-II</i></b>	

## WEEKLY PLANNER

Term I				
Months	Week 1	Week 2	Week 3	Week 4
April	<b>Crop Production and Management</b> Agriculture, Types of Crops, Agricultural Practices, Preparation of Soil, Selection and Sowing of Seeds	<b>Crop Production and Management</b> Improving Soil Fertility, Irrigation, Crop protection	<b>Crop Production and Management</b> Harvesting, Storage of Grains, Animal Husbandry	<b>Coal and Petroleum</b> Natural Resources, Fossil Fuels, Coal
May	<b>Coal and Petroleum</b> Petroleum, Natural Gas, Effects of Overuse of Fossil Fuels, Conservation of Fossil Fuels	<b>Conservation of Plants and Animals</b> Biodiversity, Forests, Deforestation, Recycling of Paper, Wildlife	<b>Conservation of Plants and Animals</b> Red Data Book, Biodiversity in India, Conservation of Biodiversity	<b>SUMMER VACATION</b>
June	<b>SUMMER VACATION</b>			
July	<b>Revision of the Lessons 1, 3 and 5</b>	<b>Reproduction in Animals</b> Reproduction, Modes of Reproduction, Reproduction in Human beings	<b>Reproduction in Animals</b> Determination of the Sex of a Child, Oviparous and Viviparous Animals, Metamorphosis	<b>Force and Pressure</b> Force, Types of Force, Pressure, Pressure Exerted by Liquids and Gases
August	<b>Sound</b> Production of Sound, Characteristics of Vibrations, Characteristics of Sound, Propagation of Sound	<b>Sound</b> Human Ear, Speed of Sound, Types of Sound, Reflection of Sound, Sound produced by Musical Instruments	<b>Some Natural Phenomena</b> Electric Charge, Transfer of Charges, Lightning, Lightning Conductor	<b>Some Natural Phenomena</b> Earthquakes—Causes and Measurement, Protection against Earthquakes
September	<b>Reinforcement of the Concepts taught in Term-I</b>		<b>Term End Examinations-I</b>	

Term II				
Months	Week 1	Week 2	Week 3	Week 4
October	<b>Microorganisms—Friends or Foes?</b> Microorganisms, Diverse Habitats of Microorganisms, Types of Microorganisms	<b>Microorganisms—Friends or Foes?</b> Uses of Microorganisms—Microflora, Food Industry, Medicinal uses, Nitrogen Cycle	<b>DIWALI HOLIDAYS</b>	<b>Microorganisms—Friends or Foes?</b> Harmful Microorganisms, Food Preservation
November	<b>Combustion and Flame</b> Combustion, Types of Combustion, Flame	<b>Combustion and Flame</b> Candle Flame, Fuels, Ways to Extinguish Fire, Fire Extinguisher	<b>Reaching the Age of Adolescence</b> Human Endocrine System, Adolescence and Puberty, Changes during Puberty	<b>Reaching the Age of Adolescence</b> Reproductive Phase of Life in Human beings, Reproductive Health and Hygiene, Problems faced by Adolescents
December	<b>Friction</b> Friction, Types of Friction	<b>Friction</b> Friction in Our daily Lives, Fluid Friction	<b>Chemical effects of Electric Current</b> Charged Particles, Electrical Current, Electrical Conductivity, Chemical Effects of Electric Current	<b>Chemical effects of Electric Current</b> Electrolysis, Electroplating, Electrefining
January	<b>WINTER VACATION</b>		<b>Light</b> Reflection of Light, Reflection on a Plane Mirror, Multiple Reflection, Refraction	<b>Light</b> Dispersion of Light, The Human Eye, The Visually-Challenged
February	<b>Reinforcement of the Concepts taught in Term-II</b>			<b>Term End Examinations-II</b>
March	<b>Term End Examinations-II</b>	<b>HOLIDAYS</b>		

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<http://cbseacademic.nic.in/term.html>



# SOCIAL SCIENCES



## Learning Objectives:

- Discouragement of rote-learning and making the learning process a pleasure rather than a source of boredom and stress.
- Restructuring and reorienting the syllabi keeping in mind students' psychology and the number of teaching hours available.
- Promotion of Group Discussions and related activities that involve deeper understanding of topics, long-term retention and encourage hands-on learning.
- Plan trips and excursions to places of historical and geographical interest relevant to the lessons and give students a practical view.
- Initiate creative and critical thinking in students by their active participation in various activities like debate, speech, extempore, etc.

Term	Months	No.	Lesson Names	My Map Book
I	April + May + June + July + August + September	Political Science		
		1	Economic Activities	
		3	Local Self Government— Block and District Administration	
		Geography		Pg. no. 18-19, 54
		5	Mineral Resources and Industries	
		8	India— Natural and Human Resources	Pg. no. 26-31, 55
		History		
		4	Indian National Movement in the States	Pg. no. 76-79, 84-85, 88-89
		9	The Colonial Rule in India	
II	October + November + December + January + February + March	Political Science		
		2	Understanding Local Markets	
		7	Government and the People	
		11	The Constitution of India	Pg. no. 6-7, 56
		Geography		
		6	Livelihood Patterns	
		12	The United States of America	
		History		Pg. no. 92-93
		10	Indian National Movement	

## MONTHLY PLANNER

Term I		
Months	Lesson No.	Lesson Name
April	1	Economic Activities
	2	Local Self-Government—Block and District Administration
May	5	Mineral Resources and Industries
June	SUMMER VACATION	
July	8	India—Natural and Human Resources
	4	Indian National Movement in the States
August	4	Indian National Movement in the States (contd.)
	9	The Colonial Rule in India
September	<b>Reinforcement of the Concepts taught in Term-I</b> <b>Term End Examinations-I</b>	

Term II		
Months	Lesson No.	Lesson Name
October	2	Understanding Local Markets
	7	Government and the People
November	6	Livelihood Patterns
	10	Indian National Movement
December	10	Indian National Movement (contd.)
	12	The United States of America
January	11	The Constitution of India
February	<b>Reinforcement of the Concepts taught in Term-II</b>	
March	<b>Term End Examinations-II</b>	

## WEEKLY PLANNER

Term I				
Months	Week 1	Week 2	Week 3	Week 4
April	<b>Economic Activities</b> Economic Activities, Types of Economic Activities, Economic Activities in Rural Locality	<b>Economic Activities</b> Economic Activities in Urban Locality <b>Local Self-Government—Block and District Administration</b> Tiers of Government, Local Self Government, Panchayati Raj System	<b>Local Self-Government—Block and District Administration</b> Block Development Council, District Council	<b>Local Self-Government—Block and District Administration</b> Urban Local Self-Government, Municipal Corporation, Electoral Process, Challenges at Local level Administration
May	<b>Mineral Resources and Industries</b> Minerals, Mineral Distribution in India	<b>Mineral Resources and Industries</b> Himachal Pradesh and Karnataka (Mineral Resources, Industries, Issues related to Environmental Pollution, Measures of Conservation and Sustainable Development)	<b>Mineral Resources and Industries</b> Gujarat and Odisha (Mineral Resources, Industries, Issues related to Environmental Pollution, Measures of Conservation and Sustainable Development)	<b>SUMMER VACATION</b>
June	<b>SUMMER VACATION</b>			
July	<b>Revision of the Lessons 1, 3 and 5</b>	<b>India—Natural and Human Resources</b> Minerals, Mineral Distribution in India, Himachal Pradesh (Mineral Resources, Industries, Issues related to Environmental Pollution, Measures of Conservation and Sustainable Development)	<b>India—Natural and Human Resources</b> Karnataka, Gujarat and Odisha (Mineral Resources, Industries, Issues related to Environmental Pollution, Measures of Conservation and Sustainable Development)	<b>Indian National Movement in the States</b> Different Rebellions in India, Princely States, Assertions Against Local Rulers in Princely States, The Rise of Political Consciousness in Princely States

Months	Week 1	Week 2	Week 3	Week 4
August	<b>Indian National Movement in the States</b> Local Movements in Rajasthan, Local Movements in Other States	<b>The Colonial Rule in India</b> Advent of European Companies, Establishment of English East India Company, Rivalry in Trade, British Conquest of Bengal	<b>The Colonial Rule in India</b> Consolidation of Power, Administration Under the British	<b>The Colonial Rule in India</b> Introduction of New laws and Regulations, The Impact of Colonial Rule, Impact of Colonial Administration on Tribal Lives, Unrest Against British Policies
September	<b>Reinforcement of the Concepts taught in Term-I</b>		<b>Term End Examinations-I</b>	

Term II				
Months	Week 1	Week 2	Week 3	Week 4
October	<b>Understanding Local Markets</b> Market, Functions of Market, Tracing the Path—product's Journey, Types of Markets, Types of retail Stores, Local Markets	<b>Understanding Local Markets</b> Advantages and Limitations of Local Markets, Which Market Should I Go To, Online Markets <b>Government and the People</b> Understanding Our Rights, Right to Information (RTI), History of the RTI Act in India	<b>DIWALI HOLIDAYS</b>	<b>Government and the People</b> Putting RTI into Action, Challenges in Implementing RTI, Right to Education (RTE), Significance of the RTE Act, Challenges in Implementing RTE
November	<b>Livelihood Patterns</b> Himachal Pradesh and Karnataka (Agriculture, Threats to Agriculture, Mitigation Strategies, Small-Scale Industries, Handicrafts, Migration and its Associated Impact)	<b>Livelihood Patterns</b> Gujarat and Odisha (Agriculture, Threats to Agriculture, Mitigation Strategies, Small-Scale Industries, Handicrafts, Migration and its Associated Impact)	<b>Indian National Movement</b> The Seed of national Consciousness, Subaltern Movements of Peasants and Tribals, Examples of Subaltern Movements, Early Nationalism (1857-1905)	<b>Indian National Movement</b> Rise of Radicalism (1095-1919), Gandhian Era and Non-Violent Struggle (1919-1942)

Months	Week 1	Week 2	Week 3	Week 4
December	<b>Indian National Movement</b> Gandhian Era and Non-Violent Struggle (1919-1942) (contd.), Towards Independence With partition of the nation (1942-1947)	<b>The United States of America</b> Formation of the USA, regions of the USA, Physical Features, Climate and Vegetation, Wildlife, Rainfall	<b>The United States of America</b> Minerals, Fossil Fuels, Industries, Trade and Commerce, History of the USA	<b>The United States of America</b> USA—The Superpower, People of USA, Culture of USA, India and USA Relationship
January	<b>WINTER VACATION</b>		<b>The Constitution of India</b> Laws, Constitution, Constitution of India, Key Features of the Indian Constitution, Constitution and Law-Making, Importance of Laws, Laws and Dissent, Examples of Dissent	<b>The Constitution of India</b> The Indian Constitution— An Evolving Document, Constitutional Values, Fundamental Rights, Fundamental Duties
February	<b>Reinforcement of the Concepts taught in Term-II</b>			<b>Term End Examinations-II</b>
March	<b>Term End Examinations-II</b>	<b>HOLIDAYS</b>		

#### Note for Teachers:

- Teachers are advised to conduct Periodic Tests 1 and 2 before the Term End Examination I. Out of the two periodic tests, the test with highest marks of each student will be included in the Report Card.
- Above criteria will be applicable for Periodic Tests 3 and 4 also before the Annual Term End Examination.
- The Academic Support Material related to our Latest Textbooks are uploaded in the 360° App.
- We have included Assertion-Reasoning Exercises in our subjects like Science, Social Sciences, Mathematics and Computer Science Textbooks to test students logical and reasoning abilities. This helps them in the application of knowledge, understanding and skills to enhance the process of cognition.
- Also, the 4C's — Critical Thinking, Creativity, Communication and Collaboration— are all related together and need to be honed by our students. For that, ask students to attempt the questions given in and at the back of each lesson in all subjects. While doing so, check whether the LOs given in the content sections are covered accordingly.

- Complete the syllabus of each Term one month prior to the examinations.
- Revise the Term-Syllabus in order to prepare students for the Term-End Exams.
- In addition to the maps given in the **My Map Book**, you can ask students to bring their own physical/political maps as per the requirement of the content and practice.
- Use **Teacher Energized Resource Manual** given in the CBSE website. This manual is helpful for teachers to know about the learning outcomes of each lesson and understanding of different types of questions based on Bloom's Taxonomy (Knowledge, Understanding, Application, Analysis, Evaluation and Creation).
- Visit the link given below to access the Teacher Energized Resource Manuals.  
<http://cbseacademic.nic.in/term.html>



# GENERAL KNOWLEDGE



## Learning Objectives:

- Providing an insight into the world of information to attract and retain students' attention.
- Encouragement of group discussion and talks under teacher's guidance to facilitate higher levels of interest.
- Introduction of a greater number of interactive exercises to nurture thinking skills.
- Teachers are advised to provide a good blend of information and current happenings to keep students abreast of what is going on around in the world.
- Development of an aptitude for Quizzes/Olympiads.

## YEARLY PLANNER

Term	Months	Lesson Names	Page No.
I	April + May + June + July + August + September	<b>Unit 1: Life Skills and Values</b>	
		1. Stress Management	5
		2. Car Etiquettes	6
		3. Surviving a Flood	7
		<b>Unit 2: Flora and Fauna</b>	
		7. Animal Eyes	12
		8. Grasslands	13
		9. Dinosaurs	14
		10. Animal Terminology	16
		11. Unusual Water Animals	17
		<b>Unit 3: World of Science</b>	
		17. Interesting Inventions and Strange Patents	24
		18. Thermal Power	26
		19. Blood	27
		20. Diseases, Symptoms and Remedies	28
		21. Humongous Science Labs	30
		<b>Unit 4: Be a Sport</b>	
		27. Adrenaline Rush	37
		28. Cricket Legends	39
		29. Traditional Sports of India	40
		30. Draughts	41
		<b>Unit 5: Language and Literature</b>	
		34. Famous Characters	46
		35. American and British English	48
		36. Language Quiz	49
		37. Acronyms	50

Term	Months	Lesson Names	Page No.
I	April + May + June + July + August + September	<b>Unit 6: Our India</b>	
		42. Only in India	55
		43. Intelligent Indians	56
		44. Famous Sculptures in India	57
		45. Indian Comedians	58
		<b>Unit 7: Around the World</b>	
		50. All about Asia	65
		51. Rocks and Minerals	67
		52. Currency	68
		53. Human-made Lakes	69
		<b>Unit 8: Miscellaneous</b>	
		58. Social Network and their Founders	74
		59. Logical Quiz	76
		60. UNO	77

Term	Months	Lesson Names	Page No.
II	October + November + December + January + February + March	<b>Unit 1: Life Skills and Values</b>	
		4. What to Become?	8
		5. Accessing Internet Tools	10
		6. Making a Periscope	11
		<b>Unit 2: Flora and Fauna</b>	
		12. Apex Predators	18
		13. Natural Tree Tunnels	20
		14. Types of Hardwood	21
		15. Non-Venomous Snakes	22
		16. Killing Animals for Profit	23
		<b>Unit 3: World of Science</b>	
		22. Toxics around Us	31
		23. The Red Planet	32
		24. International System of Units	33
		25. Physics is Fun	34
		26. Mission Moon	35
		<b>Unit 4: Be a Sport</b>	
		31. Basketball	42
		32. Pool and Billiards	44
		33. Origin Countries of Sports	45

Term	Months	Lesson Names	Page No.
II	October + November + December + January + February + March	<b>Unit 5: Language and Literature</b>	
		38. No Writers Please!	51
		39. Types of Sentences	52
		40. Antonyms and Synonyms	53
		41. Portuguese Sals!	54
		<b>Unit 6: Our India</b>	
		46. Shield of India	59
		47. English Words of Indian Origin	60
		48. Famous Indian Politicians	61
		49. Group of Twenty (G20)	62
		<b>Unit 7: Around the World</b>	
		54. Most Polluted Places	70
		55. Amazing Architecture	71
		56. Museums and Galleries	72
		57. Unique Hotels	73
		<b>Unit 8: Miscellaneous</b>	
		61. Keyboard Shortcuts	78
		62. Human-made Disasters	79

### MONTHLY PLANNER

Term I		
Months	Lesson No.	Lesson Name
April	1	Stress Management
	2	Car Etiquettes
	3	Surviving a Flood
	7	Animal Eyes
	8	Grasslands
	9	Dinosaurs
	10	Animal Terminology
	11	Unusual Water Animals

Term I		
Months	Lesson No.	Lesson Name
May	17	Interesting Inventions and Strange Patents
	18	Thermal Power
	19	Blood
	20	Diseases, Symptoms and Remedies
	21	Humongous Science Labs
	27	Adrenaline Rush
June	SUMMER VACATION	
July	28	Cricket Legends
	29	Traditional Sports of India
	30	Draughts
	34	Famous Characters
	35	American and British English
	36	Language Quiz
	37	Acronyms
	42	Only in India
August	43	Intelligent Indians
	44	Famous Sculptures in India
	45	Indian Comedians
	50	All about Asia
	51	Rocks and Minerals
	52	Currency
	53	Human-made Lakes
September	58	Social Network and their Founders
	59	Logical Quiz
	60	UNO
	<b>Reinforcement of the Concepts taught in Term-I</b> <b>Term End Examinations-I</b>	

Term II

Months	Lesson No.	Lesson Name
October	4	What to Become?
	5	Accessing Internet Tools
	6	Making a Periscope
	12	Apex Predators
	13	Natural Tree Tunnels
	14	Types of Hardwood
November	15	Non-Venomous Snakes
	16	Killing Animals for Profit
	22	Toxics around Us
	23	The Red Planet
	24	International System of Units
	25	Physics is Fun
	26	Mission Moon
	31	Basketball
December	32	Pool and Billiards
	33	Origin Countries of Sports
	38	No Writers Please!
	39	Types of Sentences
	40	Antonyms and Synonyms
	41	Portuguese Sals!
	46	Shield of India
	47	English Words of Indian Origin
January	48	Famous Indian Politicians
	49	Group of Twenty (G20)
	54	Most Polluted Places
	55	Amazing Architecture

Months	Lesson No.	Lesson Name
February	56	Museums and Galleries
	57	Unique Hotels
	61	Keyboard Shortcuts
	62	Human-made Disasters
March	<b>Reinforcement of the Concepts taught in Term-II</b> <b>Term End Examinations-II</b>	

### WEEKLY PLANNER

Term I				
Months	Week 1	Week 2	Week 3	Week 4
April	1. Stress Management 2. Car Etiquettes	3. Surviving a Flood 7. Animal Eyes	8. Grasslands 9. Dinosaurs	10. Animal Terminology 11. Unusual Water Animals • <i>Revision and Assessments of the concepts</i>
May	8. Interesting Inventions and Strange Patents 9. Thermal Power	10. Blood 20. Diseases, Symptoms and Remedies	21. Humongous Science Labs 27. Adrenaline Rush	<b>SUMMER VACATION</b>
June	<b>SUMMER VACATION</b>			
July	28. Cricket Legends 29. Traditional Sports of India • <i>Revision and Assessments of the lessons taught in April and May</i>	30. Draughts 34. Famous Characters	35. American and British English 36. Language Quiz	37. Acronyms 42. Only in India
August	43. Intelligent Indians 44. Famous Sculptures in India	45. Indian Comedians 50. All about Asia	51. Rocks and Minerals 52. Currency	53. Human-made Lakes • <i>Revision and Assessments of the concepts</i>
September	58. Social Network and their Founders 59. Logical Quiz	60. UNO • <i>Revision and Assessments of the concepts</i>	<b>Reinforcement of the Concepts taught in Term-I</b>	

Term II				
Months	Week 1	Week 2	Week 3	Week 4
October	4. What to Become? 5. Accessing Internet Tools	6. Making a Periscope 12. Apex Predators	<b>DIWALI HOLIDAYS</b>	13. Natural Tree Tunnels 14. Types of Hardwood
November	15. Non-Venomous Snakes 16. Killing Animals for Profit	22. Toxics around Us 23. The Red Planet	24. International System of Units 25. Physics is Fun	26. Mission Moon 31. Basketball • <i>Revision and Assessments of the concepts</i>
December	32. Pool and Billiards 33. Origin Countries of Sports	38. No Writers Please! 39. Types of Sentences	40. Antonyms and Synonyms 41. Portuguese Sals!	46. Shield of India 47. English Words of Indian Origin • <i>Revision and Assessments of the concepts</i>
January	<b>WINTER VACATION</b>		48. Famous Indian Politicians 49. Group of Twenty (G20)	54. Most Polluted Places 55. Amazing Architecture
February	56. Museums and Galleries 57. Unique Hotels	61. Keyboard Shortcuts 62. Human-made Disasters	<i>Revision and Assessments of the concepts</i>	<b><i>Reinforcement of the Concepts taught in Term-II</i></b>
March	<b><i>Reinforcement of the Concepts taught in Term-II</i></b>	<b>HOLIDAYS</b>		

#### Note for Teachers:

- In the last month of every term, revise the **Term-Syllabus** in order to prepare students for the **Term-End Exams**.
- Follow a regimen/routine named 'Time to Know Facts' in School Assembly to discuss the Current Affairs and General Facts.
- Make students practise the questions, relevant with the current Term, from Practice Time respectively.
- Encourage students to develop a regular habit of reading the Newspaper and watching News and Current Affairs on the Television.
- Discuss important National & International events & current affairs.



## Learning Objectives:

- Focus on concept-based learning with extensive practical exposure.
- Creation of student-centric environment to make e-learning effortless and impactful.
- Emphasis on experimental learning followed by reflection, discussion, analysis and evaluation.
- Provision of technical tips in the most lucid and coherent style which is both empowering and informative.
- Follow-up of each chapter with essential Lab Activities dedicated to experimental learning.

## YEARLY PLANNER

Term	Months	No.	Lesson Names	Remarks
I	April + May + June + July + August + September	1	Computer Networking	Teachers are advised to conduct the <b>Lab Activities</b> accordingly.
		2	Introduction to MS Access 2016	
		4	Cloud Computing	
		6	Introduction to Adobe Photoshop	
		9	Data Science— An Introduction	
II	October + November + December + January + February + March	3	Advanced Features of MS Access 2016	
		5	Lists in Python	
		7	More About Adobe Photoshop	
		8	Apps and App Development	
		10	Latest Developments in Technology	

## MONTHLY PLANNER

Term I		
Months	Lesson No.	Lesson Name
April	1	Computer Networking
May	2	Introduction to MS Access 2016
June	SUMMER VACATION	
July	4	Cloud Computing
	6	Introduction to Adobe Photoshop
August	6	Introduction to Adobe Photoshop (contd.)
	9	Data Science—An Introduction
September	<b>Reinforcement of the Concepts taught in Term-I</b> <b>Term End Examinations-I</b>	

Term II		
Months	Lesson No.	Lesson Name
October	4	Advanced features of MS Access 2016
November	5	Lists in Python
	7	More About Adobe Photoshop
December	7	More About Adobe Photoshop (contd.)
	8	Apps and App Development
January	10	Latest Development in Technology
February	<b>Reinforcement of the Concepts taught in Term-II</b>	
March	<b>Term End Examinations-II</b>	

## WEEKLY PLANNER

Term I				
Months	Week 1	Week 2	Week 3	Week 4
April	<b>Computer Networking</b> Computer Network, Network Hardware	<b>Computer Networking</b> Communication Channels	<b>Computer Networking</b> Types of Networks	<b>Computer Networking</b> Network Topologies

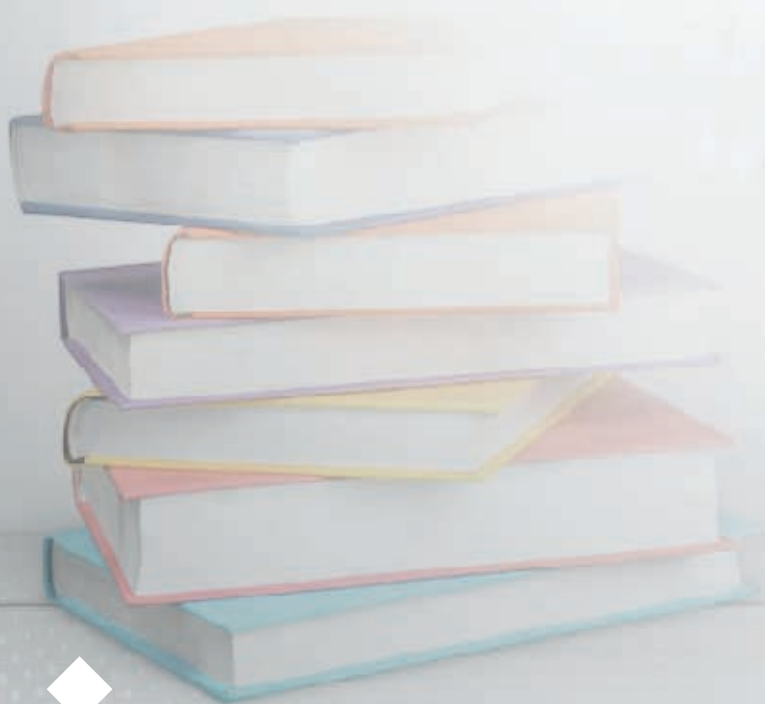
Months	Week 1	Week 2	Week 3	Week 4
May	<b>Introduction to MS Access 2016</b> Database, Advantages of Database Management System, Structure of a Database	<b>Introduction to MS Access 2016</b> MS Access, Datatypes in MS Access, Views in MS Access	<b>Introduction to MS Access 2016</b> MS Access Components, Tables in MS Access	<b>SUMMER VACATION</b>
June	<b>SUMMER VACATION</b>			
July	<b>Revision of the Lessons 1 and 2</b>	<b>Cloud Computing</b> Cloud Computing, Cloud Service Models, Types of Cloud Computing	<b>Cloud Computing</b> Advantages and Disadvantages of Cloud Computing, Some Popular Cloud Services, Storing Data using Cloud Computing	<b>Introduction to Adobe Photoshop</b> Photoshop, Starting Adobe Photoshop, Working with Adobe Photoshop
August	<b>Introduction to Adobe Photoshop</b> Selection Tools	<b>Introduction to Adobe Photoshop</b> Foreground and Background Color, Extracting an Image from its Background	<b>Data Science—An Introduction</b> Data Science, Key Components of Data Science, Applications of Data Science	<b>Data Science—An Introduction</b> Careers in Data Science, Advantages and Disadvantages of Data Science
September	<b>Reinforcement of the Concepts taught in Term-I</b>		<b>Term End Examinations-I</b>	

Term II				
Months	Week 1	Week 2	Week 3	Week 4
October	<b>Advanced features of MS Access 2016</b> Forms in MS Access	<b>Advanced features of MS Access 2016</b> Queries	<b>DIWALI HOLIDAYS</b>	<b>Advanced features of MS Access 2016</b> Creating Relationships in a Database
November	<b>Lists in Python</b> Functions, List, Operations on Lists	<b>Lists in Python</b> List Functions, Ways to Input List from User, Traversing a List	<b>Lists in Python</b> Programs using Lists	<b>More About Adobe Photoshop</b> Drawing Tools, Painting Tools
December	<b>More About Adobe Photoshop</b> Retouching Tools, Working with Layers	<b>Apps and App Development</b> App, Types of Apps, Categories of Apps	<b>Apps and App Development</b> Thunkable App	<b>Apps and App Development</b> Thunkable App (contd.)

Months	Week 1	Week 2	Week 3	Week 4
January	<b>WINTER VACATION</b>		<b>Latest Development in Technology</b> Inertnet of Things, Edge Computing, E-Commerce	<b>Latest Development in Technology</b> Blockchain, Artificial Intelligence, Virtual Reality, Augmented Reality
February	<b>Reinforcement of the Concepts taught in Term-II</b>			<b>Term End Examinations-II</b>
March	<b>Term End Examinations-II</b>	<b>HOLIDAYS</b>		

#### Note for Teachers:

- We have included Assertion-Reasoning Exercises in our subjects like Science, Social Sciences, Mathematics and Computer Science Textbooks to test students logical and reasoning abilities. This helps them in the application of knowledge, understanding and skills to enhance the process of cognition.
- In the last month of every term, revise the **Term-Syllabus** in order to prepare students for the **Term-End Exams**.
- Conduct the **Lab Activities** accordingly.
- Make students practise practical concepts in the Computer Lab that are already taught in the class.





## Learning Objectives:

- To develop scientific temper, humanism and spirit of reform.
- Teach core principles like safety, mental health, emotional intelligence, child rights, gender equality, countering bullying, etc.
- Help in personality development, effective communication, critical thinking and abuse prevention.

## YEARLY PLANNER

Term	Months	Lesson Names
I	April + May + June + July + August + September	<b>Unit 1: My Body Rights</b>
		1. What are Child Rights?
		2. Recognising and Preventing Sexual Abuse
		3. Physical and Emotional Changes during Adolescence
		4. Mental Health during Adolescence
		<b>Unit 2: Healthy Body Image and Self-Esteem</b>
		1. Changes during Adolescence
		2. What is Body Image?
		3. Rohan's Struggle with his Body Image
		4. Understanding Self-Esteem
		5. Developing a Healthy Body Image and Self-Esteem
		<b>Unit 3: Managing Test Anxiety</b>
		1. What is Anxiety?
		2. Understanding Test Anxiety
		3. Symptoms of Test Anxiety?
		4. What Causes Test Anxiety?
		5. How can I Overcome Test Anxiety?
		6. Realistic Thinking for Test Anxiety
		<b>Unit 4: Dealing With Peer Pressure</b>
		1. Who are Peers?
		2. Negative Peer Pressure
		3. Positive Peer Influence
		4. Social Media and Peer Pressure
		5. Peer Pressure and Mental Health
		6. Responding to Peer Pressure
		7. Setting Boundaries

Term	Months	Lesson Names
II	October + November + December + January + February + March	<b>Unit 5: Power of Positive Emotions</b>
		1. What are Emotions?
		2. How do Positive Emotions Help us?
		3. How can we use Positive Emotions to our Advantage?
		4. Ways to Increase Positive Emotions
		<b>Unit 6: Being Safe Online</b>
		1. Netizens and Netiquettes
		2. Online Threats
		3. How to Detect Scammers?
		4. What does Catfishing Look Like?
		5. What to do if I get Catfished?
		<b>Unit 7: Introduction To Bullying</b>
		1. What is Bullying?
		2. Types of Bullying
		3. What do We do When We Get Bullied?
		<b>Unit 8: Safeguarding Against Cyberbullying</b>
		1. What is Cyberbullying?
		2. How is Bullying Different from Cyberbullying?
		3. Cyberbullying and its Types
		4. How to Deal with Cyberbullies?
		5. Preventing Cyberbullying through Safe Online Habits
		6. Effects of Cyberbullying
		7. Read and Reflect: Signs to Look out for

### MONTHLY PLANNER

Term I		
Months	Unit No.	Lesson Name
April	1	My Body Rights
	2	Healthy Body Image and Self-Esteem
May	2	Healthy Body Image and Self-Esteem (contd.)
June	<b>SUMMER VACATION</b>	
July	3	Managing Test Anxiety
August	4	Dealing with Peer Pressure
September	<b>Reinforcement of the Concepts taught in Term-I Term End Examinations-I</b>	

Term II		
Months	Unit No.	Lesson Name
October	5	Power of Positive Emotions
	6	Being Safe Online
November	6	Being Safe Online (contd.)
	7	Introduction to Bullying
December	8	Safeguarding Against Cyberbullying
January	8	Safeguarding Against Cyberbullying (contd.)
February	<b>Reinforcement of the Concepts taught in Term-II</b>	
March	<b>Term End Examinations-II</b>	

### WEEKLY PLANNER

Term I				
Months	Week 1	Week 2	Week 3	Week 4
April	<b>Unit 1</b> 1. What are Child Rights? 2. Recognising and Preventing Sexual Abuse	<b>Unit 1</b> 3. Physical and Emotional Changes during Adolescence	<b>Unit 1</b> 4. Mental health during Adolescence	<b>Unit 2</b> 1. Changes during Adolescence
May	<b>Unit 2</b> 2. What is Body Image? 3. Rohan's Struggle with his Body Image	<b>Unit 2</b> 4. Understanding Self-Esteem	<b>Unit 2</b> 5. Developing a Healthy Body Image and Self-Esteem	<b>SUMMER VACATION</b>
June	<b>SUMMER VACATION</b>			
July	<b>Unit 3</b> 1. What is Anxiety?	<b>Unit 3</b> 2. Understanding Test Anxiety 3. Symptoms of Test Anxiety	<b>Unit 3</b> 4. What Causes Test Anxiety 5. How Can I Overcome Test Anxiety?	<b>Unit 3</b> 6. Realistic Thinking for Test Anxiety
August	<b>Unit 4</b> 1. Who are Peers? 2. Negative Peer Pressure	<b>Unit 4</b> 3. Positive Peer influence 4. Social Media and Peer Pressure	<b>Unit 4</b> 5. Peer Pressure and Mental Health	<b>Unit 4</b> 6. Responding to Peer Pressure 7. Setting Boundaries

Months	Week 1	Week 2	Week 3	Week 4
September	<b>Reinforcement of the Concepts taught in Term-I</b>		<b>Term End Examinations-I</b>	

Term II				
Months	Week 1	Week 2	Week 3	Week 4
October	<b>Unit 5</b> 1. What are Emotions? 2. How do Positive Emotions Help Us?	<b>Unit 5</b> 3. How can we use Positive Emotions to our Advantage? 4. Ways to Increase Positive Emotions	<b>DIWALI HOLIDAYS</b>	<b>Unit 6</b> 1. Netizens and Netiquettes 2. Online Threats
November	<b>Unit 6</b> 3. How to Detect Scammers? 4. What does Catfishing Look Like?	<b>Unit 6</b> 5. What to do if I get Catfished?	<b>Unit 7</b> 1. What is Bullying? 2. Types of Bullying	<b>Unit 7</b> 3. What do We do when we get Bullied?
December	<b>Unit 8</b> 1. What is Cyberbullying? 2. How is Bullying different from Cyberbullying?	<b>Unit 8</b> 3. Cyberbullying and its Types	<b>Unit 8</b> 4. How to deal with Cyberbullies	<b>Unit 8</b> 5. Preventing Cyberbullying through Safe Online habits
January	<b>WINTER VACATION</b>		<b>Unit 8</b> 6. Effects of Cyberbullying	<b>Unit 8</b> 7. Read and Reflect: Signs to Look out for
February	<b>Reinforcement of the Concepts taught in Term-II</b>			<b>Term End Examinations-II</b>
March	<b>Term End Examinations-II</b>	<b>HOLIDAYS</b>		

#### Note for Teachers:

Help children to learn life skills using different techniques. You can use your creativity to teach the skills as effectively as you can.



AHPS *Class VI to VIII*  
**CURRICULUM**  
PLANNER

**2024-25** | Class VI  
to VIII

